

INTERNAL QUALITY ASSURANCE CELL (IQAC) EMPLOYER/ RECRUITER FEEDBACK FORM

Name of the Company/ Organization: NICE Education

Contact No. & E-mail ID: 9826 26 9091 / niceeducationhr Egmail com

Name and Designation: Dr. Aneesh Jose

Address for communication: Wayanad, Kerala.

No. of students participated in the Interview: 130

1	Hospitality .	Excellent	Very Good	Good	Este
1.	Faculty Response	Latentin	very Good	Good	Fair
2.	Infrastructure Provided	1 V			
3.	Manpower Support				
4.	Involvement of Placement Cell		1		
5.	Overall		->-		1
П	Students' Preparedness	Excellent	Very Good	6	
1.	Reporting on Time	Excentent	· · · · · ·	Good	Fair
2.	Subject Knowledge				
3.	Communicative Skill				
4.	Dress Code	0		~	
5.	Etiquette	~			
6.	Critical and Creative Thinking		1		
7.	Confidence Level	1	~ .		
8.	Behavioral Skill	~			
9.	Job Skills	2'	1	and the second sec	
10.	Overall	1	1		
ш	Curriculum	Excellent	Varia		
1.	Curriculum Updation	Excentent	Very Good	Good	Fair
2.	Integration of Practical knowledge and Ethics		~		
3.	Scope for Internship/ Training/ Research	-	6		
4.	Overall Perception towards Societal Development		1	•	
IV	Suggestions for Quality Improvement if a	ny,			





INTERNAL QUALITY ASSURANCE CELL (IQAC)

EMPLOYER/ RECRUITER FEEDBACK FORM

Name of the Company/ Organization: SNIP Solutions

Contact No. & E-mail ID: 99446 26177

Name and Designation: M.G. MOHAMED ILIYAS (MD) Address for communication: 135/17 Madurici Rock, Trichy No. of students participated in the Interview: 151

1	Hospitality .	Excellent	Very Good	Good	Fair
1.	Faculty Response			Guu	Fall
2.	Infrastructure Provided				
3.	Manpower Support		-		
4.	Involvement of Placement Cell				
5.	Overall		~		
П	Students' Preparedness	Excellent	Varia		
1.	Reporting on Time	Excellent	Very Good	Good	Fair
2.	Subject Knowledge				
3.	Communicative Skill				
4.	Dress Code			/	
5.	Etiquette				
6.	Critical and Creative Thinking				
7.	Confidence Level			1	
8.	Behavioral Skill				
9.	Job Skills		/		
10.	Overall				
111	Curriculum	E	/		
1.	Curriculum Updation	Excellent	Very Good	Good	Fair
2.	Integration of Practical knowledge and Ethics				
3	Scope for Internship/ Training/ Research				
4.	Overall Perception towards Societal Development				
V	Suggestions for Quality Improvement if an	ny,			

Signature



INTERNAL QUALITY ASSURANCE CELL (IQAC) EMPLOYER/ RECRUITER FEEDBACK FORM

Name of the Company/ Organization: TVS Training & Services

Contact No. & E-mail ID: 9789912675/Shankartusts. com Name and Designation: Showlear (HR - Recruiter) Address for communication: P/ot No. U, Reddy Street, Ambatter, Chennoi - 58. No. of students participated in the Interview: 115

I	Hospitality	Excellent	Very Good	Good	Fair
1.	Faculty Response		· cry dood	Guu	raii
2.	Infrastructure Provided				
3.	Manpower Support	/			
4.	Involvement of Placement Cell				
5.	Overall				-
Ц	Students' Preparedness	Excellent	Very Good	Good	Fair
1.	Reporting on Time	Bacchem	Very Good	6000	Fair
2.	Subject Knowledge	(
3.	Communicative Skill				
4.	Dress Code				
5.	Etiquette				
6.	Critical and Creative Thinking	1	-		
7.	Confidence Level		1		
8.	Behavioral Skill	1			
9.	Job Skills				
10.	Overall				
Ш	Curriculum	Excellent	Very Good	Good	E.I.
1.	Curriculum Updation			0000	Fair
2.	Integration of Practical knowledge and Ethics	/			
3.	Scope for Internship/ Training/ Research	/			
4.	Overall Perception towards Societal Development				
IV	Suggestions for Quality Improvement if an	ny,			



INTERNAL QUALITY ASSURANCE CELL (IQAC)

