



ARPUTHA COLLEGE OF ARTS AND SCIENCE
VAMBAN, PUDUKKOTTAI-622 303,
(Affiliated to Bharathidasan University)

DEPARTMENT OF ENGLISH
CORDIALLY INVITES YOU TO THE INAUGURAL FUNCTION OF
CERTIFICATE COURSE
ON
DEVELOPING LANGUAGE SKILLS

Date:13.02.2019

Time: 3.00 PM



Venue: Auditorium

Programme Co-Ordinator: Mrs. G. Suvetha

Members of the Programme: Sr. Mary Dency

Mr. R. Sathiyamoorthy





ARPUTHA COLLEGE OF ARTS & SCIENCE

(Affiliated to Bharathidasan University)
Arputha Nagar, Vamban - 622 303. Alangudi (T.k), Pudukkottai (Dt)

www.arputhacollege.in

Date :

DEPARTMENT OF ENGLISH
CERTIFICATE COURSE – (2018-2019)
DEVELOPING LANGUAGE SKILLS
SYLLABUS

Total Hrs.: 40 Hrs.

Objectives:

Upon completion of the Developing Language Skills course, participants will be able to:

- Enhance Proficiency in Language Usage
- Expand Vocabulary and Expressive Abilities
- Develop Critical Thinking and Analysis
- Communicate Cross-Culturally and Multilingually
- Boost Language Learning Strategies

UNIT 1: FOUNDATIONS OF LANGUAGE LEARNING

Introduction to language learning and its importance - Understanding language acquisition theories - Setting language learning goals.

UNIT 2: VOCABULARY BUILDING AND USAGE

Strategies for expanding vocabulary - Contextual usage of words and phrases - Idioms and expressions in everyday language.

UNIT 3: GRAMMAR AND SENTENCE STRUCTURE

Review of essential grammar concepts - Sentence construction and syntax - Common grammatical errors and how to avoid them.

UNIT 4: LISTENING AND SPEAKING SKILLS

Enhancing listening comprehension - Developing effective speaking skills - Practicing conversational techniques and pronunciation.

UNIT 5: READING AND WRITING PROFICIENCY

Improving reading comprehension - Developing writing skills for different purposes (e.g., essays, emails, reports) - Editing and proofreading techniques

References:

1. Lightbown, Patsy M., and Nina Spada. "How Languages are Learned." Oxford University Press, 2013
2. McCarthy, Michael, and Felicity O'Dell. "English Vocabulary in Use: Advanced." Cambridge University Press, 2013.
3. Murphy, Raymond. "English Grammar in Use." Cambridge University Press, 2019.
4. Richards, Jack C., and Jonathan Hull. "Interchange Intro Student's Book." Cambridge University Press, 2017.
5. Williams, Joseph M., and Joseph Bizup. "Style: Lessons in Clarity and Grace." Pearson, 2016.





ARPUTHA COLLEGE OF ARTS AND SCIENCE - VAMBAN
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ARPUTHA NAGAR, VAMBAN - 622 303.

DEPARTMENT OF ENGLISH
CERTIFICATE COURSE - (2018-2019)
DEVELOPING LANGUAGE SKILLS
STUDENTS NAME LIST

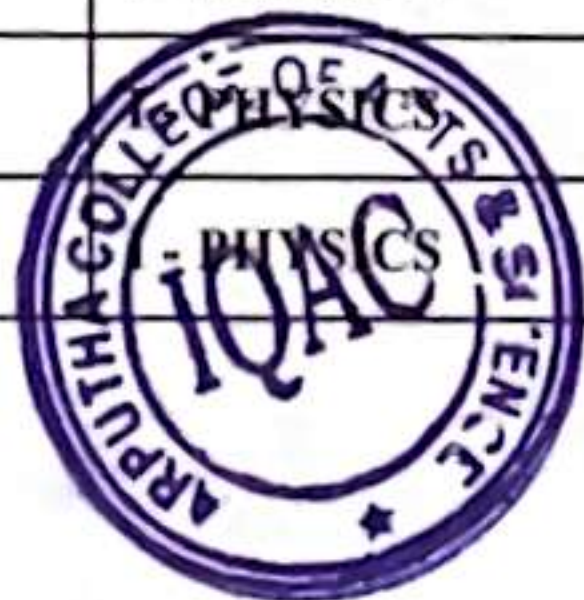
Time: 3.00 PM to 4.00 PM

Duration: 40 Hrs.

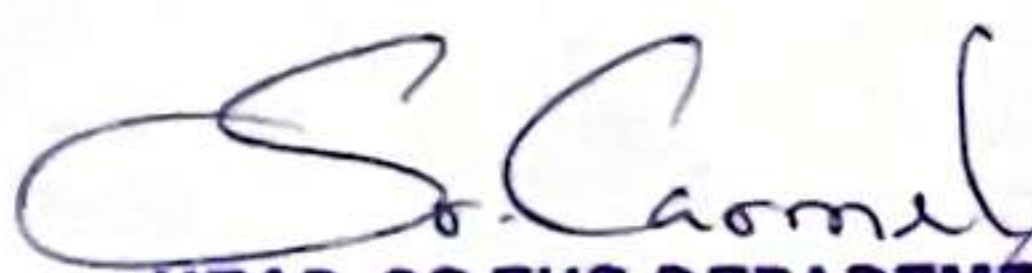
S.NO	STUDENT NAME	DEPARTMENT	REG. NO.	SIGNATURE
1	K. BHARATHI	I - B.A ENGLISH	CB18A 133382	K. Bharathi
2	V. DEVADHARSHINI	I - B.A ENGLISH	CB18A 133383	V. Devadharshini
3	M. JERONCIYA	I - B.A ENGLISH	CB18A 133386	M. Jeronciya
4	M. MARAGATHAM	I - B.A ENGLISH	CB18A 133389	M. Maragatham
5	R. RAMYA	I - B.A ENGLISH	CB18A 133391	R. Ramya
6	M. SHALINI	I - B.A ENGLISH	CB18A 133392	M. Shalini
7	M. SUVITHA	I - B.A ENGLISH	CB18A 133394	M. Suvitha
8	M. ANITHA	II - B.A ENGLISH	CB17A 126682	M. Anitha
9	T. BOWSIYA	II - B.A ENGLISH	CB17A 126685	T. Bowsiya
10	C. GAYATHRI	II - B.A ENGLISH	CB17A 126688	C. Gayathri
11	D. JEYA	II - B.A ENGLISH	CB17A 126691	D. Jeya
12	C. POTHUMPONNU	II - B.A ENGLISH	CB17A 126695	C. Pothumponnu
13	V. RENUGADEVI	II - B.A ENGLISH	CB17A 126703	V. Renuka Devi
14	G. SOBIKA	II - B.A ENGLISH	CB17A 126706	G. Sobika
15	N. DEEPA	III - B.A ENGLISH	CB16A 119721	N. Deepa
16	P. GUNASEELAN	III - B.A ENGLISH	CB16A 119724	P. Gunaseelan
17	B. KOKILA	III - B.A ENGLISH	CB16A 119726	B. Kokila
18	C. MANOJKUMAR	III - B.A ENGLISH	CB16A 119729	C. Manoj Kumar
19	M. NANTHINI	III - B.A ENGLISH	CB16A 119731	M. Nanthini
20	K. RAJESHKAVI	III - B.A ENGLISH	CB16A 119736	K. Rajeshkavi



S.NO	STUDENT NAME	DEPARTMENT	REG. NO.	SIGNATURE
21	P. RAMAN	III - B.A ENGLISH	CB16A 119737	P. Raman
22	G. SATHYA	III - B.A ENGLISH	CB16A 119742	Sathya. G.
23	R. SIVAPRIYA	III - B.A ENGLISH	CB16A 119745	Sivapriya. R
24	S. SUGANYA	III - B.A ENGLISH	CB16A 119746	Suganya. S
25	R. THIRISHA	III - B.A ENGLISH	CB16A 119748	Thirisha. R.
26	S. VELLIMALAR	III - B.A ENGLISH	CB16A 119750	Vellimalar. S
27	V. AROCKIA KAMALI	I - B. COM	CB18C 58301	Arockia Devi. V
28	S. SANTHIYA DEVI	I - B. COM	CB18C 58308	Santhiya Devi
29	V. SARANYA DEVI	I - B. COM	CB18C 58311	Saranya devi. V
30	R. MUTHULAKSHMI	II - B. COM	CB17C 46517	R. Muthulakshmi
31	M. DHARANI	II - B. COM	CB17C 46513	Dharani. M
32	T. NIVETHA	II - B. COM	CB17C 46519	T. Nivetha
33	M. RAMYA	II - B. COM	CB17C 46521	M. RAMYA
34	V. SARANYA	II - B. COM	CB17C 46522	Saranya. V
35	C. SUBHASHINI	II - B. COM	CB17C 46525	C. Subh
36	M. YOGA	II - B. COM	CB17C 46526	M. YOGA
37	A. ANANDHI	I - PHYSICS	CB18S 439512	Anandhi. A
38	M. DIVYA	I - PHYSICS	CB18S 439514	M. Divya
39	R. ISHWARYA	I - PHYSICS	CB18S 439515	Ishwarya. R.
40	R. KARTHIKA	I - PHYSICS	CB18S 439516	Karthika. R.
41	A. NADIYAMMAI	I - PHYSICS	CB18S 439518	NADIYAMMAI. A.
42	R. PRADEEPA	I - PHYSICS	CB18S 439519	R. Pradeepa
43	R. PRAVEENA	I - PHYSICS	CB18S 439520	R. Praveena
44	R. PRIYADHARSHINI	I - PHYSICS	CB18S 439521	R. PRIYADHARSHINI
45	V. PRIYADHARSHINI	I - PHYSICS	CB18S 439522	V. Priya Dharshini
46	G. RUBIKA	I - PHYSICS	CB18S 439524	G. RUBIKA
47	S. SARUBALA	I - PHYSICS	CB18S 439526	S. Sarubala



S.NO	STUDENT NAME	DEPARTMENT	REG. NO.	SIGNATURE
48	S. SELVAPRIYA	I - PHYSICS	CB18S 439527	Selvapriya . S
49	A. SENTHAMIL	I - PHYSICS	CB18S 439528	A. Senthamil
50	M. SNEHA	I - PHYSICS	CB18S 439529	Sneha . M
51	S. SNEHA	I - PHYSICS	CB18S 439530	SNEHA . S
52	S. TAMILVANI	I - PHYSICS	CB18S 439532	S. Tamil vani
53	K. TAMILMATHI SARATHA	I - PHYSICS	CB18S 439533	Tamilmathi saratha . K
54	S. USHARANI	I - PHYSICS	CB18S 439534	S. usharani
55	K. VINOETHA	I - PHYSICS	CB18S 439535	K. VINOETHA
56	R. VINOETHA	I - PHYSICS	CB18S 439536	R. Vinotha


HEAD OF THE DEPARTMENT
DEPARTMENT OF ENGLISH
ARPUTHA COLLEGE OF ARTS & SCIENCE
ARPUTHA NAGAR, VAMBAN - 622 303.
PUDUKKOTTAI - (DT).




PRINCIPAL
ARPUTHA COLLEGE OF ARTS & SCIENCE
VAMBAN - 622 303.



