

(Affiliated to Bharathidasan University, Tiruchirappal VAMBAN - 622 303.

EPARIMENT OF ENGLISH

to the Inaugu ral function of Certificate Cou Cordially invites you

.01.2020 Date

EADERSHIP SKILLS

'enue: Auditorium

rogramme Coordinator: Mrs. G. SUVET

Iembers of the Programme Dr. P. KUMARESAN

r. M. KISHORE KUMAR

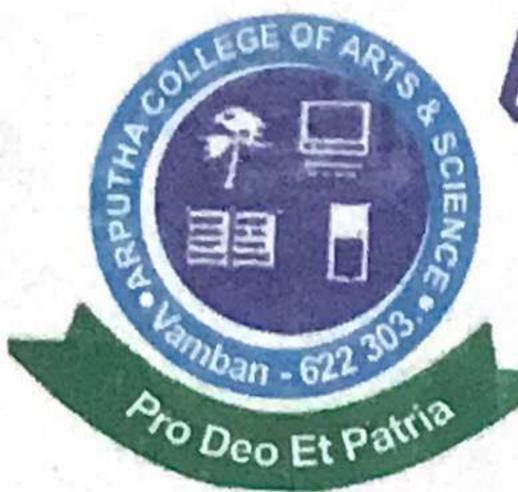
Sr. A. MARY DENCY

Mr. M. GANESAN

R. SATHIYAMOORTHY



Welcome all



(Affiliated to Bharathidasan University)

Arputha Nagar, Vamban - 622 303. Alangudi (T.k), Pudukkottai (Dt)

www.arputhacollege.in

Date:

DEPARTMENT OF ENGLISH CERTIFICATE COURSE (2019-2020) LEADERSHIP SKILLS SYLLABUS

Objectives:

Total Hrs.: 34 Hrs.

Upon completion of the Leadership Skills course, participants will be able to:

- Develop the ability to articulate a clear vision and purpose, inspiring and motivating team members to work towards common goals.
- Acquire techniques for making well-informed and timely decisions, considering various perspectives and potential outcomes.
- Learn strategies for building and nurturing high-performing teams, fostering collaboration, and leveraging individual strengths.
- resilience and adaptability as a leader, enabling the handling of challenges and uncertainties with composure and strategic thinking.

UNIT 1: INTRODUCTION TO LEADERSHIP

Understanding the concept of leadership and its significance - Exploring different leadership styles and their characteristics - Identifying personal leadership strengths and areas for development.

UNIT 2: COMMUNICATION AND EMOTIONAL INTELLIGENCE

Enhancing communication skills for effective leadership - Developing emotional intelligence and empathy in leadership - Active listening and feedback techniques.

UNIT 3: DECISION-MAKING AND PROBLEM-SOLVING

Strategies for effective decision-making in leadership roles - Problem-solving techniques for complex challenges - Balancing risk and reward in decision-making.

UNIT 4: TEAM BUILDING AND COLLABORATION

Building and leading high-performing teams - Nurturing a culture of collaboration and cooperation - Delegating tasks and responsibilities effectively.

UNIT 5: LEADERSHIP ETHICS AND VISION

Understanding the role of ethics in leadership - Crafting and communicating a compelling vision - Sustaining motivation and inspiration in the team.

REFERENCES:

- 1. Northouse, Peter G. "Leadership: Theory and Practice." Sage Publications, 2018.
- Goleman, Daniel. "Emotional Intelligence: Why It Can Matter More Than IQ." Bantam, 2005.
- Maxwell, John C. "Everyone Communicates, Few Connect: What the Most Effective People Do Differently." HarperCollins Leadership, 2010.
- Tichy, Noel M., and Warren G. Bennis. "Decision Making: A Leadership Perspective."
 Academy of Management Executive, 2007.
- Dye, Ray. "Leadership by the Book: Tools to Transform Your Workplace." Thomas Nelson, 1999.
- Lencioni, Patrick. "The Five Dysfunctions of a Team: A Leadership Fable." Jossey-Bass, 2002.
- 7. Katzenbach, Jon R., and Douglas K. Smith. "Gir Wisdom of Teams: Creating the High-Performance Organization." Harvard Business Review Press, 2015.
- 8. Ciulla, Joanne B. "Ethics, the Heart of Leadership of aeger, 2003.
- 9. Collins, Jim. "Good to Great: Why Some Companies Make the Leap and Others Don't."
 Harper Business, 2001.



ARPUTHA COLLEGE OF ARTS AND SCIENCE - VAMBAN (Affiliated to Bharathidasan University - Tiruchirappalli) ARPUTHA NAGAR, VAMBAN - 622 303.