EMPLOYER/ RECRUITER FEEDBACK FORM

Name of the Company/ Organization: VENPA GLOBAL TEHNOLOGIES

Contact No. & E-mail ID: hr. Campus 2@Venge Staffing. com Name and Designation: SALMA NABILA · A (HR - E centive) Address for communication: 211, Chang Road, Shop. No: 3, Vincent Bus Stop, Salem No. of students participated in the Interview: 90

I	Hospitality .	Excellent	Very Good	Good	Fair
1.	Faculty Response			0000	Tan
2.	Infrastructure Provided			/	
3.	Manpower Support			~	1
4.	Involvement of Placement Cell				
5.	Overall				
П	Students' Preparedness	Excellent	Very Good	Good	Fair
1.	Reporting on Time	1	rely doud	0000	Fair
2.	Subject Knowledge		./		
3.	Communicative Skill				
4.	Dress Code	1			
5.	Etiquette	- V	./		
6.	Critical and Creative Thinking		~	1	
7.	Confidence Level		./	<u> </u>	
8.	Behavioral Skill	1/			
9.	Job Skills	~	~		
10.	Overall				
ш	Curriculum	Excellent	Very Good	Good	
1.	Curriculum Updation	1		0000	Fair
2.	Integration of Practical knowledge and Ethics	/			
3.	Scope for Internship/ Training/ Research		1		
4.	Overall Perception towards Societal Development	\checkmark			
IV	Suggestions for Quality Improvement if an	ıy,			



INTERNAL QUALITY ASSURANCE CELL (IQAC)

QUESTIONNAIRE FOR OVERALL RATING OF PROGRAMME

STUDENTS FEEDBACK FORM

Name of the Student: T. JOSEPhin Mary Register Number: 3215204937

Programme Name: computer science

Academic Year: 2020-202

Kindly make a tick mark ($\sqrt{}$) in the appropriate box

S. No.	Description	Excellent	Good	Satis- factory	Unsatis- factory
1	Faculty turns up to the class in time	2 ·	V		
2	Faculty comes well prepared in the topic		V		
3	Faculty speaks clear and fluent			V	
4	Usage of black board by the faculty			~	-
5	Faculty engages classes regularly and maintains decorum and discipline	V	ь. 2		
6	The teacher has an effective communication skill	~).		
7	The teacher uses creative methods of teaching	~			
8	Faculty covers the syllabus completely in right time	v			
9	The teacher sets effective a question paper	N		-	
10	Transparency in evaluation	5			
11	Motivation for self- study/assignment/seminar		4		
12	The teacher takes an interest in the betterment of the weaker students	£	~	1.2	
13	Career Guidance and Counseling provided by Faculty		n	17	
14	General Library		5		1
15	Participation in extension activities	10			1
Comm	ents/ Suggestions if any,		21		-



INTERNAL QUALITY ASSURANCE CELL (IQAC)

QUESTIONNAIRE FOR OVERALL RATING OF PROGRAMME

STUDENTS FEEDBACK FORM

Name of the Student: S. DAIJY

Register Number: CB159375851

Programme Name: MICROBIOLOUNY

Academic Year: 2017 - 2018

Kindly make a tick mark (1) in the appropriate box

S. No.	Description	Excellent	Good	Satis- factory	Unsatis- factory
1	Faculty turns up to the class in time	V		١	
2	Faculty comes well prepared in the topic		V		
3	Faculty speaks clear and fluent	~			
4	Usage of black board by the faculty			V	
5	Faculty engages classes regularly and maintains decorum and discipline	~			
6	The teacher has an effective communication skill		V	1	
7	The teacher uses creative methods of teaching	~			
8	Faculty covers the syllabus completely in right time			~	
9	The teacher sets effective a question paper	V			
10	Transparency in evaluation		V		
11	Motivation for self- study/assignment/seminar	V			
12	The teacher takes an interest in the betterment of the weaker students		V		
13	Career Guidance and Counseling provided by Faculty			V	
14	General Library	V			
	Participation in extension activities		V	0	

ARPUTHA COLLEGE OF ARTS AND SCIENCE (Affiliated to Bharathidasan University)

Arputha Nagar, Vamban, Alangudi TK, Pudukkottai Dt. - 622 303.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