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DEVELOPING LANGUAGE SKILLS
STUDENTS' ATTENDANCE SHEET

Time: 3.00 to 4.00 pm

Duration: 40 hrs

S.NO	STUDENT NAME	DEPARTMENT	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
			13.02.2019	14.02.2019	15.02.2019	18.02.2019	19.02.2019	20.02.2019	21.02.2019	22.02.2019	23.02.2019	25.02.2019	26.02.2019	27.02.2019	28.02.2019	01.03.2019	02.03.2019	04.03.2019	05.03.2019	06.03.2019	07.03.2019	08.03.2019
1	K. BHARATHI	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2	V. DEVADHARSHINI	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3	M. JERONCIYA	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4	M. MARAGATHAM	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5	R. RANYA	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6	M. SHALINI	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
7	M. SUVITHA	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
8	M. ANITHA	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9	T. BOWSIYA	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
10	C. GAYATHRI	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
11	D. JEYA	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
12	C. POTHUMPONNU	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
13	V. RENUGADEVI	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
14	G. SOBIKA	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X



S.NO	STUDENT NAME	DEPARTMENT																				
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
15	N. DEEPA	III - BA ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
16	P. GUNASELAN	III - BA ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
17	B. KOKILA	III - BA ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
18	C. MANOJ KUMAR	III - BA ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
19	M. NANTHINI	III - BA ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
20	K. RAJESHIKAVI	III - BA ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
21	P. RAMAN	III - BA ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
22	G. SATHYA	III - BA ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
23	R. SIVAPRIYA	III - BA ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
24	S. SUGANYA	III - BA ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
25	R. THIRISHA	III - BA ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
26	S. VELLAMALAR	III - BA ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
27	V. AROCHIA KAMALI	I - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
28	S. SANTHIVA DEVI	I - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
29	V. SARANYA DEVI	I - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
30	R. MUTHULAKSHMI	II - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
31	M. DHARANI	II - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
32	T. NIVETHA	II - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
33	M. RAVIYA	II - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
34	V. SARANYA	II - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
35	C. SUBHASHINI	II - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X



S.NO	STUDENT NAME	DEPARTMENT
36	M. YOGA	II - B. COM
37	A. ANANDHI	I - PHYSICS
38	M. DIVYA	I - PHYSICS
39	R. ISHWARYA	I - PHYSICS
40	R. KARTHIKA	I - PHYSICS
41	A. NADIYAMMAI	I - PHYSICS
42	R. PRADEEPA	I - PHYSICS
43	R. PRAVEENA	I - PHYSICS
44	R. PRIYADHARSHINI	I - PHYSICS
45	V. PRIYADHARSHINI	I - PHYSICS
46	G. RUBIKA	I - PHYSICS
47	S. SARUBALA	I - PHYSICS
48	S. SELVAPRIYA	I - PHYSICS
49	A. SENTHAMIL	I - PHYSICS
50	M. SNEHA	I - PHYSICS
51	S. SNEHA	I - PHYSICS
52	S. TAMILVANI	I - PHYSICS
53	K. TAMILMATHISARATHA	I - PHYSICS
54	S. USHARANI	I - PHYSICS
55	K. VINOETHA	I - PHYSICS
56	R. VINOTHA	I - PHYSICS





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DEPARTMENT OF ENGLISH
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STUDENTS' ATTENDANCE SHEET

Time: 3:00 pm to 4:00 pm

Duration: 40 HRS

11 MC: 3:00 PM to 4:00 PM																								
S.NO	STUDENT NAME	DEPARTMENT	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	TOTAL NO. OF HOURS ATTENDED	REMARKS
			12.03.2019	13.03.2019	14.03.2019	15.03.2019	18.03.2019	19.03.2019	20.03.2019	21.03.2019	22.03.2019	23.03.2019	25.03.2019	26.03.2019	27.03.2019	28.03.2019	29.03.2019	30.03.2019	01/04/2019	02.04.2019	03.04.2019	04.04.2019		
1	K. BHARATHI	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	35		
2	V. DEVADHARSHINI	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38		
3	M. JERONCIYA	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39		
4	M. MARAGATHAM	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37		
5	R. RAMYA	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39		
6	M. SHALINI	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39		
7	M. SIVITHA	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38		
8	M. ANITHA	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37		
9	T. BOWSIYA	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38		
10	C. GAYATHRI	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	36		
11	D. JEYA	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	LA	
12	C. POTHUMPONNI	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38		
13	V. RENUKADEVI	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39		
14	G. SOBIKA	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38		
15	N. DEEPA	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	40		



S.NO	STUDENT NAME	DEPARTMENT	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	TOTAL NO. OF HOURS ATTENDED	REMARKS
			12.03.2019	13.03.2019	14.03.2019	15.03.2019	18.03.2019	19.03.2019	20.03.2019	21.03.2019	22.03.2019	23.03.2019	25.03.2019	26.03.2019	27.03.2019	28.03.2019	29.03.2019	30.03.2019	01.04.2019	02.04.2019	03.04.2019	04.04.2019		
16	P. GUNASELAN	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	36	
17	B. KOKILA	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
18	C. MANOJUMAR	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
19	M. NANTHINI	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	40	
20	K. RAJESHKAVI	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	11	LONG ABSENT
21	P. RAMAN	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39	
22	G. SATHYA	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
23	R. SIVAPRIYA	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
24	S. SUGANYA	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	31	
25	R. THIRISHA	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	30	
26	S. VELLIMALAR	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	31	
27	V. AROCKIA KAMALI	I - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
28	S. SANTHIYA DEVI	I - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
29	V. SARANYA DEVI	I - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
30	R. MUTHULAKSHMI	II - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	40	
31	M. DHARANI	II - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39	
32	T. NIVETHA	II - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
33	M. RAMYA	II - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39	
34	V. SARANYA	II - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
35	C. SUBHASHINI	II - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
36	M. YOGA	II - B. COM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
37	A. ANANDHI	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
38	M. DIVYA	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
39	R. ISHWARYA	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	40	





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VAMBAN - 622 303.

HEAD OF THE DEPARTMENT
DEPARTMENT OF ENGLISH
ARPUTHA COLLEGE OF ARTS & SCIENCE
ARPUTHA NAGAR, VAMBAN - 622 303,
PUDUKKOTTAI - (DT).

S.NO	STUDENT NAME	DEPARTMENT	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	TOTAL NO. OF HOURS ATTENDED	REMARKS
			12.03.2019	13.03.2019	14.03.2019	15.03.2019	18.03.2019	19.03.2019	20.03.2019	21.03.2019	22.03.2019	23.03.2019	25.03.2019	26.03.2019	27.03.2019	28.03.2019	29.03.2019	30.03.2019	01.04.2019	02.04.2019	03.04.2019	04.04.2019		
40	R. KARTHIKA	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38		
41	A. NADIVAMMAI	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37		
42	R. PRADEEPA	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39		
43	R. PRAVEENA	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	40		
44	R. PRIYADHARSHINI	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38		
45	V. PRIYADHARSHINI	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39		
46	G. RUBIKA	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39		
47	S. SARUBALA	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39		
48	S. SELVAPRIYA	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39		
49	A. SENTHAMIL	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39		
50	M. SNEHA	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38		
51	S. SNEHA	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38		
52	S. TAMILVANI	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38		
53	K. TAMILMATHISARATHA	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39		
54	S. USHARANI	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38		
55	K. VINOTHA	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	39		
56	R. VINOTHA	I - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	35		





ARPUTHA COLLEGE OF ARTS & SCIENCE

(Affiliated to Bharathidasan University)

Arputha Nagar, Vamban - 622 303. Alangudi (T.k), Pudukkottai (Dt)

www.arputhacollege.in

Date : 13.04.2019

**DEPARTMENT OF ENGLISH
CERTIFICATE COURSE (2018-2019)
DEVELOPING LANGUAGE SKILLS
COURSE REPORT WITH PHOTO**

This report presents an overview of the Developing Language Skills Certificate Course conducted by the Department of English at Arputha College of Arts and Science during the academic year 2018-2019. The course aimed to enhance students' language proficiency by focusing on various language skills, including reading, writing, listening, and speaking. The report includes details about the course duration, enrollment statistics, and the number of students who successfully completed the program and received their certificates.

Course Overview

The Developing Language Skills Certificate Course at Arputha College of Arts and Science was designed to provide students with a comprehensive understanding of the key language skills required for effective communication. The course aimed to improve students' language abilities, both academically and professionally, fostering better comprehension and expression.

Course Duration

The course was conducted over a total of 40 hours, which were distributed across multiple sessions during the academic year 2018-2019. The course was started on 13.02.2019 and ended on 04.04.2019. The duration of the course allowed for in-depth coverage of each language skill, giving students ample time to practice and refine their abilities.

Course Coordinator

The Academic Council members appointed Mrs. G. Suvetha as the course coordinator for the "Developing Language Skills" Certificate Course.

Enrollment Statistics

A total of 56 students enrolled in the Developing Language Skills Certificate Course. The substantial enrollment demonstrated the students' recognition of the course's significance in strengthening their language competence and overall communication prowess.

Course Curriculum

The curriculum was thoughtfully crafted by the Department of English to encompass various language skills. It included modules on reading comprehension strategies, academic and creative writing techniques, active listening and note-taking skills, and exercises to enhance spoken language proficiency.

Teaching Methodology

The course adopted a student-centered teaching approach to actively engage participants in the learning process. The faculty utilized a combination of lectures, group activities,

interactive discussions, language games, and multimedia resources to make the learning experience enjoyable and effective.

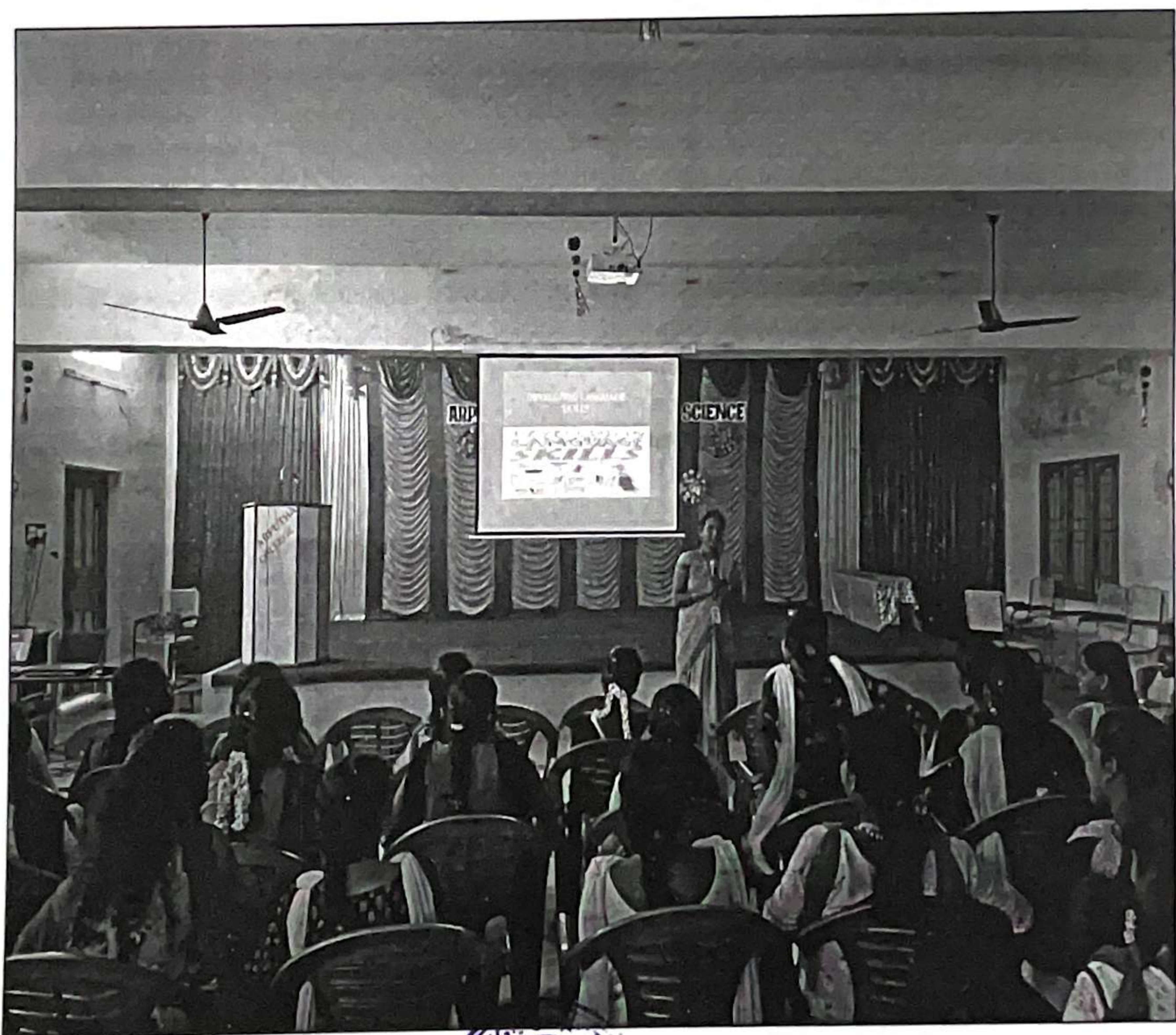
Certificate Criteria

The course required students to attend a total of 40 hours of instruction. Notably, students who attended more than or equal to 32 hours of the course were eligible to receive a certificate of completion.

Certificate Distribution

At the end of the Developing Language Skills Certificate Course, 51 students demonstrated significant improvement in their language abilities and successfully fulfilled the course requirements. These students were awarded certificates of completion, recognizing their dedication and achievement in developing their language skills.

With 51 out of 56 students successfully completing the course, the program achieved its goal of enhancing students' reading, writing, listening, and speaking abilities.





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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT DEVELOPING LANGUAGE SKILLS (2018-2019)

Subject Code: 18ENCCDLS

Class:

Name:

Semester: Even

Duration: 1 hr.