DEPARTMENT OF ENGLISH CERTIFICATE COURSE (2019 – 2020) LEADERSHIP SKILLS STUDENTS NAME LIST

Time: 1.00 PM to 2.00 PM Duration: 34 Hrs

S.NO	STUDENT NAME	DEPARTMENT	REG. NO	SIGNATURE
1	SELCIYA. J	III B.B.A	CB17B 210127	Soline . J
2	SOMIYA. C	III B.B.A	CB17B 210128	C. Samua.
3	SUBABHARATHI.	III B.B.A	CB17B 210129	SUBABHARTHI.
4	VALARMATHI. S	III B.B.A	CB17B 210130	S. Valcinos
5	VIJITHRA. S	III B.B.A	CB17A 210131	S. Vijithor
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25	YOGAPRIYA. S	III B. Sc MATHEMATICS	CB17S 366407	S. HOGa
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41	MADHUBALA. D	II B. Sc MICROBIOLOGY	CB18S 379701	D. Wade
42	RESHMI. P	II B. Sc MICROBIOLOGY	CB18S 379708	D. Paroni
43	DIVYA. M	I B. Sc MICROBIOLOGY	CB19S 410544	M. Diye
44	KAVITHA. R	I B. Sc MICROBIOLOGY	CB19S 410547	Kavitha. R
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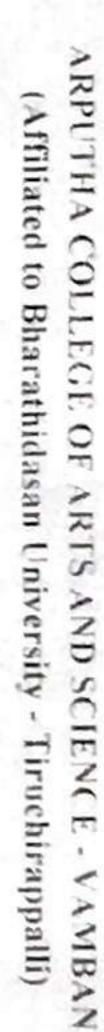
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ARPUTHA COLLEGE OF ARTS & SCIENCE
ARPUTHA NAGAR, VAMBAN - 622 303.
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ARPUTHA COLLEGE OF ARTS & SCIENCE

VAMBAN - 622 303.





CERTIFICATE COURSE (2019-2020)

LEADERSHIP SKILLS

STUDENTS' ATTENDANCE SHEET

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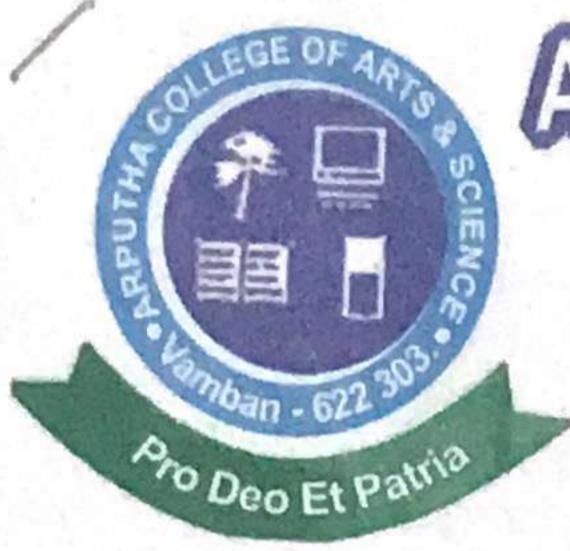
APPLICATION OF THE PROPERTY OF



ARPUTHA COLLEGE OF ARTS & SCIENCE VAMBAN - 622 303.

S.NO 48 46 45 42 44 43 THENMOZHI, G THAMIZHINI. POTHUM PONNU. S KOUNISHIYA. M KAVITHA. R DIVYA. M RESHMI. P MADHUBALA. STUDENT NAME P D IB. II B. В. II B. I B. Sc MICRO В. B. Sc MICRO Β. Sc MICRO Sc MICROBIOLOGY Sc MICROBIOLOGY Sc MICROBIOLOGY Sc MICROBIOLOGY Sc MICROBIOLOGY DEPARTMENT BIOLOGY BIOLOGY BIOLOGY 5/3 X × × X 13/02/2020 48 46 14/02/2020 X 48/46 X 23 X 15/02/2020 813 X X X 17/02/2020 48 # 2 X 18/02/2020 5 X 4 × 26 19/02/2020 43 X X 20 02 2020 48 45 X 21 02/2020 8 48 47 X × × × 0 ALA 8 48 2 X X 25/02/2020 3 8 为力 X 27/02/ 2020 60) F 2020 4 M M 7 33 32 32 B 35 AHEDDES 36 Remarks 37 38 39 40

ARPUTHA COLLEGE OF ARTS & SCIENCE PUDUKKOTTAI - (DT).