QUESTIONNAIRE FOR OVERALL RATING OF PROGRAMME

STUDENTS FEEDBACK FORM

Name of the Student: S Nandhini

Register Number: 6818658306

Programme Name: B. Com

Academic Year: 2019 - 2020

Kindly make a tick mark (v) in the appropriate box

aculty turns up to the class in time faculty comes well prepared in the topic faculty speaks clear and fluent Usage of black board by the faculty faculty engages classes regularly and naintains decorum and discipline The teacher has an effective communication		✓ ✓		
aculty speaks clear and fluent Usage of black board by the faculty aculty engages classes regularly and naintains decorum and discipline The teacher has an effective communication		> >		
Usage of black board by the faculty faculty engages classes regularly and naintains decorum and discipline The teacher has an effective communication		\checkmark		
faculty engages classes regularly and naintains decorum and discipline The teacher has an effective communication		\checkmark		
naintains decorum and discipline The teacher has an effective communication				
			~	
kill	~		· · ·	
The teacher uses creative methods of eaching		~		
Faculty covers the syllabus completely in ight time	~		•	
The teacher sets effective a question paper			1	
Fransparency in evaluation				
Motivation for self- tudy/assignment/seminar		1		
The teacher takes an interest in the betterment of the weaker students			1	
Career Guidance and Counseling provided by Faculty	~			
General Library		1		+
Participation in extension activities		1		
	aculty covers the syllabus completely in ght time he teacher sets effective a question paper ransparency in evaluation fotivation for self- udy/assignment/seminar he teacher takes an interest in the etterment of the weaker students areer Guidance and Counseling provided by aculty ieneral Library	aculty covers the syllabus completely in ght time time the teacher sets effective a question paper ransparency in evaluation totivation for self- udy/assignment/seminar the teacher takes an interest in the etterment of the weaker students areer Guidance and Counseling provided by aculty teneral Library articipation in extension activities	aculty covers the syllabus completely in ght time Image: Constraint of the syllabus completely in ght time he teacher sets effective a question paper Image: Constraint of the syllabus completely in ght time he teacher sets effective a question paper Image: Constraint of the syllabus completely in ght time he teacher sets effective a question paper Image: Constraint of the syllabus completely in ght time hotivation for self- Image: Constraint of the syllabus completely in ght time he teacher takes an interest in the etterment of the weaker students Image: Constraint of the syllabus completely in general Library ieneral Library Image: Constraint of the syllabus completely in general constraint of the syllabus completely in general constraint of the syllabus completely in general Library Image: Constraint of the syllabus completely in general constr	aculty covers the syllabus completely in ght time , he teacher sets effective a question paper , ransparency in evaluation , hotivation for self- , udy/assignment/seminar , he teacher takes an interest in the , etterment of the weaker students , areer Guidance and Counseling provided by , aculty , ieneral Library , articipation in extension activities ,

ARPUTHA COLLEGE OF ARTS AND SCIENCE (Affiliated to Bharathidasan University)



Arputha Nagar, Vamban, Alangudi TK, Pudukkottai Dt. - 622 303.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

QUESTIONNAIRE FOR OVERALL RATING OF PROGRAMME

STUDENTS FEEDBACK FORM

Name of the Student: THEIVANAL.J

Register Number: CB18A176059

Programme Name: TamiL

Academic Year: 2018-19

Kindly make a tick mark (v) in the appropriate box

S. No.	Description	Excellent	Good	Satis- factory	Unsatis- factory
1	Faculty turns up to the class in time				-
2	Faculty comes well prepared in the topic		V		1
3	Faculty speaks clear and fluent			~	~
4	Usage of black board by the faculty		~		-
5	Faculty engages classes regularly and maintains decorum and discipline		~		-
6	The teacher has an effective communication skill	V			
7	The teacher uses creative methods of teaching	V	4		5
8	Faculty covers the syllabus completely in right time	V		¢-1	-
9	The teacher sets effective a question paper	'V	3.		×.
10	Transparency in evaluation	V			-
11	Motivation for self- study/assignment/seminar		iv		-
12	The teacher takes an interest in the betterment of the weaker students	Ø4	1.12	V	
13	Career Guidance and Counseling provided by Faculty	V			-
14	General Library	V			-
15	Participation in extension activities			V	-



2021 - 22

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INTERNAL QUALITY ASSURANCE CELL(IQAC)