Reg. No:

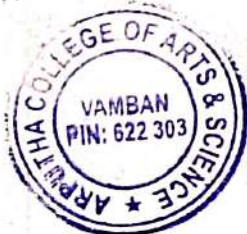
Answer ALL Questions:

25x2=50

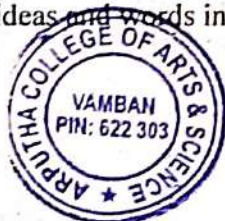
1. Why is understanding language acquisition theories important?
 - a) To teach grammar effectively
 - b) To set language learning goals
 - c) To improve listening skills
 - d) To gain insights into how people learn languages
2. What is the purpose of setting language learning goals?
 - a) To memorize vocabulary
 - b) To make learning more challenging
 - c) To measure progress and motivation
 - d) To skip grammar lessons
3. Which language acquisition theory emphasizes the role of imitation and reinforcement?
 - a) Behaviorist theory
 - b) Innatist theory
 - c) Cognitive theory
 - d) Social interactionist theory
4. Which of the following is NOT a common language learning goal?
 - a) Improving pronunciation
 - b) Mastering advanced idioms
 - c) Achieving fluency
 - d) Memorizing a dictionary
5. What does the term "interlanguage" refer to in language learning?
 - a) A person's native language
 - b) The language used in international communication
 - c) The transitional language stage a learner goes through when acquiring a new language
 - d) A variety of slang used by teenagers
6. Why is contextual usage of words and phrases important?
 - a) It helps with pronunciation



- b) It ensures proper spelling
 - c) It enhances understanding and communication
 - d) It simplifies grammar rules
7. What are idioms in language?
- a) Formal and structured phrases
 - b) Cultural expressions that don't follow typical grammar rules
 - c) Simplified vocabulary for beginners
 - d) Foreign words used in everyday conversation
8. Which of the following is NOT an example of an idiom?
- a) "Break a leg!"
 - b) "Piece of cake!"
 - c) "Apple of my eye"
 - d) "Table of contents"
9. Which of the following is an effective vocabulary-building technique?
- a) Memorizing random words from a dictionary
 - b) Reading extensively in the target language
 - c) Avoiding speaking with native speakers
 - d) Writing without using any new words
10. Which of the following is an example of a compound word?
- a) "Run"
 - b) "Jumping"
 - c) "Schoolbag"
 - d) "Quickly"
11. What does syntax refer to in language?
- a) The arrangement of words and phrases to create well-formed sentences
 - b) The pronunciation of words
 - c) The study of idiomatic expressions
 - d) The meaning of individual words
12. Which of these sentences has correct syntax?
- a) "Cat the on sat roof the."
 - b) "The cat sat on the roof."
 - c) "Roof cat on the sat the."
 - d) "Sat roof on cat the."
13. Which of the following is a fragment sentence?
- a) "She went to the store."
 - b) "Eating ice cream on a hot day."
 - c) "They played in the park."
 - d) "Running quickly to catch the bus."
14. What is the purpose of learning about verb tenses in grammar?
- a) To make writing more complex
 - b) To confuse the reader
 - c) To indicate the timing of actions or events
 - d) To avoid using verbs altogether



15. What is a dangling modifier in grammar?
- a) A word that modifies another word correctly
 - b) A phrase that confuses the reader
 - c) A modifier that does not logically or grammatically relate to the sentence
 - d) A modifier that is too short
16. How can active listening skills be improved?
- a) Interrupting the speaker to ask questions
 - b) Avoiding eye contact
 - c) Providing feedback and asking clarifying questions
 - d) Thinking about unrelated topics
17. What is a key element of effective speaking skills?
- a) Speaking as quickly as possible
 - b) Using complex vocabulary to impress the audience
 - c) Speaking clearly and with good pronunciation
 - d) Avoiding eye contact with the audience
18. What is pronunciation?
- a) The way words are spelled
 - b) The study of grammar rules
 - c) The way words are spoken or pronounced
 - d) The use of idiomatic expressions
19. Which of the following is an example of a nonverbal element of communication?
- a) Words and sentences
 - b) Grammar and syntax
 - c) Facial expressions and body language
 - d) Pronunciation and intonation
20. Why is feedback important in improving speaking skills?
- a) It can be ignored for effective learning.
 - b) It helps learners understand their strengths and weaknesses.
 - c) It discourages learners from practicing.
 - d) It should only come from teachers, not peers.
21. What is the purpose of developing writing skills for different purposes?
- a) To confuse the reader
 - b) To sound more academic
 - c) To communicate effectively in various contexts
 - d) To eliminate creativity in writing
22. How can writers enhance the clarity of their writing?
- a) By using long, complex sentences
 - b) By avoiding transitions between paragraphs
 - c) By using clear and concise language
 - d) By omitting punctuation marks
23. What does the term "plagiarism" refer to in writing?
- a) Using one's own ideas and words in a text



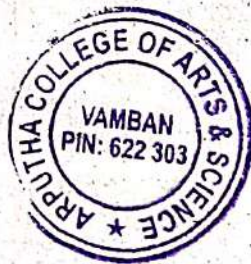
- b) Properly citing sources in a research paper .
- c) Copying someone else's work or ideas without giving credit
- d) Writing a paper without any external references

24. What is the role of transitions in writing?

- a) To confuse the reader
- b) To make the writing longer
- c) To connect ideas and improve the flow of the text
- d) To emphasize spelling errors

25. What is the purpose of a conclusion in an essay?

- a) To introduce the main topic
- b) To present the thesis statement
- c) To summarize key points and provide closure
- d) To confuse the reader





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DEPARTMENT OF ENGLISH
CERTIFICATE COURSE ASSESSMENT
DEVELOPING LANGUAGE SKILLS (2018-2019)
ANSWER KEY
Subject Code: 18ENCCDL8

1. d) To gain insights into how people learn languages
2. c) To measure progress and motivation
3. a) Behaviorist theory
4. d) Memorizing a dictionary
5. c) The transitional language stage a learner goes through when acquiring a new language
6. c) It enhances understanding and communication
7. b) Cultural expressions that don't follow typical grammar rules
8. d) "Table of contents"
9. b) Reading extensively in the target language
10. c) "Schoolbag"
11. a) The arrangement of words and phrases to create well-formed sentences
12. b) "The cat sat on the roof."
13. c) "Eating ice cream on a hot day."
14. d) To indicate the timing of actions or events
15. c) A modifier that does not logically or grammatically relate to the sentence
16. c) Providing feedback and asking clarifying questions
17. c) Speaking clearly and with good pronunciation
18. c) The way words are spoken or pronounced
19. c) Facial expressions and body language
20. b) It helps learners understand their strengths and weaknesses.
21. c) To communicate effectively in various contexts
22. c) By using clear and concise language
23. c) Copying someone else's work or ideas without giving credit
24. c) To connect ideas and improve the flow of the text
25. c) To summarize key points and provide closure





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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT DEVELOPING LANGUAGE SKILLS (2018-2019)

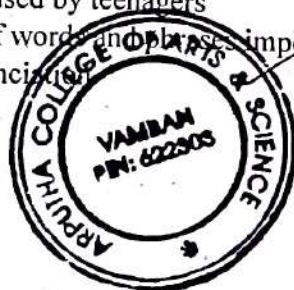
Subject Code: 18ENCCDL5
Class: I - PHYSICS
Name: PRAVEENA.R

Semester: Even
Duration: 1 hr.
Reg. No: CB18S439520

Answer ALL Questions:

25x2=50

1. Why is understanding language acquisition theories important?
 - a) To teach grammar effectively
 - b) To set language learning goals
 - c) To improve listening skills
 - d) To gain insights into how people learn languages ✓
2. What is the purpose of setting language learning goals?
 - a) To memorize vocabulary
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 - c) To measure progress and motivation ✓
 - d) To skip grammar lessons
3. Which language acquisition theory emphasizes the role of imitation and reinforcement?
 - a) Behaviorist theory ✓
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4. Which of the following is NOT a common language learning goal?
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5. What does the term "interlanguage" refer to in language learning?
 - a) A person's native language
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6. Why is contextual usage of words and phrases important?
 - a) It helps with pronunciation



- b) It ensures proper spelling
 - c) It enhances understanding and communication ✓
 - d) It simplifies grammar rules
7. What are idioms in language?
- a) Formal and structured phrases
 - b) Cultural expressions that don't follow typical grammar rules
 - c) Simplified vocabulary for beginners
 - d) Foreign words used in everyday conversation ✓
8. Which of the following is NOT an example of an idiom?
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9. Which of the following is an effective vocabulary-building technique?
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 - d) Writing without using any new words
10. Which of the following is an example of a compound word?
- a) "Run"
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 - c) "Schoolbag" ✓
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11. What does syntax refer to in language?
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12. Which of these sentences has correct syntax?
- a) "Cat the on sat roof the." X
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13. Which of the following is a fragment sentence?
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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT DEVELOPING LANGUAGE SKILLS (2018-2019)

Subject Code: 18ENCCDLS

Class: II - B.COM

Name: MUTHULAKSHMI R

Semester: Even

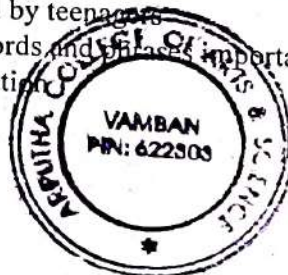
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Reg. No: CB17C46577

Answer ALL Questions:

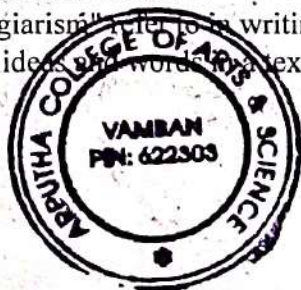
25x2=50

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 - b) It helps learners understand their strengths and weaknesses. ☒
 - c) It discourages learners from practicing.
 - d) ☒ It should only come from teachers, not peers.
21. What is the purpose of developing writing skills for different purposes?
- a) To confuse the reader
 - b) To sound more academic
 - c) ☒ To communicate effectively in various contexts
 - d) To eliminate creativity in writing
22. How can writers enhance the clarity of their writing?
- a) By using long, complex sentences
 - b) By avoiding transitions between paragraphs
 - c) ☒ By using clear and concise language
 - d) By omitting punctuation marks
23. What does the term "plagiarism" refer to in writing?
- a) ☒ Using one's own ideas and words in a text



- b) Properly citing sources in a research paper
- c) Copying someone else's work or ideas without giving credit
- d) Writing a paper without any external references

24. What is the role of transitions in writing?

- a) To confuse the reader
- b) To make the writing longer
- c) To connect ideas and improve the flow of the text
- d) To emphasize spelling errors

25. What is the purpose of a conclusion in an essay?

- a) To introduce the main topic
- b) To present the thesis statement
- c) To summarize key points and provide closure
- d) To confuse the reader





ARPUTHA COLLEGE OF ARTS AND SCIENCE

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Arputha Nagar, Vamban, Pudukkottai - 622 303

48/50

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT DEVELOPING LANGUAGE SKILLS (2018-2019)

Subject Code: 18ENCCDLS
Class: III - B.A. ENGLISH
Name: RAMAN P

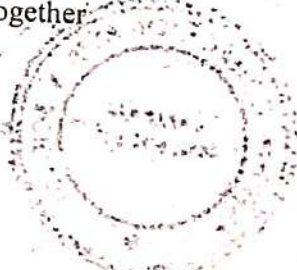
Semester: Even
Duration: 1 hr.
Reg. No: CB16A119737

Answer ALL Questions:

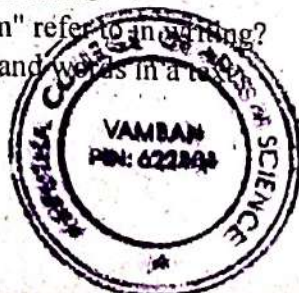
25x2=50

1. Why is understanding language acquisition theories important?
 - a) To teach grammar effectively
 - b) To set language learning goals
 - c) To improve listening skills
 - d) To gain insights into how people learn languages ✓
2. What is the purpose of setting language learning goals?
 - a) To memorize vocabulary
 - b) To make learning more challenging
 - c) To measure progress and motivation ✓
 - d) To skip grammar lessons
3. Which language acquisition theory emphasizes the role of imitation and reinforcement?
 - a) Behaviorist theory ✓
 - b) Innatist theory
 - c) Cognitive theory
 - d) Social interactionist theory
4. Which of the following is NOT a common language learning goal?
 - a) Improving pronunciation
 - b) Mastering advanced idioms
 - c) Achieving fluency
 - d) Memorizing a dictionary ✓
5. What does the term "interlanguage" refer to in language learning?
 - a) A person's native language
 - b) The language used in international communication
 - c) The transitional language stage a learner goes through when acquiring a new language ✓
 - d) A variety of slang used by teenagers
6. Why is contextual usage of words and phrases important?
 - a) It helps with pronunciation