(Affiliated to Bharathidasan University)

Arputha Nagar, Vamban - 622 303. Alangudi (T.k), Pudukkottai (Dt)

www.arputhacollege.in

DEPARTMENT OF ENGLISH CERTIFICATE COURSE (2019 – 2020) LEADERSHIP SKILLS

Date: 09.04.2020

COURSE BRIEF REPORT WITH PHOTO

This report presents an overview of the Leadership Skills Certificate Course conducted by the Department of English at Arputha College of Arts and Science during the academic year 2019-2020. The course focused on developing students' leadership abilities, equipping them with essential skills and qualities to lead effectively in various personal, academic, and professional settings. The report includes details about the course duration, enrollment statistics, and the number of students who successfully completed the program and received their certificates.

Course Overview

The Leadership Skills Certificate Course at Arputha College of Arts and Science aimed to foster leadership qualities and capabilities among the students. Through a combination of theory, practical exercises, and case studies, the course sought to empower participants with the knowledge and confidence to lead with integrity, inspire others, and achieve success in their endeavors.

Course Duration

The course spanned a total of 34 hours, which were distributed across multiple sessions throughout the academic year 2019-2020. The course was started on 20.01.2020 and ended on 28.02.2020. The duration of the course was carefully planned to cover a comprehensive range of leadership principles while considering students' academic commitments.

Course Coordinator

The Academic Council members appointed Mrs. G. Suvetha as the course coordinator for the "Leadership Skills" Certificate Course.

Enrollment Statistics

A total of 48 students enrolled in the Leadership Skills Certificate Course, indicating significant interest among the student community in developing their leadership potential. The course's popularity showcased its relevance in nurturing leadership qualities that are valued in both academic and professional domains.

Course Curriculum

The curriculum was thoughtfully structured by the Department of English to encompass various aspects of leadership. It included modules on leadership styles, effective communication, decision-making, conflict resolution, team-building, and time management.

Teaching Methodology

The faculty employed an interactive teaching approach to actively engage students in the learning process. The course delivery consisted of lectures, group discussions, role-playing activities, leadership simulations, and real-life case studies to provide students with practical insights into leadership challenges and solutions.