TEACHERS FEEDBACK FORM

Name of the faculty Department : M.R. dunathe

: 2023

Academic year

Programme (UG/PG) : UST

I-Course Content

S. No	Details	Excellent	Good	Satisfactory
1.	Contents relevant to societal requirements	8 7	5	1
2.	Practical integrants	8	5-1	1
3.	Integrated employable skills	3	9 -1	2
4.	Triggering Analytical/Creative/Innovative skills	6	8.7	
5.	Freedom to design courses	8-1	5	1
6.	Cater to the Regional/ National/ Global needs	2	10-7	2
7.	Availability of library and e-resources	5	8-7	1
8.	Augmented ethical and environmental standards	2	10-7	2
9.	Wide range of courses under CBCS	5	70	2

II-Teaching Facilities

S. No	Details	Excellent	Good	Satisfactory
1.	ICT enabled classrooms	1) -7	3	
2.	Students' academic response and personal response	C	17-7	2
3.	Flexibility in allotting subjects/subject hours	6	8-1	
4.	Expertise recognized for innovative papers		127	2

III- Research Ambience

.....

S. No.	Details	Excellent	Good	Satisfactory
۱.	Motivation to pursue research	10-2	2	Satisfactory
2.	Availability of Research Journals	6		
3.	Recognition through financial	0	0 -1	2
	assistance/awards	2	12	

IV -Seminars/Conferences/Workshops/FDP

S. No.	Details	Excellent	Good	
1.	Encouragement to present/ publish papers	9.1	A	Satisfactory
2.	Motivation to organize and participant Faculty Development Programme	7	7 7	
3.	Manpower and material support for the conduct of seminars / Conferences / Workshop	۵	10-1	

V –Co-curricular Activities

S.No.	Details	Excellent	Good	E
1.	Freedom to design activities	11.0		Satisfactor
2.	Encouragement to co-ordinate			2
	activities	5	87	1
3.	Material support from the Management	3	12	
4.	Parent's support	6-1	8	

S. No.	D - H				
	Details	Excellent	Good	Satisfactor	
1.	Teacher-Student friendly relationship	13 1/	1		
2.	Motivating and assisting students for research projects	4	10.		
3.	Coordination and cooperation among teachers in the department and across the disciplines	7	7 ~		
4.	Parents recognize teachers as second parents	5	7.5	2	

VI -Teacher- Student, Teacher- Parent Relationship

VII -Basic Amenities

S. No.	Details	Excellent	Good	Satisfactory
1.	Restroom facilities	12-1	2	
2.	Cleanliness	7		
3.	Green Environment	9	C.a	
4.	Canteen facilities	-7	7 5	
5.	Transport facilities	5	5 1	4
6.	Drinking water	9	5-1	

Inprove the learning still

Suggestions if any,



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INTERNAL QUALITY ASSURANCE CELL(IQAC)

TEACHERS FEEDBACK FORM : Dr. L. Anandhavalli Tamil

Name of the faculty

Department

Academic year

2023 UG

:

:

:

Programme (UG/PG)

I-Course Content

S. No	Details	Excellent	Good	Satisfactory
1.	Contents relevant to societal requirements	21	1	
2.	Practical integrants	1		
3.	Integrated employable skills	X	1	
4.	Triggering Analytical/Creative/Innovative skills	2		
5.	Freedom to design courses	1		_
6.	Cater to the Regional/ National/ Global needs		1/	
7.	Availability of library and e-resources	6	1	
8.	Augmented ethical and environmental standards		/	
9.	Wide range of courses under CBCS	1		

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11- T	eaching	Facilities
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S. No	Details	Excellent	Good	Satisfactory
1.	ICT enabled classrooms			
2.	Students' academic response and personal response		1	
3.	Flexibility in allotting subjects/subject hours			
4.	Expertise recognized for innovative papers			

III- Research Ambience

S. No.	Details	Excellent	Good	Satisfactory
1.	Motivation to pursue research			
2.	Availability of Research Journals			
3.	Recognition through financial assistance/awards			

IV -Seminars/Conferences/Workshops/FDP

S. No.	Details	Excellent	Good	Satisfactory
1.	Encouragement to present/ publish papers	1		
2.	Motivation to organize and participant Faculty Development Programme	/	n Lik	
3.	Manpower and material support for the conduct of seminars / Conferences / Workshop		/	

V -- Co-curricular Activities

S.No.	Details	Excellent	Good	Satisfactory
1,	Freedom to design activities			
2.	Encouragement to co-ordinate activities		1	
3.	Material support from the Management	3	1	
4.	Parent's support		1	

S. No.	Beer Control and C				
	Details	Excellent	Good	Satisfactor	
1.	Teacher-Student friendly relationship				
2.	Motivating and assisting students for research projects		/		
3.	Coordination and cooperation among teachers in the department and across the disciplines	/			
4.	Parents recognize teachers as second parents		1		

VI -Teacher- Student, Teacher- Parent Relationship

Berni - Hatt

VII -Basic Amenities

S. No.	Details	Excellent	Good	Satisfactor
1.	Restroom facilities			
2.	Cleanliness	-	. /	
3.	Green Environment	/		
4.	Canteen facilities			
5.	Transport facilities		/	-
6.	Drinking water			

Suggestions if any,

Foster Research opportunites Encourage faculty and Student to Orgage in Seach project.