- b) It ensures proper spelling
 - c) It enhances understanding and communication ✓
 - d) It simplifies grammar rules
7. What are idioms in language?
- a) Formal and structured phrases
 - b) Cultural expressions that don't follow typical grammar rules
 - c) Simplified vocabulary for beginners
 - d) Foreign words used in everyday conversation ✓
8. Which of the following is NOT an example of an idiom?
- a) "Break a leg!"
 - b) "Piece of cake!"
 - c) "Apple of my eye"
 - d) "Table of contents" ✓
9. Which of the following is an effective vocabulary-building technique?
- a) Memorizing random words from a dictionary
 - b) Reading extensively in the target language ✓
 - c) Avoiding speaking with native speakers
 - d) Writing without using any new words
10. Which of the following is an example of a compound word?
- a) "Run"
 - b) "Jumping"
 - c) "Schoolbag" ✓
 - d) "Quickly"
11. What does syntax refer to in language?
- a) The arrangement of words and phrases to create well-formed sentences ✓
 - b) The pronunciation of words
 - c) The study of idiomatic expressions
 - d) The meaning of individual words
12. Which of these sentences has correct syntax?
- a) "Cat the on sat roof the."
 - b) "The cat sat on the roof." ✓
 - c) "Roof cat on the sat the."
 - d) "Sat roof on cat the."
13. Which of the following is a fragment sentence?
- a) "She went to the store."
 - b) "Eating ice cream on a hot day." ✓
 - c) "They played in the park."
 - d) "Running quickly to catch the bus."
14. What is the purpose of learning about verb tenses in grammar?
- a) To make writing more complex
 - b) To confuse the reader
 - c) To indicate the timing of actions or events ✓
 - d) To avoid using verbs altogether
- 

15. What is a dangling modifier in grammar?
- a) A word that modifies another word correctly
 - b) A phrase that confuses the reader
 - c) A modifier that does not logically or grammatically relate to the sentence ✓
 - d) A modifier that is too short
16. How can active listening skills be improved?
- a) Interrupting the speaker to ask questions
 - b) Avoiding eye contact
 - c) Providing feedback and asking clarifying questions ✓
 - d) Thinking about unrelated topics
17. What is a key element of effective speaking skills?
- a) Speaking as quickly as possible
 - b) Using complex vocabulary to impress the audience
 - c) Speaking clearly and with good pronunciation ✓
 - d) Avoiding eye contact with the audience
18. What is pronunciation?
- a) The way words are spelled
 - b) The study of grammar rules
 - c) The way words are spoken or pronounced ✓
 - d) The use of idiomatic expressions
19. Which of the following is an example of a nonverbal element of communication?
- a) Words and sentences
 - b) Grammar and syntax ✓
 - c) Facial expressions and body language X
 - d) Pronunciation and intonation
20. Why is feedback important in improving speaking skills?
- a) It can be ignored for effective learning.
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- a) Using one's own ideas and words in a test



- b) Properly citing sources in a research paper .
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42/50

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT DEVELOPING LANGUAGE SKILLS (2018-2019)

Subject Code: 18ENCCDL5

Class: I - B.A. ENGLISH

Name: SHALINI M

Semester: Even

Duration: 1 hr.

Reg. No: CBISA 133392

Answer ALL Questions:

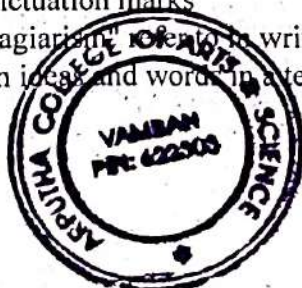
25x2=50

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 - a) To teach grammar effectively
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- b) It ensures proper spelling
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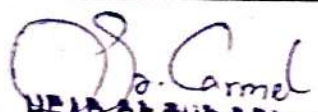
ARPUTHA COLLEGE OF ARTS AND SCIENCE - VAMBAN
(Affiliated to Bharathidasan University - Tiruchirappalli)
ARPUTHA NAGAR, VAMBAN - 622 303.

DEPARTMENT OF ENGLISH
CERTIFICATE COURSE - (2018-2019)
DEVELOPING LANGUAGE SKILLS
STUDENTS MARK LIST

S.NO	STUDENT NAME	DEPARTMENT	REG. NO.	MAXIMUM MARKS	MARKS OBTAINED
1	K. BHARATHI	I - B.A ENGLISH	CB18A 133382	50	38
2	V. DEVADHARSHINI	I - B.A ENGLISH	CB18A 133383	50	40
3	M. JERONCIYA	I - B.A ENGLISH	CB18A 133386	50	36
4	M. MARAGATHAM	I - B.A ENGLISH	CB18A 133389	50	36
5	R. RAMYA	I - B.A ENGLISH	CB18A 133391	50	40
6	M. SHALINI	I - B.A ENGLISH	CB18A 133392	50	42
7	M. SUVITHA	I - B.A ENGLISH	CB18A 133394	50	34
8	M. ANITHA	II - B.A ENGLISH	CB17A 126682	50	34
9	T. BOWSIYA	II - B.A ENGLISH	CB17A 126685	50	32
10	C. GAYATHRI	II - B.A ENGLISH	CB17A 126688	50	38
11	D. JEYA	II - B.A ENGLISH	CB17A 126691	50	AAA
12	C. POTHUMPONNU	II - B.A ENGLISH	CB17A 126695	50	34
13	V. RENUGADEVI	II - B.A ENGLISH	CB17A 126703	50	40
14	G. SOBIKA	II - B.A ENGLISH	CB17A 126706	50	36
15	N. DEEPA	III - B.A ENGLISH	CB16A 119721	50	32
16	P. GUNASEELAN	III - B.A ENGLISH	CB16A 119724	50	32
17	B. KOKILA	III - B.A ENGLISH	CB16A 119726	50	40
18	C. MANOJKUMAR	III - B.A ENGLISH	CB16A 119729	50	32
19	M. NANTHINI	III - B.A ENGLISH	CB16A 119731	50	36
20	K. RAJESHKAVI	III - B.A ENGLISH	CB16A 119736	50	32

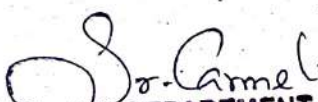


S.NO	STUDENT NAME	DEPARTMENT	REG. NO.	MAXIMUM MARKS	MARKS OBTAINED
21	P. RAMAN	III - B.A ENGLISH	CB16A 119737	50	48
22	G. SATHYA	III - B.A ENGLISH	CB16A 119742	50	44
23	R. SIVAPRIYA	III - B.A ENGLISH	CB16A 119745	50	42
24	S. SUGANYA	III - B.A ENGLISH	CB16A 119746	50	40
25	R. THIRISHA	III - B.A ENGLISH	CB16A 119748	50	36
26	S. VELLIMALAR	III - B.A ENGLISH	CB16A 119750	50	34
27	V. AROCKIA KAMALI	I - B. COM	CB18C 58301	50	38
28	S. SANTHIYA DEVI	I - B. COM	CB18C 58308	50	40
29	V. SARANYA DEVI	I - B. COM	CB18C 58311	50	44
30	R. MUTHULAKSHMI	II - B. COM	CB17C 46517	50	46
31	M. DHARANI	II - B. COM	CB17C 46513	50	36
32	T. NIVETHA	II - B. COM	CB17C 46519	50	38
33	M. RAMYA	II - B. COM	CB17C 46521	50	34
34	V. SARANYA	II - B. COM	CB17C 46522	50	40
35	C. SUBHASHINI	II - B. COM	CB17C 46525	50	34
36	M. YOGA	II - B. COM	CB17C 46526	50	38
37	A. ANANDHI	I - PHYSICS	CB18S 439512	50	42
38	M. DIVYA	I - PHYSICS	CB18S 439514	50	36
39	R. ISHWARYA	I - PHYSICS	CB18S 439515	50	40
40	R. KARTHIKA	I - PHYSICS	CB18S 439516	50	34
41	A. NADIYAMMAI	I - PHYSICS	CB18S 439518	50	38
42	R. PRADEEPA	I - PHYSICS	CB18S 439519	50	38
43	R. PRAVEENA	I - PHYSICS	CB18S 439520	50	44
44	R. PRIYADHARSHINI	I - PHYSICS	CB18S 439521	50	36
45	V. PRIYADHARSHINI	I - PHYSICS	CB18S 439522	50	38
46	G. RUBIKA	I - PHYSICS	CB18S 439524	50	34
47	S. SARUBALA	I - PHYSICS	CB18S 439526	50	40


HEAD OF THE DEPARTMENT
DEPARTMENT OF ENGLISH
ARPUTHA COLLEGE OF ARTS & SCIENCE
ARPUTHA NAGAR, VAMBAN - 624 503.
PUDUKKOTTAI - (DT).



S.NO	STUDENT NAME	DEPARTMENT	REG. NO.	MAXIMUM MARKS	MARKS OBTAINED
48	S. SELVAPRIYA	I - PHYSICS	CB18S 439527	50	40
49	A. SENTHAMIL	I - PHYSICS	CB18S 439528	50	34
50	M. SNEHA	I - PHYSICS	CB18S 439529	50	34
51	S. SNEHA	I - PHYSICS	CB18S 439530	50	34
52	S. TAMILVANI	I - PHYSICS	CB18S 439532	50	38
53	K. TAMILMATHI SARATHA	I - PHYSICS	CB18S 439533	50	40
54	S. USHARANI	I - PHYSICS	CB18S 439534	50	32
55	K. VINOTHA	I - PHYSICS	CB18S 439535	50	36
56	R. VINOTHA	I - PHYSICS	CB18S 439536	50	36


 HEAD OF THE DEPARTMENT
 DEPARTMENT OF ENGLISH
 ARPUTHA COLLEGE OF ARTS & SCIENCE
 ARPUTHA NAGAR, VAMBAN - 622 303.
 PUDUKKOTTAI - (DT).




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 VAMBAN - 622 303.



ARPUTHA COLLEGE OF ARTS AND SCIENCE

(Affiliated to Bharathidasan University)

Arputha Nagar, Vamban - 622 303, Alangudi(TK), Pudukkottai(DT).

SKILL DEVELOPMENT PROGRAMME

Certificate - Course

Certificate

SUB CODE : 18ENCCDL

This is to certify thatPRAVEENA R.....
ofI - B.Sc. PHYSICS..... has completed certificate Course on
DEVELOPING LANGUAGE SKILLS conducted by the Department of ENGLISH.....
.....during 2018-2019 / EVEN..... Semester.

G.S.
Course
Co-Ordinator

COURES CO-ORDINATOR
Arputha College of Arts and Science
Arputha Nagar, Vamban,
Pudukkottai (Dt) - 622 303.

Sr. Carmel
Head of the
Department

HEAD OF THE DEPARTMENT
DEPARTMENT OF ENGLISH
ARPUTHA COLLEGE OF ARTS & SCIENCE
ARPUTHA NAGAR, VAMBAN - 622 303
PUDUKKOTTAI - (DT).

Joseph
Principal

PRINCIPAL
ARPUTHA COLLEGE OF ARTS & SCIENCE
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SKILL DEVELOPMENT PROGRAMME

Certificate - Course

Certificate

SUB CODE: 18ENCCLDLS

This is to certify that MUTHULAKSHMI.R
of D. A. B. COM has completed certificate Course on
~~DEVELOPING LANGUAGE SKILL~~ Conducted by the Department of ENGLISH
..... during 2018-2019 / EVEN Semester.

G.S.
Course
Co-Ordinator

COURSE CO-ORDINATOR
Arputha College of Arts and Science
Arputha Nagar, Vamban,
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S. Carmel
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PUDUKKOTTAI - (DT).

D. S. S. S.
Principal

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ARPUTHA COLLEGE OF ARTS AND SCIENCE
(Affiliated to Bharathidasan University)
Arputha Nagar, Vamban - 622 303, Alangudi (TK), Pudukkottai (DT).

SKILL DEVELOPMENT PROGRAMME

Certificate - Course Certificate

SUB CODE : 18ENCCDL5

This is to certify that RAMAN.P
of III-B.A.: ENGLISH has completed certificate Course on
DEVELOPING LANGUAGE SKILLS conducted by the Department of ENGLISH
..... during 2018-2019 / EVEN Semester.

G.S.
Course
Co-Ordinator

COURSES CO-ORDINATOR
Arputha College of Arts and Science
Arputha Nagar, Vamban,
Pudukkottai (Dt) - 622 303

S. Carmel
Head of the
Department

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PUDUKKOTTAI - (DT),

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ARPUTHA COLLEGE OF ARTS AND SCIENCE

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Arputha Nagar, Vamban - 622 303, Alangudi (TK), Pudukkottai (DT).

SKILL DEVELOPMENT PROGRAMME

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Certificate

SUB CODE: 18ENCCDL5

This is to certify thatSHALINI.M.....
ofI.B.A.: ENGLISH..... has completed certificate Course on
DEVELOPING LANGUAGE SKILLS conducted by the Department of ENGLISH.....
.....during 2018-2019 / EVEN..... Semester.