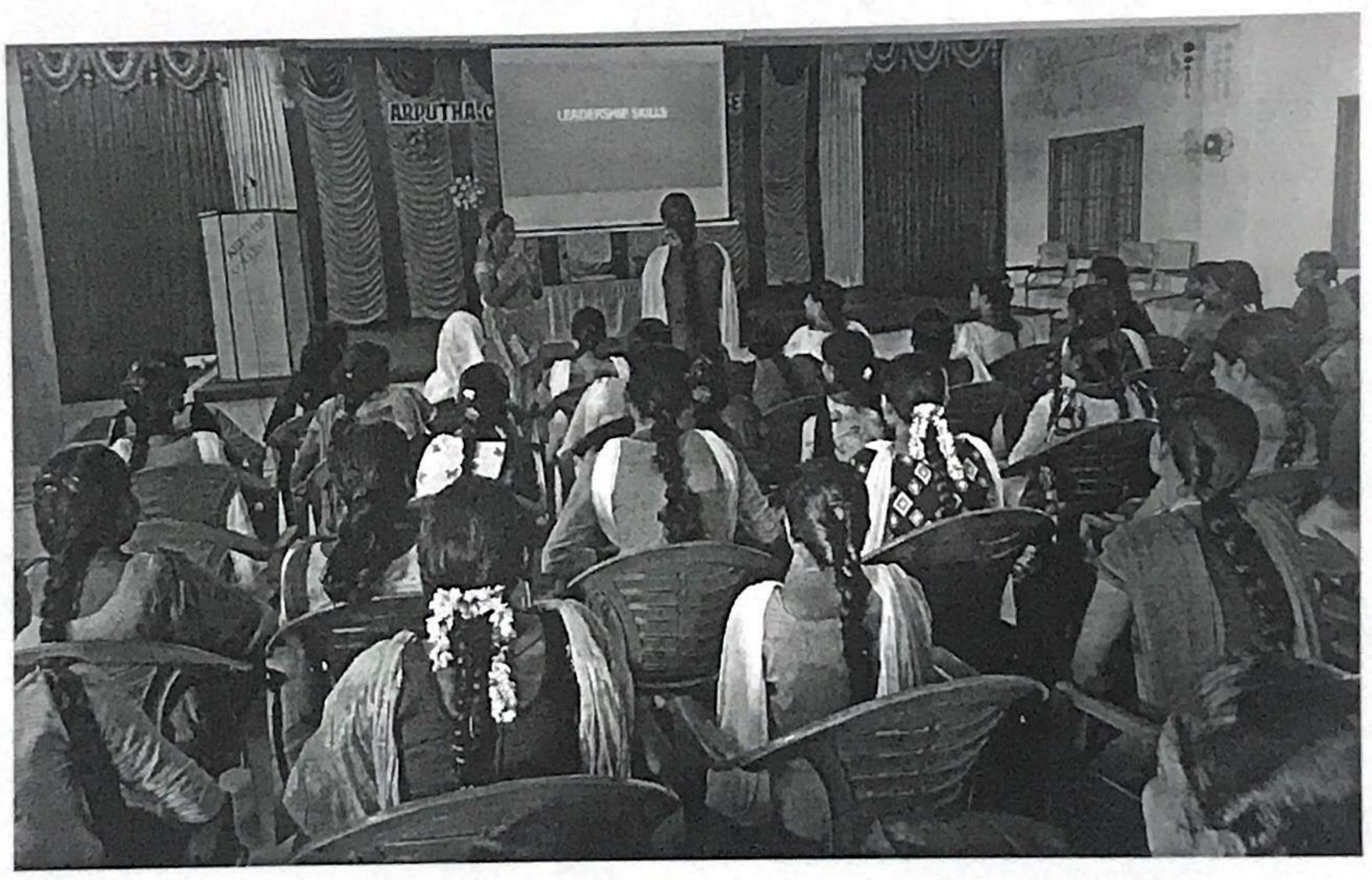
Certificate Criteria

The course required students to attend a total of 34 hours of instruction. Notably, students who attended more than or equal to 27 hours of the course were eligible to receive a certificate of completion.

Certificate Distribution

At the conclusion of the Leadership Skills Certificate Course, 45 students demonstrated commendable progress in their leadership abilities and successfully fulfilled the course requirements. These students were awarded certificates of completion, acknowledging their dedication and achievement in developing their leadership skills.

Eventually, the Leadership Skills Certificate Course proved to be an instrumental program in nurturing leadership qualities among students. With 45 out of 48 students successfully completing the course, the program achieved its objective of empowering students with essential leadership skills.







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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT LEADERSHIP SKILLS (2019-2020)

Subject Code: 19ENCCLS

Class:

Name:

Semester: Even

Duration: 1 hr.

Reg. No:

Answer ALL Questions:

25x2=50

- 1. What is one key quality of an effective leader?
 - a) Micromanagement
 - b) Ignoring team members
 - c) Empathy and understanding
 - d) Avoiding responsibility
- 2. Why is leadership significant in organizations?
 - a) It ensures employees follow rules.
 - b) It facilitates effective teamwork.
 - c) It eliminates the need for communication.
 - d) It reduces decision-making complexity.
- 3. Which of the following is NOT a characteristic of a leader?
 - a) Vision
 - b) Integrity
 - c) Micromanagement
 - d) Communication skills
- 4. What does it mean to identify personal leadership strengths?
 - a) To ignore personal strengths
 - b) To focus only on weaknesses
 - c) To recognize and leverage one's leadership qualities
 - d) To hide leadership qualities from the team
- 5. What is one reason why leadership development is important?
 - a) To avoid communication with team members
 - b) To retain a hierarchical organizational structure
 - c) To prepare for future leadership roles and challenges
 - d) To ignore team collaboration
- 6. Which of the following is NOT an element of effective communication?
 - a) Active listening
 - b) Giving vague instructions



- c) Providing clear feedback
- d) Demonstrating empathy
- 7. How can effective communication skills benefit a leader?
 - a) By creating confusion within the team
 - b) By fostering transparency and trust
 - c) By reducing the need for listening
 - d) By avoiding feedback from team members
- 8. What is emotional intelligence in leadership?
 - a) Ignoring emotions in decision-making
 - b) Developing empathy and understanding emotions in oneself and others
 - c) Suppressing emotions in all circumstances ·
 - d) Encouraging emotional outbursts within the team
- 9. What is active listening?
 - a) Ignoring what others say
 - b) Listening while multitasking
 - c) Fully focusing on and understanding what someone is saying
 - d) Speaking continuously without pause
- 10. Why is feedback important in leadership?
 - a) To make team members feel uncomfortable
 - b) To provide praise only
 - c) To enhance performance and promote growth
 - d) To avoid communication with the team
- 11. What is the role of a leader in decision-making?
 - a) To make all decisions independently
 - b) To delegate all decisions to the team
 - c) To facilitate and guide the decision-making process
 - d) To avoid making decisions altogether
- 12. Which decision-making approach involves gathering input from team members but ultimately allows the leader to make the final decision?
 - a) Autocratic decision-making
 - b) Laissez-faire decision-making
 - c) Democratic decision-making
 - d) Avoiding decision-making
- 13. What is a common challenge in balancing risk and reward in decision-making?
 - a) Avoiding all risks
 - b) Taking excessive risks without assessing consequences
 - c) Ignoring potential rewards
 - d) Avoiding decisions entirely
- 14. What is a problem-solving technique for complex challenges?
 - a) Ignoring complex challenges
 - b) Breaking challenges into smaller, manageable parts
 - c) Blaming team members for challenges



