



ARPUTHA COLLEGE OF ARTS AND SCIENCE - VAMBAN

(Affiliated to Bharathidasan University - Tiruchirappalli)

FEEDBACK ANALYSIS & ACTION TAKEN REPORT 2020- 2021

Our college will get regular feedback from the students with regard to comprising of covering of syllabus, communication, teaching methodology in various aspects. Feedback also received from teachers, recruitments and alumni during various meeting held during each academic session. Sample feedback forms are available in our college website.

IQAC has played a dominant role in analyzing the data accordingly. Based on the IQAC analysis on various feedbacks the necessary actions will be taken.

1. FEEDBACK ANALYSIS AND ACTION TAKEN REPORT- STUDENTS

Feedback was collected by IQAC from students about the teacher, college infrastructure and different other aspects during academic year 2020- 2021. The representation of feedback analysis and summary of action taken report are as follows.

(IV) Feedback Analysis:

S.No	Description	Excellent	Good	Satisfactory	Unsatisfactory
1	Faculty turn up to the class in time	87%	7%	6%	-
2	Faculty comes well prepared in the topic	40%	60%	-	-
3	Faculty speaks clear and fluent	40	54	6	-
4	Usage of black board by the faculty	33	40	27	-
5	Faculty engages classes regularly and maintains decorum and discipline	40	47	13	-
6	The teacher has an effective communication skill	60	27	13	-
7	The teacher uses creative methods of teaching	67	33	-	-
8	Faculty covers the syllabus completely in right times	60	33	7	-
9	The teacher sets effective a question paper	33	47	20	-
10	Transparency in evaluation	54	20	26	-
11	Motivation for self – study /assignment / seminar	47	40	13	-
12	The teacher takes an interest in the betterment of the weaker students	33	47	20	-
13	Career Guidance and Counseling provided by Faculty	27	67	6	-
14	General Library	54	40	6	-
15	Participation in extension activities	54	40	6	-

(ii) Action Taken Report- Based on the feedback analysis from students, the following actions have been initiated:



1. Recognize and appreciate faculty members who consistently arrive on time for classes.
2. Conduct training sessions for faculty members on effective lesson planning and preparation techniques.
3. Encourage faculty members to participate in public speaking and communication development programs.
4. Organize regular workshops on creative teaching techniques to engage students effectively.
5. Create a support system for motivating students to engage in self-study, assignments, and seminars.
6. Implement peer mentoring initiatives to facilitate peer-assisted learning among students.
7. Organize industry interaction sessions to bridge the gap between academia and practical career prospects.

2. FEEDBACK ANALYSIS AND ACTION TAKEN REPORT-TEACHERS

Feedback was collected by IQAC from teachers about the college infrastructure and different other aspects during academic year 2020 – 2021. The representation of feedback analysis and summary of action taken report are as follows.

(iv) Course content

S.No	Description	Excellent	Good	Satisfactory
1	Contents relevant to societal requirements	50.00	35.71	14.29
2	Practical integrants	14.29	78.57	7.14
3	Integrated employable skills	50.00	50.00	
4	Triggering Analytical/Creative/Innovative skills	57.14	35.71	7.14
5	Freedom to design courses	50.00	42.86	7.14
6	Cater to the Regional/National/Global needs	35.71	50.00	14.29
7	Availability of library and e-resources	21.43	64.29	14.29
8	Augmented ethical and environmental standards	42.86	50.00	7.14
9	Wide range of courses under CBCS	21.43	64.29	14.29

(ii) Teaching Facilities

S.No	Description	Excellent	Good	Satisfactory
1	ICT enabled classrooms	78.57	21.43	
2	Students academic response and Personal response	28.57	64.29	7.14
3	Flexibility in allotting subjects/subjects hours	35.71	57.14	7.14
4	Expertise recognized for innovative papers	50.00	50.00	



(iii)Research Ambience

S.No	Description	Excellent	Good	Satisfactory
1	Motivation to pursue research	71.43	28.57	
2	Availability of Research Journals	21.43	50.00	28.57
3	Recognition through financial assistance/awards	42.86	50.00	7.14

(iv)Seminars/Conference/Workshop/GDP

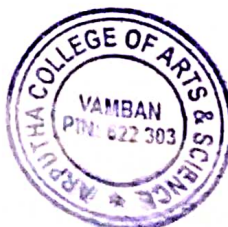
S.No	Description	Excellent	Good	Satisfactory
1	Encouragement to present/publish papers	50.00	42.86	7.14
2	Motivation to organize and participant Faculty Development Program	50.00	50.00	
3	Manpower and material support for the conduct of seminars/conferences/workshop	14.29	78.57	7.14