G. S.
Course
Co-Ordinator

COURSE CO-ORDINATOR
Arputha College of Arts and Science
Arputha Nagar, Vamban,
Pudukkottai (Dt) - 622 303.

S. Carmel
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PUDUKKOTTAI - (DT).

Deepa
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VAMBAN - 622 303



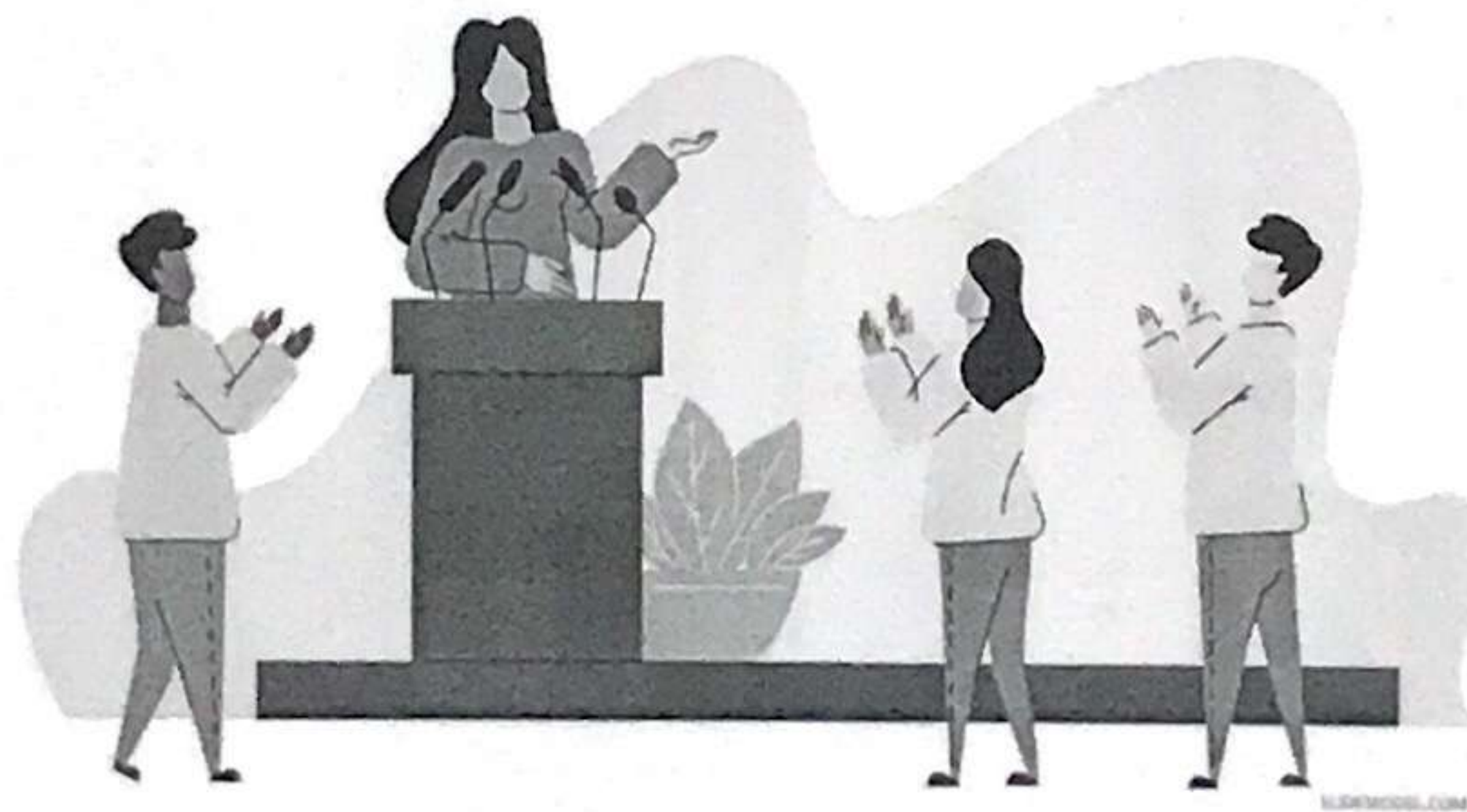
ARPUTHA COLLEGE OF ARTS AND SCIENCE
VAMBAN, PUDUKKOTTAI-622 303,
(Affiliated to Bharathidasan University)

DEPARTMENT OF ENGLISH

*Cordially invites you to the Inaugural function of
Certificate Course
On
PUBLIC SPEAKING*

Date: 23.08.2018

Time: 3.00 PM



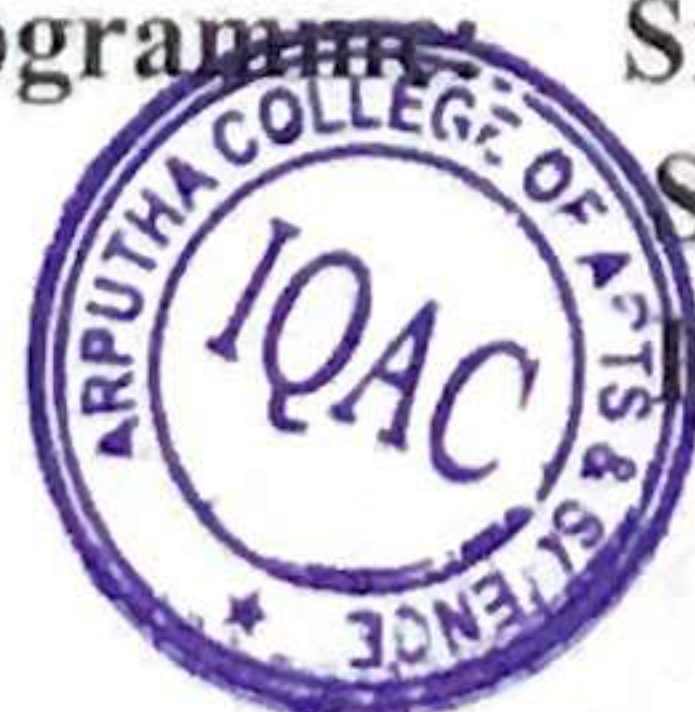
Venue: Auditorium

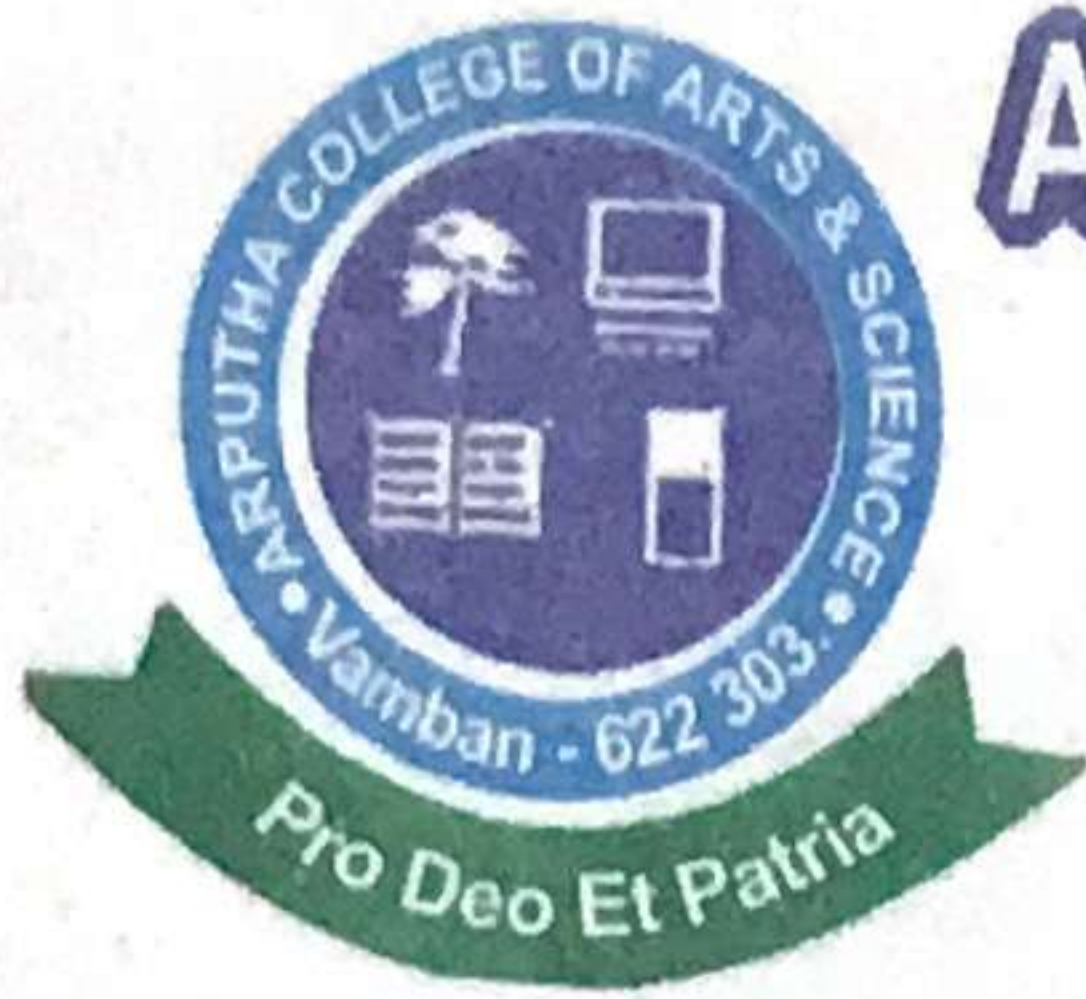
Programme Coordinator: Dr. P. Kumaresan

Members of the Programme: Sr. A. Carmel

Sr. Mary Dency

R. Sathiyamoorthy





ARPUTHA COLLEGE OF ARTS & SCIENCE

(Affiliated to Bharathidasan University)
Arputha Nagar, Vamban - 622 303. Alangudi (T.k), Pudukkottai (Dt)

www.arputhacollege.in

Date :

DEPARTMENT OF ENGLISH
CERTIFICATE COURSE-(2018-2019)
PUBLIC SPEAKING
SYLLABUS

Objectives:

Total Hrs.: 38 Hrs.

Upon completion of the Public Speaking course, participants will be able to:

- Deliver confident presentations.
- Engage and influence audiences.
- Organize and structure presentations with clarity.
- Utilize body language and voice effectively.
- Manage public speaking anxiety.

Unit I: Introduction to Public Speaking

Understanding the importance of effective public speaking - Identifying common fears and barriers - Overcoming stage fright and anxiety.

Unit II: Speech Preparation and Structure

Identifying the purpose and audience of a speech - Developing a clear and compelling central message - Structuring speeches. (e.g., introduction, body, conclusion)

Unit III: Delivery Techniques

Practicing vocal variety, pace, and intonation - Non-verbal communication (gestures, body language, eye contact) - Using visual aids effectively.

Unit IV: Persuasive Speaking and Storytelling

Techniques for engaging and persuading an audience - Incorporating storytelling to make a lasting impact - Crafting compelling arguments and supporting evidence.

Unit V: Impromptu Speaking and Q&A Sessions

Thinking on your feet and delivering impromptu speeches - Handling Q&A sessions confidently - Dealing with difficult questions and feedback.

References:

1. Carnegie, Dale. "The Quick and Easy Way to Effective Speaking." Simon & Schuster, 1962.
2. Gallo, Carmine. "Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds." St. Martin's Press, 2014.
3. Berkun, Scott. "Confessions of a Public Speaker." O'Reilly Media, 2009.
4. Heath, Chip, and Dan Heath. "Made to Stick: Why Some Ideas Survive and Others Die." Random House, 2007.
5. Naistadt, Ivy. "Speak Without Fear: A Total System for Becoming a Natural, Confident Communicator." St. Martin's Griffin, 2004.





ARPUTHA COLLEGE OF ARTS AND SCIENCE - VAMBAN

(Affiliated to Bharathidasan University - Tiruchirappalli)

ARPUTHA NAGAR, VAMBAN - 622 303.

DEPARTMENT OF ENGLISH CERTIFICATE COURSE-(2018-2019) PUBLIC SPEAKING STUDENTS NAME LIST

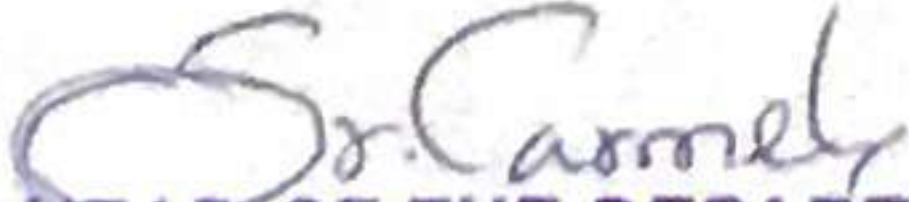
Time: 3.00 PM to 4.00 PM

Duration: 38 Hrs.