- d) Avoiding challenges altogether
- 15. How can leaders foster a culture of innovation in problem-solving?
 - a) By discouraging new ideas
 - b) By focusing only on traditional solutions
 - c) By encouraging creativity and openness to new approaches
 - d) By avoiding communication with team members
- 16. How can leaders nurture a culture of collaboration?
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- 17. What is delegation in leadership?
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 - c) Entrusting tasks and responsibilities to team members
 - d) Avoiding any involvement in tasks
- 18. How does delegation contribute to effective team building?
 - a) By avoiding teamwork altogether
 - b) By making team members dependent on the leader
 - c) By empowering team members and distributing responsibilities
 - d) By discouraging team members from taking on tasks
- 19. What is the benefit of delegating tasks effectively?
 - a) It creates a heavier workload for the leader.
 - b) It allows team members to avoid work.
 - c) It empowers team members and improves efficiency.
 - d) It avoids communication with team members.
- 20. How can leaders build and lead high-performing teams?
 - a) By ignoring team dynamics
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 - c) By avoiding team meetings and discussions
 - d) By suppressing creativity within the team
- 21. Why is ethics important in leadership?
 - a) To justify unethical behavior
 - b) To avoid making difficult decisions
 - c) To ensure ethical behavior, integrity, and trust within the organization
 - d) To hide unethical behavior from the team
- 22. What does crafting a compelling vision in leadership involve?
 - a) Keeping the vision a secret
 - b) Developing a vague and uninspiring vision
 - c) Creating a clear and motivating direction for the team
 - d) Avoiding any vision or direction
- 23. In leadership, what does it mean to "walk the talk"?
 - a) To make empty promises



- b) To communicate a vision without following through
- c) To lead by example and align actions with values and vision
- d) To avoid any form of communication
- 24. How can leaders sustain motivation and inspiration in their teams?
 - a) By ignoring team morale
 - b) By constantly criticizing team members
 - c) By providing clear goals and recognition
 - d) By avoiding any form of communication
- 25. What is the role of a leader in conveying their vision to the team?
 - a) To avoid discussing the vision with the team
 - b) To communicate the vision clearly and regularly
 - c) To change the vision frequently
 - d) To keep the vision private



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ARPUTHA COLLEGE OF ARTS AND SCIENCE

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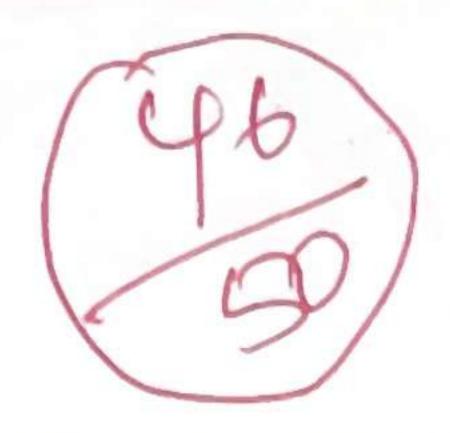
Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT LEADERSHIP SKILLS (2019-2020) Subject Code: 19ENCCLS

ANSWER KEY

- 1. c) Empathy and understanding
- 2. b) It facilitates effective teamwork.
- 3. c) Micromanagement
- 4. c) To recognize and leverage one's leadership qualities
- 5. c) To prepare for future leadership roles and challenges
- 6. b) Giving vague instructions
- 7. b) By fostering transparency and trust
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Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT LEADERSHIP SKILLS (2019-2020)

Subject Code: 19ENCCLS

Class: II-B.Sc, MATHEMATICS Name: VIMAL ROSALIN JEIVIFER

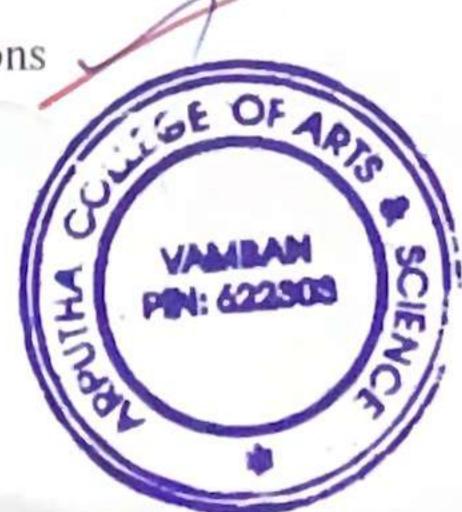
Semester: Even

Duration: 1 hr. Reg. NozB188372509

Answer ALL Questions:

25x2=50

- 1. What is one key quality of an effective leader?
 - Micromanagement
 - Ignoring team members
 - Empathy and understanding
 - Avoiding responsibility
- 2. Why is leadership significant in organizations?
 - a) It ensures employees follow rules.
 - It facilitates effective teamwork.
 - It eliminates the need for communication.
 - It reduces decision-making complexity.
- 3. Which of the following is NOT a characteristic of a leader?
 - Vision
 - Integrity
 - Micromanagement -
 - Communication skills
- What does it mean to identify personal leadership strengths?
 - a) To ignore personal strengths
 - To focus only on weaknesses
 - To recognize and leverage one's leadership qualities
 - To hide leadership qualities from the team
- What is one reason why leadership development is important?
 - a) To avoid communication with team members
 - b) To retain a hierarchical organizational structure
 - c) To prepare for future leadership roles and challenges.
 - d) To ignore team collaboration
- Which of the following is NOT an element of effective communication?
 - a) Active listening
 - Giving vague instructions

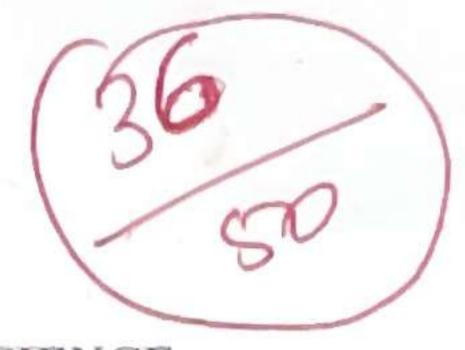


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Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT LEADERSHIP SKILLS (2019-2020)

Subject Code: 19ENCCLS

Class: III-BBA
Name: VIJITHRA . S

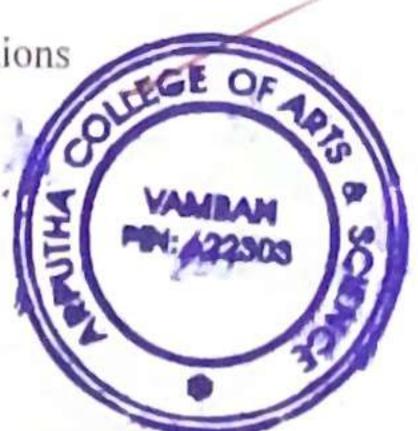
Semester: Even Duration: 1 hr.

Reg. No: CB17A 2101 3/

Answer ALL Questions:

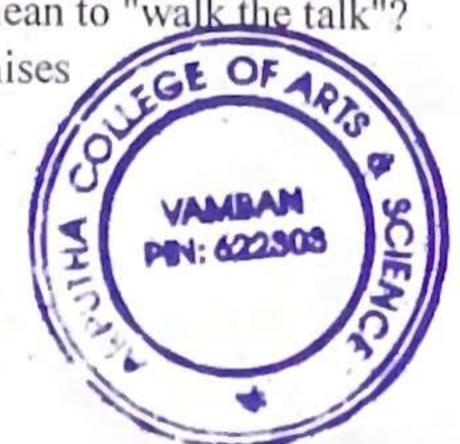
25x2=50

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b) To communicate a vision without following through

c) To lead by example and align actions with values and vision

d) To avoid any form of communication

24. How can leaders sustain motivation and inspiration in their teams?

a) By ignoring team morale

b) By constantly criticizing team members

e). By providing clear goals and recognition

d) By avoiding any form of communication

25. What is the role of a leader in conveying their vision to the team?

a) To avoid discussing the vision with the team

b) To communicate the vision clearly and regularly

To change the vision frequently

d) To keep the vision private







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Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT LEADERSHIP SKILLS (2019-2020)

Subject Code: 19ENCCLS

Class: III. B.Sc., MICROBIOLDGY

Name: VENNILA .V

Semester: Even

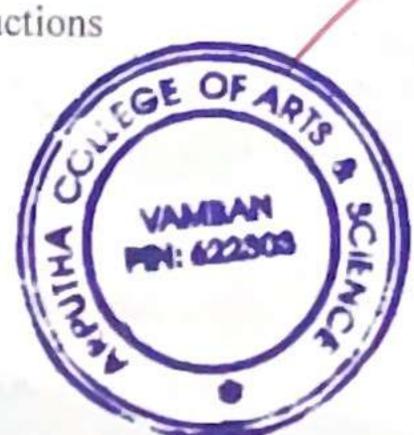
Duration: 1 hr.