Signature



A 21-22

INTERNAL QUALITY ASSURANCE CELL(IQAC)

TEACHERS FEEDBACK FORM

Name of the faculty Department : Sr. Mary Dency : English

Academic year

: 2019

Programme (UG/PG) : PG

I-Course Content

S. No	Details	Excellent	Good	Satisfactory
1.	Contents relevant to societal requirements	~		
2.	Practical integrants	~		
3.	Integrated employable skills		/	
4.	Triggering Analytical/Creative/Innovative skills	/		
5.	Freedom to design courses		~	
6.	Cater to the Regional/ National/ Global needs		~	
7.	Availability of library and e-resources	/		
8.	Augmented ethical and environmental standards		/	
9.	Wide range of courses under CBCS	/		



II- T	eachin	g Faci	lities
-------	--------	--------	--------

S. No	Details	Excellent	Good	Satisfactory
1.	ICT enabled classrooms	-		
2.	Students' academic response and personal response		~	
3.	Flexibility in allotting subjects/subject hours	/		1
4.	Expertise recognized for innovative papers		-	

III- Research Ambience

S. No.	Details	Excellent	Good	Satisfactory
1.	Motivation to pursue research	/		
2.	Availability of Research Journals			
3.	Recognition through financial assistance/awards		~	

IV -Seminars/Conferences/Workshops/FDP

S. No.	Details	Excellent	Good	Satisfactory
1.	Encouragement to present/ publish papers	/	5404 march 1	
2.	Motivation to organize and participant Faculty Development Programme		/	
3.	Manpower and material support for the conduct of seminars / Conferences / Workshop		~	

V -Co-curricular Activities

S.No.	Details	Excellent	Good	Satisfactory
1.	Freedom to design activities			
2.	Encouragement to co-ordinate activities		1	
3.	Material support from the Management		1	
4.	Parent's support		1	

S. No.	No. Details Details			
1.	Teacher-Student friendly relationship	Excellent	Good	Satisfactor
2.	Motivating and assisting students for research projects	/		
3.	Coordination and cooperation among teachers in the department and across the disciplines			
4.	Parents recognize teachers as second parents			

VI - Teacher- Student, Teacher- Parent Bolotion Li

VII –Basic Amenities

S. No.		100 C C C C C C C C C C C C C C C C C C		
5. 110.	Details	Excellent	Good	
1.	Restroom facilities		Good	Satisfactor
2.	Cleanliness			
3.	Green Environment			
	Canteen facilities		_	
5.	Transport facilities		-	
6.	Drinking water			
			/	

Suggestions if any,

Everything Satisfactory

A. Mary Beney Signature





INTERNAL QUALITY ASSURANCE CELL(IQAC)

TEACHERS FEEDBACK FORM

Name of the faculty	: MRS A PREMA PRIBITTA
Department	: physics
Academic year	: ODI7-18

Programme (UG/PG) : UG1

I-Course Content

S. No	Details	Excellent	Good	Satisfactory
1.	Contents relevant to societal requirements	V		
2.	Practical integrants			
3.	Integrated employable skills		~	
4.	Triggering Analytical/Creative/Innovative skills		~	
5.	Freedom to design courses	~		
6.	Cater to the Regional/ National/ Global needs		~	
7.	Availability of library and e-resources	\checkmark		
8.	Augmented ethical and environmental standards		\sim	
9.	Wide range of courses under CBCS	×		

II-Teaching Facilities

S. No	Details	Excellent	Good	Satisfactory
1.	ICT enabled classrooms		0004	Satisfactory
		\checkmark		ALL STREET
	Students' academic response and personal response			
	Flexibility in allotting subjects/subject hours			The second
4.	Expertise recognized for innovative papers	~		

III- Research Ambience

S. No.	Details			
		Excellent	Good	Satisfant
1.	Motivation to pursue research			Satisfactor
	Availability of Research Journals			
		~		
3.	Recognition through financial assistance/awards		(
			V	