S.NO	STUDENT NAME	DEPARTMENT	REG. NO	SIGNATURE
1	M. BANU	I - B.A ENGLISH	CB18A 133381	M. Banu
2	S. JONE	I - B.A ENGLISH	CB18A 133387	S. Jone
3	V. SANGEETHA	I - B.A ENGLISH	CB18A 133392	V. Sangeetha
4	P. ABIRAMI	II - B.A ENGLISH	CB17A 126681	P. Abirami
5	D. MADHUBALA	II - B.A ENGLISH	CB17A 126694	D. Madhubala
6	P. BALAMEENA	III - B.A ENGLISH	CB16A 119719	P. Balameena
7	K. NIVETHA	III - B.A ENGLISH	CB16A 119732	K. Nivetha
8	M. PADMINI	III - B.A ENGLISH	CB16A 119733	M. Padmini
9	K. RATHIKA	III - B.A ENGLISH	CB16A 119740	K. Rathika
10	B. ANITHA	II - TAMIL	CB17A 173901	B. Anitha
11	R. ANITHA	II - TAMIL	CB17A 173902	R. Anitha
12	A. ARUL VINCIYA RANI	II - TAMIL	CB17A 173903	A. Arul Vinciya Rani
13	T. DHARSANIYA	II - TAMIL	CB17A 173904	T. Dharsaniya
14	R. MATHUMATHI	II - TAMIL	CB17A 173906	R. Mathumathi
15	A. PUNITHA	II - TAMIL	CB17A 173909	A. Punitha
16	D. ROSY	II - TAMIL	CB17A 173911	D. Rosy
17	V. PIRNITHA	II - TAMIL	CB17A 173908	V. Pirnitha
18	G. SARANYA	II - TAMIL	CB17A 173912	G. Saranya
19	G. SEETHA	II - TAMIL	CB17A 173914	G. Seetha
20	P. ABIRAMI	III - TAMIL	CB16A 172127	P. Abirami
21	K. AARTHI	I - MICROBIOLOGY	CB18S 379691	K. Aarthi
22	R. ANITHA	I - MICROBIOLOGY	CB18S 379692	R. Anitha



S.NO	STUDENT NAME	DEPARTMENT	REG. NO	SIGNATURE
23	A. AROKIYA ABILA	I – MICROBIOLOGY	CB18S 379695	A. Arokiya Abila
24	N. BUVANESHWARI	I – MICROBIOLOGY	CB18S 379697	N. BUVANESHWARI
25	R. BHUVANESHWARI	II – MICROBIOLOGY	CB17S 378398	R. Bhuvana
26	M. GAYATHIRI	II – MICROBIOLOGY	CB17S 378400	M. Gayathiri
27	J. KALAIVANI	II – MICROBIOLOGY	CB17S 378402	J. Kalaitani
28	R. AISHWARYA	III – MICROBIOLOGY	CB16S 377061	R. Aishwarya
29	A. ANUSIYA	III – MICROBIOLOGY	CB16S 377063	A. Anusiya
30	P. CHITHRA	III – MICROBIOLOGY	CB16S 377068	P. Chithra
31	A. DIVYA	III – MICROBIOLOGY	CB16S 377070	A. Divya
32	K. KALAITHASAN	III – MICROBIOLOGY	CB16S 377072	K. Kalaitasan
33	A. KARUNAKARAN	III – MICROBIOLOGY	CB16S 377074	A. KARUNAKARAN
34	S. KIRUBAKARAN	III – MICROBIOLOGY	CB16S 377076	S. Kirubakaran
35	S. ATHITHYA SWATHIKA	I – COMPUTER SCIENCE	CB18S 187847	S. Athithya Swathika
36	S. KARTHIKA	I – COMPUTER SCIENCE	CB18S 187852	S. Karthika
37	N. MAHALAKSHMI	I – COMPUTER SCIENCE	CB18S 187854	N. Mahalakshmi
38	R. NANTHINI	I – COMPUTER SCIENCE	CB18S 187858	R. Nanthini
39	S.A. PARIMALA	I – COMPUTER SCIENCE	CB18S 187860	S.A. Parimala
40	C. VENNILA	I – COMPUTER SCIENCE	CB18S 187869	C. Vennila
41	R. DEEPIKA	II – COMPUTER SCIENCE	CB17S 182518	R. Deepika
42	M. GOWSALYA	II – COMPUTER SCIENCE	CB17S 182520	M. Gowsalya
43	D. MATHIROOPA	II – COMPUTER SCIENCE	CB17S 182525	D. Mathiroopa
44	K. MUTHUKUMARI	II – COMPUTER SCIENCE	CB17S 182527	K. Muthukumari
45	A. AROCKIYA GRACY	III – COMPUTER SCIENCE	CB16S 177132	A. Arockiya Gracy
46	A. MARIYA BELCIYA	III – COMPUTER SCIENCE	CB16S 177138	A. Mariya Belciya
47	M. ABITHA	III - PHYSICS	CB16S 432571	M. Abitha
48	K. ARUN KUMAR	III - PHYSICS	CB16S 432574	K. Arunkumar
49	D. DEVA	III - PHYSICS	CB16S 432578	D. Deva
50	P. JEYALAKSHMI	III - PHYSICS	CB16S 432584	P. Jeyalakshmi
51	M. NITHYA	III - PHYSICS	CB16S 432593	M. Nithya
52	T. RAJALAKSHMI	III - PHYSICS	CB16S 432598	T. Rajalakshmi
53	A. SUSMITHA	III - PHYSICS	CB16S 432607	A. Susmitha


 HEAD OF THE DEPARTMENT
 DEPARTMENT OF ENGLISH
 ARPUTHA COLLEGE OF ARTS & SCIENCE
 ARPUTHA NAGAR, VAMBAN - 622 303.
 PUDUKKOTTAI - (DT).




 PRINCIPAL
 ARPUTHA COLLEGE OF ARTS & SCIENCE
 VAMBAN - 622 303.



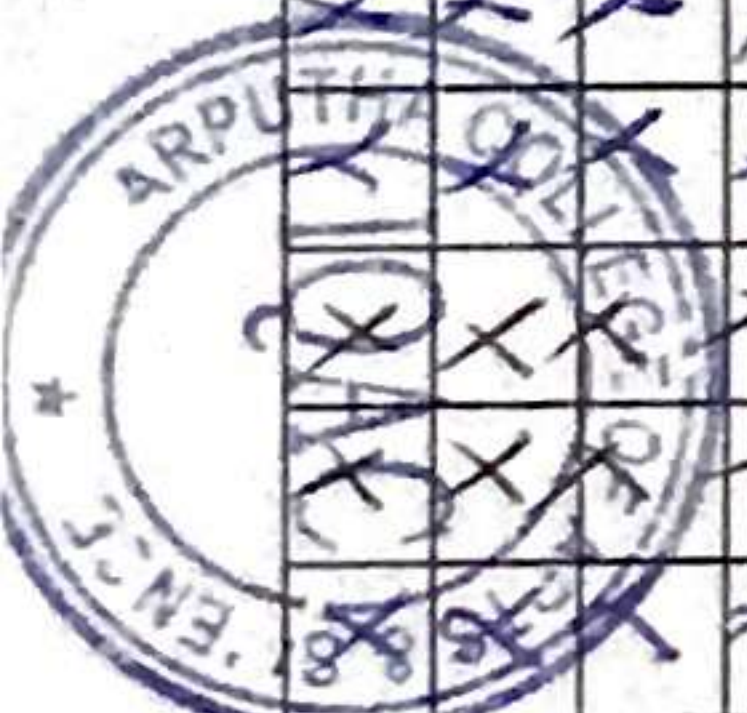
ARPUTHA COLLEGE OF ARTS AND SCIENCE - VAMBAN
(Affiliated to Bharathidasan University - Tiruchirappalli)

DEPARTMENT OF ENGLISH
CERTIFICATE COURSE-(2018-2019)
PUBLIC SPEAKING
STUDENTS' ATTENDANCE SHEET

Time: 3:00 pm to 4:00 pm

Duration: 38 Hrs

S.NO	STUDENT NAME	DEPARTMENT	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	M. BANU	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2	S. JONE	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3	V. SANGEETHA	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4	P. ABIRAMI	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5	D. MADHUBALA	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6	P. BALAMEENA	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
7	K. NIVETHA	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
8	M. PADMINI	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9	R. RATHIKA	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
10	B. ANITHA	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
11	R. ANITHA	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
12	A. ARUL VINCIYA RANI	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
13	T. DHARSANIYA	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
14	R. MATHUMATHI	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
15	A. PUNITHA	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
16	D. ROSY	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
17	V. PIRNITHA	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X



S.NO	STUDENT NAME	DEPARTMENT																				
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
18	G. SARANYA	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
19	G. SEETHA	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
20	P. ABIRAMI	III - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
21	K. AARTHI	I - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
22	R. ANITHA	I - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
23	A. AROKIYA ABILA	I - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
24	N. BUVANESHWARI	I - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
25	R. BHUVANESHWARI	II - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
26	M. GAYATHIRI	II - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
27	J. KALAIVANI	II - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
28	R. AISHWARYA	III - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
29	A. ANUSIYA	III - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
30	P. CHITHRA	III - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
31	A. DIVYA	III - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
32	K. KALAITHASAN	III - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
33	A. KARUNAKARAN	III - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
34	S. KIRUBAKARAN	III - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
35	S. ATHITHYA SWATHIKA	I - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
36	S. KARTHIKA	I - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
37	N. MAHALAKSHMI	I - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
38	R. NANTHINI	I - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
39	S.A. PARIMALA	I - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
40	C. VENNILA	I - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
41	R. DEPIKA	II - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
42	M. GOWSALYA	II - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
43	D. MATHIROOPA	II - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X



S.NO	STUDENT NAME	DEPARTMENT	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
44	K. MUTHUKUMARI	II - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
45	A. AROCKIYA GRACY	III - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
46	A. MARIYA BELCIYA	III - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
47	M. ABITHA	III - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
48	K. ARUN KUMAR	III - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
49	D. DEVA	III - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
50	P. JEVYALAKSHMI	III - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
51	M. NITHYA	III - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
52	T. RAJALAKSHMI	III - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
53	A. SUSMITHA	III - B.Sc PHYSICS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

23.8.2018	24.8.2018	25.8.2018	27.8.2018	28.8.2018	29.8.2018	30.8.2018	31.8.2018	03.9.2018	04.9.2018	05.9.2018	06.9.2018	07.9.2018	10.9.2018	11.9.2018	12.9.2018	14.9.2018	15.9.2018	17.9.2018	18.9.2018
47/53	51/53	49/53	51/53	51/53	49/53	48/53	50/53	48/53	51/53	51/53	48/53	49/53	47/53	49/53	50/53	42/53	49/53	51/53	50/53





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Time: 3.00pm to 4.00 P.m

Duration: 38 Hrs

S.NO	STUDENT NAME	DEPARTMENT	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	TOTAL NO. OF HOURS ATTENDED	REMARKS
			19.9.2018	20.9.2018	24.9.2018	25.9.2018	26.9.2018	27.9.2018	28.9.2018	29.9.2018	01/10.2018	03.10.2018	04.10.2018	05/10.2018	06/10.2018	8.10.2018	9.10.2018	10.10.2018	11.10.2018	12.10.2018		
1	M. BANU	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
2	S. JONE	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	36	
3	V. SANGEETHA	I - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	34	
4	P. ABIRAMI	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	35	
5	D. MADHUBALA	II - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	36	
6	P. BALAMEENA	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	35	
7	K. NIVETHA	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	31	
8	M. PADMINI	III - B.A ENGLISH	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	1A	
9	R. RATHIKA	III - B.A ENGLISH	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
10	B. ANITHA	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	35	
11	R. ANITHA	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	31	
12	A. ARUL VINCIYA RANI	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
13	T. DHARSANIYA	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	36	
14	R. MATHUMATHI	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
15	A. PUNITHA	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
16	D. ROSY	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
17	V. PIRNITHA	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	



S.NO	STUDENT NAME	DEPARTMENT	19.9.2018	20.9.2018	21.9.2018	22.9.2018	23.9.2018	24.9.2018	25.9.2018	26.9.2018	27.9.2018	28.9.2018	29.9.2018	30.9.2018	01.10.2018	02.10.2018	03.10.2018	04.10.2018	05.10.2018	06.10.2018	07.10.2018	08.10.2018	09.10.2018	10.10.2018	11.10.2018	12.10.2018	TOTAL NO. OF HOURS ATTENDED	REMARKS
18	G. SARANYA	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	36	
19	G. SEETHA	II - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	36	
20	P. ABIRAMI	III - B.A TAMIL	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	36	
21	K. AARTHI	I - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
22	R. ANITHA	I - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
23	A. AROKIYA ABILA	I - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
24	N. BUVANESHWARI	I - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
25	R. BHUVANESHWARI	II - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
26	M. GAYATHIRI	II - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
27	J. KALAIVANI	II - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
28	R. AISHWARYA	III - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	36	
29	A. ANUSIYA	III - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	31	
30	P. CHITHRA	III - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
31	A. DIVYA	III - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	
32	K. KALAITHASAN	III - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	30	
33	A. KARUNAKARAN	III - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	31	
34	S. KIRUBAKARAN	III - B.Sc MICROBIOLOGY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	24	
35	S. ATHITHYA SWATHIKA	I - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
36	S. KARTHIKA	I - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	36	
37	N. MAHALAKSHMI	I - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
38	R. NANTHINI	I - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	32	
39	S.A. PARIMALA	I - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
40	C. VENNILA	I - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
41	R. DEEPIKA	II - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	35	
42	M. GOWSALYA	II - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	38	
43	D. MATHIROOPA	II - B.Sc COMPUTER SCIENCE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	37	

HEAD OF THE DEPARTMENT
DEPARTMENT OF ENGLISH
ARPUTHA COLLEGE OF ARTS & SCIENCE
ARPUTHA NAGAR, VAMBAN - 622 303.
PUDUKKOTTAI - (DT).