Reg. No: CB175 378414

Answer ALL Questions:

25x2=50

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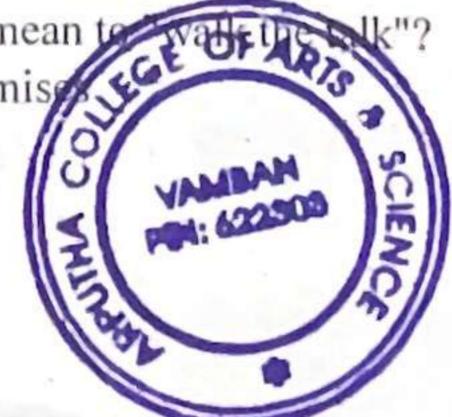
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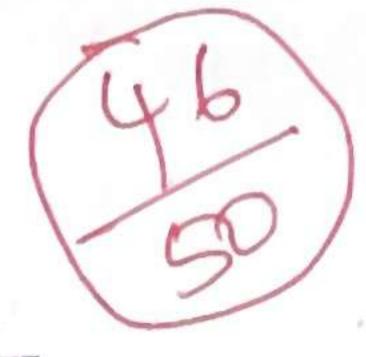
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 - By providing clear goals and recognition
 - d) By avoiding any form of communication
- 25. What is the role of a leader in conveying their vision to the team?
 - a) To avoid discussing the vision with the team
 - b) To communicate the vision clearly and regularly
 - c) To change the vision frequently
 - d) To keep the vision private







Affiliated to Bharathidasan University, Tiruchirappalli - 24.

Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT LEADERSHIP SKILLS (2019-2020)

Subject Code: 19ENCCLS

Class: III - B.SC, PHYSICS

Name: SNEKA . A

Semester: Even

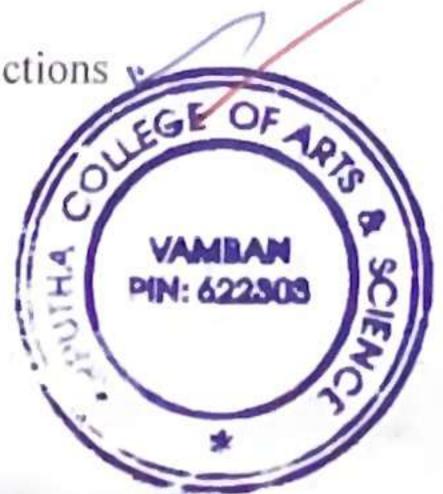
Duration: 1 hr.

Reg. No: CBITS 436171

Answer ALL Questions:

25x2=50

- 1. What is one key quality of an effective leader?
 - a) Micromanagement
 - b) Ignoring team members
 - c) Empathy and understanding
 - d) Avoiding responsibility
- 2. Why is leadership significant in organizations?
 - a) It ensures employees follow rules.
 - b) It facilitates effective teamwork.
 - c) It eliminates the need for communication.
 - d) It reduces decision-making complexity.
- 3. Which of the following is NOT a characteristic of a leader?
 - a) Vision
 - b) Integrity
 - c) Micromanagement
 - d) Communication skills
- 4. What does it mean to identify personal leadership strengths?
 - a) To ignore personal strengths
 - b) To focus only on weaknesses
 - c) To recognize and leverage one's leadership qualities
 - d) To hide leadership qualities from the team
- 5. What is one reason why leadership development is important?
 - a) To avoid communication with team members
 - b) To retain a hierarchical organizational structure
 - c) To prepare for future leadership roles and challenges
 - d) To ignore team collaboration
- 6. Which of the following is NOT an element of effective communication?
 - a) Active listening
 - b) Giving vague instructions



Providing clear feedback Demonstrating empathy How can effective communication skills benefit a leader? a) By creating confusion within the team By fostering transparency and trust, By reducing the need for listening/ d) By avoiding feedback from team members What is emotional intelligence in leadership? Ignoring emotions in decision-making Developing empathy and understanding emotions in oneself and others Suppressing emotions in all circumstances d) Encouraging emotional outbursts within the team 9. What is active listening? a) Ignoring what others say Listening while multitasking Fully focusing on and understanding what someone is saying Speaking continuously without pause 10. Why is feedback important in leadership? To make team members feel uncomfortable To provide praise only To enhance performance and promote growth To avoid communication with the team 11. What is the role of a leader in decision-making? To make all decisions independently To delegate all decisions to the team To facilitate and guide the decision-making process To avoid making decisions altogether 12. Which decision-making approach involves gathering input from team members but ultimately allows the leader to make the final decision? Autocratic decision-making Laissez-faire decision-making Democratic decision-making Avoiding decision-making 13. What is a common challenge in balancing risk and reward in decision-making? Avoiding all risks Taking excessive risks without assessing consequences Ignoring potential rewards Avoiding decisions entirely 14. What is a problem-solving technique for complex challenges? Ignoring complex challenges Breaking challenges into smaller, manageable parts ~ Blaming team members for challenges