IV -Seminars/Conferences/Workshops/FDP

S. No.					
	Details	Excellent	Good	Satisfier	
1.	Encouragement to present/ publish papers	V		Satisfactory	
2.	Motivation to organize and participant Faculty Development Programme		\sim		
	Manpower and material support for the conduct of seminars / Conferences / Workshop		~		

V -Co-curricular Activities

S.No.	Details			
1.		Excellent	Good	Satisfactory
	Freedom to design activities			
2.	Encouragement to co-ordinate			
	activities	V		
3.	Material support from the			
	Management			1 1 1 1 1 1
4.	Parent's support			1. 小学校的
	-H-vii	V		

S. No.	Details	Excellent	Good	Satisfactory
1.	Teacher-Student friendly relationship	V		
2.	Motivating and assisting students for research projects		\sim	
3.	Coordination and cooperation among teachers in the department and across the disciplines	~		
4.	Parents recognize teachers as second parents		V	

VI -Teacher- Student, Teacher- Parent Relationship

VII -Basic Amenities

S. No.	Details	Excellent	Good	Satisfactory
1.	Restroom facilities	~		
2.	Cleanliness		\checkmark	
3.	Green Environment		~	
4.	Canteen facilities		~	
5.	Transport facilities	V		
6.	Drinking water			

Suggestions if any,

NO

A. pumple Signature

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INTERNAL QUALITY ASSURANCE CELL(IQAC)

TEACHERS FEEDBACK FORM

Name of the faculty	: SivaBharathi
Department	: Mathematics

Academic year

: 2020

Programme (UG/PG)

: Both

I-Course Content

S. No	Details	Excellent	Good	Satisfactory
1.	Contents relevant to societal requirements		~	
2.	Practical integrants	~		
3.	Integrated employable skills		~	
4.	Triggering Analytical/Creative/Innovative skills		~	
5.	Freedom to design courses			~
6.	Cater to the Regional/ National/ Global needs		~	
7.	Availability of library and e-resources		~	
8.	Augmented ethical and environmental standards		v	
9.	Wide range of courses under CBCS		N	



II-Teaching Facilities

S. No	Details	Excellent	Good	Satisfactory
l.	ICT enabled classrooms	~		- 1 M
2.	Students' academic response and personal response		~	
3.	Flexibility in allotting subjects/subject hours		v	
4.	Expertise recognized for innovative papers		~	ALC: N

III- Research Ambience

S. No.	Details	Excellent	Good	Satisfactory
1.	Motivation to pursue research			Satisfactory
	Availability of Research Journals		~	
	Recognition through financial			~
	assistance/awards		~	

IV -Seminars/Conferences/Workshops/FDP

S. No.	Details			
	Details	Excellent	Good	Satisfactory
1.	Encouragement to present/ publish papers		~	Judislactory
2.	Motivation to organize and participant Faculty Development Programme	~		
3.	Manpower and material support for the conduct of seminars / Conferences / Workshop		~	

V -- Co-curricular Activities

S.No.	Details	Excellent	Good	Set 5
1.	Freedom to design activities			Satisfactory
		~		
2.	Encouragement to co-ordinate activities			
3.	Material support from the Management		~	
4.	Parent's support		•	1 1 2
			r	



S. No.	Details	Excellent	Good	Satisfactory
1.	Teacher-Student friendly relationship		~	
2.	Motivating and assisting students for research projects		~	
3.	Coordination and cooperation among teachers in the department and across the disciplines		~	
4.	Parents recognize teachers as second parents		~	

VI - Teacher- Student, Teacher- Parent Relationship

VII -Basic Amenities

S. No.	Details	Excellent	Good	Satisfactory
1.	Restroom facilities	~		-
2.	Cleanliness		~	
3.	Green Environment		~	
4.	Canteen facilities	~		
5.	Transport facilities			~
6.	Drinking water	~		

Suggestions if any,

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ARPUTHA COLLEGE OF ARTS AND SCIENCE - VAMBAN

(Affiliated to Bharathidasan University - Tiruchirappalli)

FEEDBACK ANALYSIS & ACTION TAKEN REPORT 2019- 2020

Our college will get regular feedback from the students with regard to comprising of covering of syllabus, communication, teaching methodology in various aspects. Feedback also received from teachers, recruitments and alumni during various meeting held during each academic session. Sample feedback forms are available in our college website.

IQAC has played a dominant role in analyzing the data accordingly. Based on the IQAC analysis on various feedbacks the necessary actions will be taken.