Joseph
PRINCIPAL



ARPUTHA COLLEGE OF ARTS & SCIENCE

(Affiliated to Bharathidasan University)

Arputha Nagar, Vamban - 622 303. Alangudi (T.k), Pudukkottai (Dt)

www.arputhacollege.in

Date : 31.10.2018

**DEPARTMENT OF ENGLISH
CERTIFICATE COURSE (2018-2019)
PUBLIC SPEAKING
COURSE REPORT WITH PHOTO**

This report provides an overview of the Public Speaking Certificate Course conducted by the Department of English at Arputha College of Arts and Science during the academic year 2018-2019. The course focused on developing students' public speaking and presentation skills, aiming to equip them with the confidence and ability to communicate effectively in various professional and social settings. The report includes information about the course duration, enrollment statistics, and the number of students who successfully completed the program and received their certificates.

Course Overview

The Public Speaking Certificate Course at Arputha College of Arts and Science was designed to nurture students' public speaking prowess and enhance their ability to articulate thoughts and ideas with clarity and confidence. The course emphasized the significance of effective communication and provided students with essential techniques to engage and influence their audience through compelling speeches and presentations.

Course Duration

The course spanned a total of 38 hours, which were distributed across multiple sessions throughout the academic year 2018-2019. The course was started on 23.08.2018 and ended on 12.10.2018. The course duration was optimized to cover a comprehensive range of public speaking skills while accommodating students' academic commitments.

Course Coordinator

The Academic Council members appointed Dr. P. Kumaresan as the course coordinator for the "Public Speaking" Certificate Course.

Enrollment Statistics

A total of 53 students enrolled in the Public Speaking Certificate Course, indicating a strong interest among the student community in honing their public speaking abilities. The course's popularity reflected its relevance in personal development and career advancement.

Course Curriculum

The curriculum was thoughtfully structured by the Department of English to cover various aspects of public speaking. It included topics such as speech organization, voice modulation, body language, overcoming stage fright, persuasive techniques, and handling Q&A sessions. Practical exercises and mock presentations were also integrated to provide students with hands-on experience.

Teaching Methodology

The faculty utilized interactive teaching methods to engage students actively. The course delivery comprised lectures, demonstrations, group discussions, role-playing activities, and video analysis of prominent public speakers. Students were encouraged to deliver speeches regularly, allowing them to receive constructive feedback for continuous improvement.

Certificate Criteria

The course required students to attend a total of 38 hours of instruction. Notably, students who attended more than or equal to 30 hours of the course were eligible to receive a certificate of completion.

Certificate Distribution

At the conclusion of the Public Speaking Certificate Course, 51 students demonstrated remarkable progress in their public speaking skills and successfully completed the course requirements. These students were awarded certificates of completion, acknowledging their dedication and competence in the domain of public speaking.

Eventually, Public Speaking Certificate Course proved to be an invaluable opportunity for students to develop their public speaking and presentation skills. With 51 out of 53 students successfully completing the program, the course demonstrated its effectiveness in enhancing students' confidence and communicative abilities.





ARPUTHA COLLEGE OF ARTS AND SCIENCE

Affiliated to Bharathidasan University, Tiruchirappalli - 24.

Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT PUBLIC SPEAKING (2018-2019)

Subject Code: 18ENCCPS

Class:

Name:

Semester: Odd

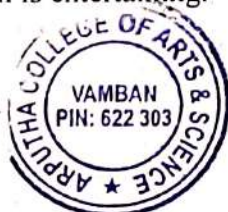
Duration: 1 hr.

Reg. No:

Answer ALL Questions:

25x2=50

1. How can public speaking skills benefit individuals in their careers?
 - a) They are irrelevant to career success.
 - b) They can lead to better communication, leadership, and job opportunities.
 - c) They only benefit actors and performers.
 - d) They are primarily used for entertainment.
2. What is one common fear associated with public speaking?
 - a) Fear of heights
 - b) Fear of water
 - c) Fear of spiders
 - d) Fear of speaking in front of an audience
3. What is stage fright?
 - a) A fear of stages
 - b) Anxiety about attending a play
 - c) Nervousness or anxiety before or during public speaking
 - d) A type of performance art
4. How can individuals overcome stage fright and anxiety?
 - a) By avoiding public speaking situations
 - b) By pretending the audience isn't there
 - c) By practicing and preparing thoroughly
 - d) By speaking as quickly as possible
5. Why is effective public speaking important?
 - a) It's a fun hobby.
 - b) It helps build stage fright.
 - c) It's essential for communication, persuasion, and leadership.
 - d) It's only necessary for professional actors.
6. Why is it important to identify the purpose and audience of a speech?
 - a) It helps you avoid public speaking altogether.
 - b) It ensures your speech is entertaining.



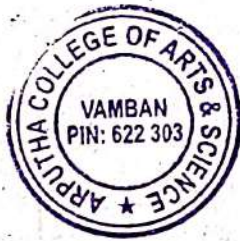
- c) It tailors your message to your audience and objectives.
 - d) It eliminates the need for a clear central message.
7. What is the central message of a speech?
- a) A brief introduction
 - b) A summary of the audience's opinions
 - c) The main idea or key point you want to convey
 - d) A concluding statement
8. In a well-structured speech, where is the most detailed information typically presented?
- a) In the conclusion
 - b) In the introduction
 - c) In the body
 - d) In the central message
9. What are the typical sections of a well-structured speech?
- a) Introduction, body, and conclusion
 - b) Opening joke, personal anecdote, and conclusion
 - c) Visual aids, vocal variety, and hand gestures
 - d) Statistics, quotes, and testimonials
10. What is the purpose of the introduction in a speech?
- a) To summarize the main points
 - b) To entertain the audience
 - c) To grab the audience's attention and provide an overview
 - d) To conclude the speech
11. What does "intonation" refer to in public speaking?
- a) The use of hand gestures
 - b) The speed of speech
 - c) The rise and fall in pitch while speaking
 - d) The use of visual aids
12. What is vocal variety in public speaking?
- a) Speaking in a monotone voice
 - b) Using a wide range of gestures
 - c) Varying pitch, pace, and intonation for emphasis and engagement
 - d) Using visual aids effectively
13. What does non-verbal communication encompass in public speaking?
- a) The use of elaborate vocabulary
 - b) The use of visual aids only
 - c) The use of gestures, body language, and eye contact
 - d) The use of complex sentence structures
14. How can speakers use visual aids effectively?
- a) By using as many visual aids as possible to keep the audience engaged
 - b) By reading directly from the visual aids
 - c) By ensuring visual aids enhance, rather than detract from, the message
 - d) By avoiding eye contact with the audience



15. Why is maintaining eye contact important in public speaking?
- a) It helps speakers memorize their speeches.
 - b) It allows speakers to avoid looking at the audience.
 - c) It fosters audience engagement and trust.
 - d) It distracts the audience.
16. What is ethos in persuasive speaking?
- a) The use of humor in speeches
 - b) The credibility and trustworthiness of the speaker
 - c) The volume and pitch of speech
 - d) The use of visual aids
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 - c) The volume and pitch of speech
 - d) The use of visual aids
18. How can storytelling make a lasting impact on an audience?
- a) It confuses the audience.
 - b) It provides unnecessary details.
 - c) It makes the message relatable, memorable, and emotional.
 - d) It lengthens the speech unnecessarily.
19. What are compelling arguments in persuasive speaking?
- a) Arguments that are difficult to understand
 - b) Arguments that are irrelevant to the topic
 - c) Arguments that are clear, logical, and well-supported
 - d) Arguments that are emotionally charged
20. Why is supporting evidence important in persuasive speaking?
- a) It is unnecessary and should be avoided.
 - b) It adds complexity to the speech.
 - c) It enhances the credibility of the speaker's arguments.
 - d) It confuses the audience.
21. In impromptu speaking, what does it mean to "think on your feet"?
- a) To memorize a prepared speech in advance
 - b) To have no physical movement while speaking
 - c) To respond spontaneously and adapt to unexpected situations
 - d) To remain seated during the speech
22. What is impromptu speaking?
- a) Prepared speeches delivered with no prior notice
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 - c) Speeches delivered by professional actors
 - d) Speeches delivered with visual aids
23. How can speakers handle Q&A sessions confidently?
- a) By ignoring audience questions
 - b) By avoiding eye contact during Q&A



- c) By responding to questions honestly and confidently
 - d) By providing vague answers
24. How can speakers deal with difficult questions and feedback effectively?
- a) By getting defensive and arguing with the audience
 - b) By ignoring difficult questions
 - c) By acknowledging the question and responding calmly and professionally
 - d) By avoiding eye contact with the audience
25. Why is thinking on your feet important in impromptu speaking?
- a) It's not important; prepared speeches are always better.
 - b) It allows speakers to read from a script.
 - c) It enables speakers to respond quickly and adapt to unexpected situations.
 - d) It helps speakers avoid eye contact with the audience.





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Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH
CERTIFICATE COURSE ASSESSMENT
PUBLIC SPEAKING (2018-2019)
Subject Code: 18ENCCPS

ANSWER KEY

1. b) They can lead to better communication, leadership, and job opportunities.
2. d) Fear of speaking in front of an audience
3. c) Nervousness or anxiety before or during public speaking
4. c) By practicing and preparing thoroughly
5. c) It's essential for communication, persuasion, and leadership.
6. c) It tailors your message to your audience and objectives.
7. c) The main idea or key point you want to convey
8. c) In the body
9. a) Introduction, body, and conclusion
10. c) To grab the audience's attention and provide an overview
11. c) The rise and fall in pitch while speaking
12. c) Varying pitch, pace, and intonation for emphasis and engagement
13. c) The use of gestures, body language, and eye contact
14. c) By ensuring visual aids enhance, rather than detract from, the message
15. c) It fosters audience engagement and trust.
16. b) The credibility and trustworthiness of the speaker
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18. c) It makes the message relatable, memorable, and emotional.
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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT PUBLIC SPEAKING (2018-2019)

Subject Code: 18ENCCPS

Class: I- B.S.L Microbiology

Name: R. Anitha

Semester: Odd

Duration: 1 hr.

Reg. No: LB185 379692

Answer ALL Questions:

25x2=50

1. How can public speaking skills benefit individuals in their careers?
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5. Why is effective public speaking important?
 - a) It's a fun hobby.
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6. Why is it important to identify the purpose and audience of a speech?
 - a) It helps you avoid public speaking altogether.
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- c) It tailors your message to your audience and objectives.
- d) It eliminates the need for a clear central message.

7. What is the central message of a speech?

- a) A brief introduction
- b) A summary of the audience's opinions
- c) The main idea or key point you want to convey
- d) A concluding statement

8. In a well-structured speech, where is the most detailed information typically presented?

- a) In the conclusion
- b) In the introduction
- c) In the body
- d) In the central message

9. What are the typical sections of a well-structured speech?

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- b) Opening joke, personal anecdote, and conclusion
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- a) Speaking in a monotone voice
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13. What does non-verbal communication encompass in public speaking?

- a) The use of elaborate vocabulary
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14. How can speakers use visual aids effectively?

- a) By using as many visual aids as possible to keep the audience engaged
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15. Why is maintaining eye contact important in public speaking?
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Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT PUBLIC SPEAKING (2018-2019)

Subject Code: 18ENCCPS

Class: ~~I~~ - B.A - ENGLISH

Name: M. BANU

Semester: Odd

Duration: 1 hr.