(v)Co-Curricular Activities

S.No	Description	Excellent	Good	Satisfactory
1	Freedom to design activities	71.43	21.43	7.14
2	Encouragement to co-ordinate activities	42.86	57.14	
3	Material support from the management	64.29	35.71	
4	Parent support	42.86	57.14	

(vi)Teacher-Student, Teacher-Parent Relationship

S.No	Description	Excellent	Good	Satisfactory
1	Teacher-Student friendly relationship	92.86	7.14	
2	Motivating and assisting students for research projects	14.29	78.57	7.14
3	Coordination and cooperation among teachers in the department and across the disciplines	28.57	64.29	7.14
4	Parents recognize teacher as second parents	42.86	57.14	



(vii) Basic Amenities

S.No	Description	Excellent	Good	Satisfactory
1	Restroom facilities	92.86		7.14
2	Cleanliness	21.43	78.57	
3	Green Environment	57.14	35.71	7.14
4	Canteen facilities	35.71	64.29	
5	Transport facilities	21.43	64.29	14.29
6	Drinking water	64.29	35.71	

vili) Action Taken Report- Based on the feedback analysis from teachers, the following actions have been initiated:

1. Ensure ICT-enabled classrooms are well-equipped and functional for interactive teaching.
2. Recognize faculty for their expertise in innovative teaching methods.
3. Establish a system to recognize teachers' contributions through financial assistance and awards.
4. Motivate faculty to organize and participate in Faculty Development Programs (FDPs).
5. Provide adequate manpower and material support for organizing seminars, conferences, and workshops.
6. Foster a supportive environment where parents recognize teachers as partners in students' education.
7. Organize regular interactions and open-house sessions to build stronger teacher-parent relationships.

3. FEEDBACK ANALYSIS AND ACTION TAKEN REPORT-RECRUITER

Feedback was collected by IQAC from recruiters about the college infrastructure and different other aspects during academic year 2020 - 2021. The representation of feedback analysis and summary of action taken report as follows.

I	Hospitality	Excellent	Very Good	Good	Fair
1	Faculty response				
2	Infrastructure provided				
3	Manpower support				
4	Involvement of placement cell				
5	Overall				
II	Students' Preparedness	Excellent	Very Good	Good	Fair
1	Reporting on time				
2	Subject Knowledge				
3	Communicative skill				
4	Dress code				
5	Etiquette				
6	Critical and Creative thinking				
7	Confidence level				
8	Behavioral skill				



9	Job skills				
10	Overall				
III	Curriculum	Excellent	Very Good	Good	Fair
1	Curriculum updation				
2	Integration of practical knowledge and ethics				
3	Scope for internship/training/research				
4	Overall perception towards Societal Development				
IV	Suggestions for Quality improvement if any,				

4. FEEDBACK ANALYSIS AND ACTION TAKEN REPORT-ALUMNI

Feedback was collected by IQAC from alumni about the college infrastructure and different other aspects during academic year 2020 – 2021. The representation of feedback analysis and summary of action taken report are as follows.

Your Satisfaction/Agreement regarding	Excellent	Very Good	Good	Average	Poor
Admission Procedure	58	28	14		
Infrastructure	14	50	36		
Lab facilities	38	34	28		
Fees structure	58	20	22		
Staff handling the subjects	36	40	24		
Library resources	48	22	30		
Study materials	48	24	28		
Placement/Employment	34	34	32		
Relationship between staff and student	48	22	30		
Transport	22	52	26		
Hostel	22	48	30		
Canteen	20	32	28		
Communication skill	30	38	32		
Grievance met by the management	34	36	40		
Sports and Cultural	66	28	6		
Extra-Curricular Activities	62	28	10		
Environment	44	32	22	2	
Alumni connection	46	32	18	4	
Overall satisfaction of your association with the University, past and	64	26	10		



present

(v) Action Taken Report - Based on the feedback analysis from alumni, the following actions have been initiated:

1. Review and adjust the fees structure to ensure affordability while maintaining quality education.
2. Provide transparent breakdowns of fees and explore financial assistance options for deserving students.
3. Provide ongoing training and development for faculty members to enhance their teaching skills.
4. Implement systems for efficient access to digital resources and materials for students and faculty.
5. Strengthen the placement cell to establish better connections with industries and improve employment prospects.
6. Enhance canteen facilities to offer a variety of healthy and affordable food options.
7. Create platforms for students to showcase their talents and interests outside of academics.
8. Develop strategies to consistently enhance alumni satisfaction with their association with the college.
9. Conduct periodic surveys and interactions to gauge alumni sentiment and incorporate their suggestions.




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