1. FEEDBACK ANALYSIS AND ACTION TAKEN REPORT- STUDENTS

Feedback was collected by IQAC from students about the teacher, college infrastructure and different other aspects during academic year 2019- 2020. The representation of feedback analysis and summary of action taken report are as follows.

S.No	Description	Excel	Good	Satisfactor y	Un Satisfactory
1	Faculty turn up to the class in time	73	20	7	-
2	Faculty comes well prepared in the topic	40	53	7	-
3	Faculty speaks clear and fluent	53	47		-
4	Usage of black board by the faculty	33	47	20	-
5	Faculty engages classes regularly and maintains decorum and discipline	47	27	26	-
6	The teacher has an effective communication skill	67	27	6	-
7	The teacher uses creative methods of teaching	60	40		•
8	Faculty covers the syllabus completely in right times	53	40	7	•
9	The teacher sets effective a question paper	53	33	14	-
10	Transparency in evaluation	33	54	13	-
11	Motivation for self – study /assignment / seminar	47	40	13	•
12	The teacher takes an interest in the betterment of the weaker students	54	33	13	
13	Career Guidance and Counseling provided by Faculty	67	20	13	•
	General Library	53	40	7	
5	Participation in extension activities		60	7	

(III) Feedback Analysis:

(ii) Action Taken Report- Based on the feedback analysis from students, the following actions have been initiated:



- Faculty development programs have been conducted to enhance punctuality and preparedness.
- 2 Communication workshops have been introduced to improve clarity in lectures.
- Teaching methods workshops have been organized to encourage innovative and creative approaches.
- Regular faculty-student engagement activities have been established to maintain discipline and interactive learning.

2. FEEDBACK ANALYSIS AND ACTION TAKEN REPORT-TEACHERS

Feedback was collected by IQAC from teachers about the college infrastructure and different other aspects during academic year 2019 - 2020. The representation of feedback analysis and summary of action taken report are as follows.

(iii) Course content

S.No	Description	Excellent	Good	Satisfactory
1	Contents relevant to societal requirements	73.33	26.67	
2	Practical integrants	13.33	86.67	
3	Integrated employable skills	46.67	46.67	6.67
4	Triggering Analytical/Creative/Innovative skills	40.00	46.67	13.33
5	Freedom to design courses	60.00	40.00	
6	Cater to the Regional/National/Global needs	33.33	53.33	13.33
7	Availability of library and e- resources	66.67	26.67	6.67
8	Augmented ethical and environmental standards	26.67	73.33	
9	Wide range of courses under CBCS	53.33	33.33	13.33

(ii)Teaching Facilities

S.No	Description	Excellent	Good	Satisfactory
1	ICT enabled classrooms	73.33	26.67	
2	Students academic response and Personal response	33.33	66.67	
3	Flexibility in allotting subjects/subjects hours	40.00	60.00	
4	Expertise recognized for innovative papers	40.00	46.67	13.33



(iii)Research Ambience

S.No	Description	Excellent	Good	Satisfactory
1	Motivation to pursue research	73.33	20.00	6.67
2	Availability of Research Journals	40.00	46.67	13.33
3	Recognition through financial assistance/awards	20.00	60.00	20.00

(iv)Seminars/Conference/Workshop/GDP

S.No	Description	Excellent	Good	Satisfactory
1	Encouragement to present/publish	46.67	46.67	6.67
2	Motivation to organize and participant Faculty Development Programme	26.67	73.33	
3	Manpower and material support for the conduct of seminars/conferences/workshop	46.67	46.67	6.67

(v)Co-Curricular Activities

S.No	Description	Excellent	Good	Satisfactory
1	Freedom to design activities	73.33	20.00	6.67
2	Encouragement to co- ordinate activities	53.33	46.67	
3	Material support from the management	40.00	53.33	6.67
4	Parent support	40.00	53.33	6.67

(vi)Teacher-Student, Teacher-Parent Relationship

S.No	Description	Excellent	Good	Satisfactory
1	Teacher-Student friendly relationship	86.67	13.33	
2	Motivating and assisting students for research projects	20.00	80.00	
3	Coordination and cooperation among teachers in the department and across the disciplines	33.33	53.33	13.33
4	Parents recognize teacher as second parents	46.67	46.67	6.67