Reg. No: CB18A133381

Answer ALL Questions:

25x2=50

1. How can public speaking skills benefit individuals in their careers?
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48/50



ARPUTHA COLLEGE OF ARTS AND SCIENCE

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Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT PUBLIC SPEAKING (2018-2019)

Subject Code: 18ENCCPS
Class: III - B.A Tamil
Name: P. Abisami

Semester: Odd
Duration: 1 hr.
Reg. No: CB16A172127

Answer ALL Questions:

25x2=50

1. How can public speaking skills benefit individuals in their careers?
 - a) They are irrelevant to career success.
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 - a) Fear of heights
 - b) Fear of water
 - c) Fear of spiders
 - d) Fear of speaking in front of an audience ✓
3. What is stage fright?
 - a) A fear of stages
 - b) Anxiety about attending a play
 - c) Nervousness or anxiety before or during public speaking ✓
 - d) A type of performance art
4. How can individuals overcome stage fright and anxiety?
 - a) By avoiding public speaking situations
 - b) By pretending the audience isn't there
 - c) By practicing and preparing thoroughly ✓
 - d) By speaking as quickly as possible
5. Why is effective public speaking important?
 - a) It's a fun hobby.
 - b) It helps build stage fright.
 - c) It's essential for communication, persuasion, and leadership. ✓
 - d) It's only necessary for professional actors.
6. Why is it important to identify the purpose and audience of a speech?
 - a) It helps you avoid public speaking altogether.
 - b) It ensures your speech is entertaining.

- c) It tailors your message to your audience and objectives.
 - d) It eliminates the need for a clear central message.
7. What is the central message of a speech?
- a) A brief introduction
 - b) A summary of the audience's opinions
 - c) The main idea or key point you want to convey.
 - d) A concluding statement
8. In a well-structured speech, where is the most detailed information typically presented?
- a) In the conclusion
 - b) In the introduction
 - c) In the body
 - d) In the central message
9. What are the typical sections of a well-structured speech?
- a) Introduction, body, and conclusion
 - b) Opening joke, personal anecdote, and conclusion
 - c) Visual aids, vocal variety, and hand gestures
 - d) Statistics, quotes, and testimonials
10. What is the purpose of the introduction in a speech?
- a) To summarize the main points
 - b) To entertain the audience
 - c) To grab the audience's attention and provide an overview
 - d) To conclude the speech
11. What does "intonation" refer to in public speaking?
- a) The use of hand gestures
 - b) The speed of speech
 - c) The rise and fall in pitch while speaking.
 - d) The use of visual aids
12. What is vocal variety in public speaking?
- a) Speaking in a monotone voice
 - b) Using a wide range of gestures
 - c) Varying pitch, pace, and intonation for emphasis and engagement
 - d) Using visual aids effectively
13. What does non-verbal communication encompass in public speaking?
- a) The use of elaborate vocabulary
 - b) The use of visual aids only
 - c) The use of gestures, body language, and eye contact
 - d) The use of complex sentence structures
14. How can speakers use visual aids effectively?
- a) By using as many visual aids as possible to keep the audience engaged
 - b) By reading directly from the visual aids
 - c) By ensuring visual aids enhance, rather than detract from, the message
 - d) By avoiding eye contact with the audience

15. Why is maintaining eye contact important in public speaking?
- a) It helps speakers memorize their speeches. ✓
 - b) It allows speakers to avoid looking at the audience. ✗
 - c) It fosters audience engagement and trust.
 - d) It distracts the audience.
16. What is ethos in persuasive speaking?
- a) The use of humor in speeches
 - b) The credibility and trustworthiness of the speaker ✓
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18. How can storytelling make a lasting impact on an audience?
- a) It confuses the audience.
 - b) It provides unnecessary details.
 - c) It makes the message relatable, memorable, and emotional. ✓
 - d) It lengthens the speech unnecessarily.
19. What are compelling arguments in persuasive speaking?
- a) Arguments that are difficult to understand
 - b) Arguments that are irrelevant to the topic
 - c) Arguments that are clear, logical, and well-supported. ✓
 - d) Arguments that are emotionally charged
20. Why is supporting evidence important in persuasive speaking?
- a) It is unnecessary and should be avoided.
 - b) It adds complexity to the speech.
 - c) It enhances the credibility of the speaker's arguments. ✓
 - d) It confuses the audience.
21. In impromptu speaking, what does it mean to "think on your feet"?
- a) To memorize a prepared speech in advance
 - b) To have no physical movement while speaking
 - c) To respond spontaneously and adapt to unexpected situations. ✓
 - d) To remain seated during the speech
22. What is impromptu speaking?
- a) Prepared speeches delivered with no prior notice
 - b) Spontaneous speeches delivered without preparation. ✓
 - c) Speeches delivered by professional actors
 - d) Speeches delivered with visual aids
23. How can speakers handle Q&A sessions confidently?
- a) By ignoring audience questions
 - b) By avoiding eye contact during Q&A

c) By responding to questions honestly and confidently ✓

d) By providing vague answers

24. How can speakers deal with difficult questions and feedback effectively?

a) By getting defensive and arguing with the audience

b) By ignoring difficult questions

c) By acknowledging the question and responding calmly and professionally ✓

d) By avoiding eye contact with the audience

25. Why is thinking on your feet important in impromptu speaking?

a) It's not important; prepared speeches are always better.

b) It allows speakers to read from a script.

c) It enables speakers to respond quickly and adapt to unexpected situations. ✓

d) It helps speakers avoid eye contact with the audience.



ARPUTHA COLLEGE OF ARTS AND SCIENCE

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Arputha Nagar, Vandalam, Pudukkottai - 622 305

DEPARTMENT OF ENGLISH COMMUNICATIVE COURSES ASSESSMENT PUBLIC SPEAKING (2118-2119)

Subject Code: 18ENCCPS

Class: II - B.Sc. Computer Science

Name: M. BOOASALYA

Semester: Odd

Duration: 1 hr.

Reg. No: CBS 182520

Answer ALL Questions:

25x2=50

- How can public speaking skills benefit individuals in their careers?
 - They are irrelevant to career success.
 - They can lead to better communication, leadership, and job opportunities.
 - They only benefit actors and performers.
 - They are primarily used for entertainment.
- What is one common fear associated with public speaking?
 - Fear of heights
 - Fear of water
 - Fear of spiders
 - Fear of speaking in front of an audience
- What is stage fright?
 - A fear of stages
 - Anxiety about attending a play
 - Nervousness or anxiety before or during public speaking
 - A type of performance art
- How can individuals overcome stage fright and anxiety?
 - By avoiding public speaking situations
 - By pretending the audience isn't there
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- Why is effective public speaking important?
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ARPUTHA NAGAR, VAMBAN – 622 303.

DEPARTMENT OF ENGLISH
CERTIFICATE COURSE-(2018-2019)
PUBLIC SPEAKING
STUDENTS MARK LIST

S.NO	STUDENT NAME	DEPARTMENT	REG. NO	MAXIMUM MARKS	MARKS OBTAINED
1	M. BANU	I – B.A ENGLISH	CB18A 133381	50	44
2	S. JONE	I – B.A ENGLISH	CB18A 133387	50	38
3	V. SANGEETHA	I – B.A ENGLISH	CB18A 133392	50	40
4	P. ABIRAMI	II – B.A ENGLISH	CB17A 126681	50	42
5	D. MADHUBALA	II – B.A ENGLISH	CB17A 126694	50	34
6	P. BALAMEENA	III – B.A ENGLISH	CB16A 119719	50	38
7	K. NIVETHA	III – B.A ENGLISH	CB16A 119732	50	34
8	M. PADMINI	III – B.A ENGLISH	CB16A 119733	50	AAA
9	K. RATHIKA	III – B.A ENGLISH	CB16A 119740	50	32
10	B. ANITHA	II - TAMIL	CB17A 173901	50	38
11	R. ANITHA	II - TAMIL	CB17A 173902	50	40
12	A. ARUL VINCIYA RANI	II - TAMIL	CB17A 173903	50	42
13	T. DHARSANIYA	II - TAMIL	CB17A 173904	50	36
14	R. MATHUMATHI	II - TAMIL	CB17A 173906	50	32
15	A. PUNITHA	II - TAMIL	CB17A 173909	50	38
16	D. ROSY	II - TAMIL	CB17A 173911	50	40
17	V. PIRNITHA	II - TAMIL	CB17A 173908	50	34
18	G. SARANYA	II - TAMIL	CB17A 173912	50	36
19	G. SEETHA	II - TAMIL	CB17A 173914	50	34
20	P. ABIRAMI	III - TAMIL	CB16A 172127	50	40
21	K. AARTHI	I – MICROBIOLOGY	CB18S 379691	50	38
22	R. ANITHA	I – MICROBIOLOGY	CB18S 379692	50	44



S.NO	STUDENT NAME	DEPARTMENT	REG. NO	MAXIMUM MARKS	MARKS OBTAINED
23	A. AROKIYA ABILA	I – MICROBIOLOGY	CB18S 379695	50	36
24	N. BUVANESHIWARI	I – MICROBIOLOGY	CB18S 379697	50	40
25	R. BHUVANESHIWARI	II – MICROBIOLOGY	CB17S 378398	50	36
26	M. GAYATHIRI	II – MICROBIOLOGY	CB17S 378400	50	38
27	J. KALAIVANI	II – MICROBIOLOGY	CB17S 378402	50	34
28	R. AISHWARYA	III – MICROBIOLOGY	CB16S 377061	50	32
29	A. ANUSIYA	III – MICROBIOLOGY	CB16S 377063	50	36
30	P. CHITHRA	III – MICROBIOLOGY	CB16S 377068	50	34
31	A. DIVYA	III – MICROBIOLOGY	CB16S 377070	50	34
32	K. KALAITHASAN	III – MICROBIOLOGY	CB16S 377072	50	36
33	A. KARUNAKARAN	III – MICROBIOLOGY	CB16S 377074	50	34
34	S. KIRUBAKARAN	III – MICROBIOLOGY	CB16S 377076	50	28
35	S. ATHITHYA SWATHIKA	I – COMPUTER SCIENCE	CB18S 187847	50	40
36	S. KARTHIKA	I – COMPUTER SCIENCE	CB18S 187852	50	40
37	N. MAHALAKSHMI	I – COMPUTER SCIENCE	CB18S 187854	50	36
38	R. NANTHINI	I – COMPUTER SCIENCE	CB18S 187858	50	38
39	S.A. PARIMALA	I – COMPUTER SCIENCE	CB18S 187860	50	42
40	C. VENNILA	I – COMPUTER SCIENCE	CB18S 187869	50	36
41	R. DEEPIKA	II – COMPUTER SCIENCE	CB17S 182518	50	38
42	M. GOWSALYA	II – COMPUTER SCIENCE	CB17S 182520	50	44
43	D. MATHIROOPA	II – COMPUTER SCIENCE	CB17S 182525	50	36
44	K. MUTHUKUMARI	II – COMPUTER SCIENCE	CB17S 182527	50	34
45	A. AROCKIYA GRACY	III – COMPUTER SCIENCE	CB16S 177132	50	40
46	A. MARIYA BELCIYA	III – COMPUTER SCIENCE	CB16S 177138	50	42
47	M. ABITHA	III - PHYSICS	CB16S 432571	50	34
48	K. ARUN KUMAR	III - PHYSICS	CB16S 432574	50	34
49	D. DEVA	III - PHYSICS	CB16S 432578	50	38
50	P. JEYALAKSHMI	III - PHYSICS	CB16S 432584	50	40
51	M. NITHYA	III - PHYSICS	CB16S 432593	50	40
52	T. RAJALAKSHMI	III - PHYSICS	CB16S 432598	50	34
53	A. SUSMITHA	III - PHYSICS	CB16S 432607	50	38


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SKILL DEVELOPMENT PROGRAMME

Certificate - Course

Certificate

SUB CODE : 18ENCCPS

This is to certify that GIOWSALYA .M
of II - B.Sc. COMPUTER SCIENCE has completed certificate Course on
PUBLIC SPEAKING... conducted by the Department of ENGLISH
..... during 2018-2019 - O.D.D. Semester.

Rmrey
Course
Co-Ordinator
COURSE CO-ORDINATOR
Arputha College of Arts and Science
Arputha Nagar, Vamban,
Pudukkottai (Dt) - 622 303.

Sr. Carmel
Head of the
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DEPARTMENT OF ENGLISH
ARPUTHA COLLEGE OF ARTS & SCIENCE
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PUDUKKOTTAI - (DT).

Joseph
Principal
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of I - B.SC MICROBIOLOGY has completed certificate Course on
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Rmrenj
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Rmery
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