(vii)Basic Amenities

	In Burt	Cood	Satisfactory
Description	the second se	and the second se	
	86.67		
	46.67	53.33	
		40.00	13.33
	and the second se	60.00	
			13.33
Transport facilities			
	46.67	33.33	
	Description Restroom facilities Cleanliness Green Environment Canteen facilities Transport facilities Drinking water	Restroom facilities86.67Cleanliness46.67Green Environment46.67Canteen facilities40.00Transport facilities33.33	Description 86.67 13.33 Restroom facilities 86.67 53.33 Cleanliness 46.67 53.33 Green Environment 46.67 40.00 Canteen facilities 40.00 60.00 Transport facilities 33.33 53.33

vili) Action Taken Report- Based on the feedback analysis from teachers, the following actions have been initiated:

- 1. Implement cross-disciplinary projects to foster integrated employable skills among
- Organize workshops and seminars to encourage analytical, creative, and innovative thinking within the curriculum.
- Expand the availability of library resources and e-materials, creating a comprehensive
 Expand the availability of library resources and e-materials, creating a comprehensive
- Invest in upgrading ICT-enabled classrooms to provide a more interactive and engaging learning environment.
- Analyze student academic responses and personalize teaching methodologies to cater to individual learning preferences.
- 6. Initiate schemes to provide financial assistance and awards to recognize and motivate research achievements.

3. FEEDBACK ANALYSIS AND ACTION TAKEN REPORT-RECRUITER

Feedback was collected by IQAC from recruiters about the college infrastructure and different other aspects during academic year 2019 - 2020. The representation of feedback analysis and summary of action taken report as follows.

1	Hospitality	Excellent	Very Good	Good	Fair
-	Faculty response	100			
2	Infrastructure provided		100		-
3	Manpower support	66.67	33.33		
4	Involvement of placement cell	100			_
5	Overall	100			
n	Students' Preparedness	Excellent	Very Good	Good	Fair
1	Reporting on time	66.67	33.33		
2	Subject Knowledge	66.67	33.33		
3	Communicative skill		100		
4	Dress code	100			
5	Etiquette		100		
6	Critical and Creative thinking				



7	Confidence level	100			
-	Behavioral skill		100		
8	Job skills	66.67	33.33		
9	Overall	100			
10 111	Curriculum	Excellent	Very Good	Good	Fair
	Curriculum updation	33.33	66.67		
2	Integration of practical	66.67	33.33		
3	knowledge and ethics Scope for internship/training/research	33.33	33.33	33.33	-
4	Overall perception towards	66.67	33.33		
IV	Suggestions for Quality imp	provement if a	any,		

4. FEEDBACK ANALYSIS AND ACTION TAKEN REPORT-ALUMNI

Feedback was collected by IQAC from alumni about the college infrastructure and different other aspects during academic year 2019–2020. The representation of feedback analysis and summary of action taken report are as follows.

Your Satisfaction/Agreement regarding	Excellent	Very Good	Good	Average	Poor
Admission Procedure	47.92	20.83	29.17	2.08	
Infrastructure	27.08	37.5	35.42		
Lab facilities	25	25	41.67	8.33	-
Fees structure	25.71	37.5	41.67	2.08	
Staff handling the subjects	41.67	47.92	10.42		
Library resources	29.17	41.67	27.08	2.08	
Study materials	45.83	33.33	20.83		
Placement/Employment	18.75	27.08	39.58	14.58	
Relationship between staff and student	39.58	33.33	27.08		
Transport	27.08	33.33	37.5	2.08	
Hostel	16.67	43.75	39.58		
Canteen	20.83	31.25	35.42	12.5	
Communication skill	29.17	29.17	41.67	4.14	
Grievance met by the management	27.08	33.33	39.58		
Sports and Cultural	41.67	20.83	37.5	_	
Extra-Curricular Activities	47.92	16.67	35.41		



			1	2.08	
	20.83	31.25	45.83	2.08	
Environment		25	29.17	2.08	
Alumni connection	43'75	25	33.33		
Overall satisfaction of your association with the University, past and present	43.75	22.91	33.33		

(iv) Action Taken Report - Based on the feedback analysis from alumni, the following actions have been initiated:

- 1. Develop clear communication channels to provide detailed information about admission
- requirements and processes.
 Focus on enhancing campus aesthetics and providing comfortable learning spaces for
- students. 3. Incorporate advanced technologies and equipment to provide practical and hands-on learning
- experiences.
 Organize regular interactive sessions and workshops to foster stronger staff-student
- relationships.5. Strengthen career services to provide better placement and employment opportunities for alumni.



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