d) Avoiding challenges altogether 15. How can leaders foster a culture of innovation in problem-solving? a) By discouraging new ideas b) By focusing only on traditional solutions By encouraging creativity and openness to new approaches d) By avoiding communication with team members 16. How can leaders nurture a culture of collaboration? a) By discouraging teamwork By promoting competition among team members By fostering cooperation and sharing of ideas, d) By avoiding team interaction 17. What is delegation in leadership? a) Ignoring tasks and responsibilities b) Assigning all tasks to oneself Entrusting tasks and responsibilities to team members d) Avoiding any involvement in tasks 18. How does delegation contribute to effective team building? a) By avoiding teamwork altogether b) By making team members dependent on the leader c) By empowering team members and distributing responsibilities d) By discouraging team members from taking on tasks 19. What is the benefit of delegating tasks effectively? a) It creates a heavier workload for the leader. It allows team members to avoid work. It empowers team members and improves efficiency. d) It avoids communication with team members. 20. How can leaders build and lead high-performing teams? a) By ignoring team dynamics b) By fostering a culture of collaboration and setting clear expectations By avoiding team meetings and discussions d) By suppressing creativity within the team 21. Why is ethics important in leadership? To justify unethical behavior To avoid making difficult decisions c) To ensure ethical behavior, integrity, and trust within the organization d) To hide unethical behavior from the team 22. What does crafting a compelling vision in leadership involve? a) Keeping the vision a secret Developing a vague and uninspiring vision Creating a clear and motivating direction for the team Avoiding any vision or direction 23. In leadership, what does it mean to "walk the talk" EGE OF 40 a) To make empty promises

1: 622303

- b) To communicate a vision without following through
- c) To lead by example and align actions with values and vision
- d) To avoid any form of communication
- 24. How can leaders sustain motivation and inspiration in their teams?
 - a) By ignoring team morale
 - b) By constantly criticizing team members
 - c) By providing clear goals and recognition
 - d) By avoiding any form of communication
- 25. What is the role of a leader in conveying their vision to the team?
 - a) To avoid discussing the vision with the team
 - b) To communicate the vision clearly and regularly
 - c) To change the vision frequently
 - d) To keep the vision private





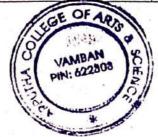
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DEPARTMENT OF ENGLISH CERTIFICATE COURSE (2019 – 2020) LEADERSHIP SKILLS STUDENTS MARK LIST

S.NO	STUDENT NAME	DEPARTMENT	REG. NO	MAXIMUM MARKS	MARKS OBTAINED
1	SELCIYA. J	III B.B.A	CB17B 210127	50	38
2	SOMIYA, C	III B.B.A	CB17B 210128	50	34
3	SUBABHARATHI.	III B.B.A	CB17B 210129	.50	34
4	VALARMATIII. S	III B.B.A	CB17B 210130	50	38
5	VIJITHRA. S	III B.B.A	CB17A 210131	50	36
6	AARTIII. R	III B, Se PHYSICS	CB17S 436156	50	34
7	ABINAYA. R	III B. Sc PHYSICS	CB17S 436157	50	40
8	ANUSUYA. K	III B. Sc PHYSICS	CB17S 436158	50	36
9	DIVYA. C	III B. Sc PHYSICS	CB17S 436159	50	36
10	MERLIN JENIFER. A	III B. Sc PHYSICS	CB17S 436161	50	32
11	MIRUDHULA. M	III B. Sc PHYSICS	CB17S 436162	50	42
12	PAVITHRA P	III B. Sc PHYSICS	CB17S 436164	50	34
13	RAJESHWARI. A	III B. Sc PHYSICS	CB17S 436165	50	44
14	RAJESHWARI. S	III B. Sc PHYSICS	CB17S 436166	50	34
15	SHARMILA. S	III B. Sc PHYSICS	CB17S 436170	50	40
16	SNEKA. A	III B. Sc PHYSICS	CB17S 436171	50	46
17	SNEKA. T	III B. Sc PHYSICS	CB17S 436172	50	42
18	P. VIMALA	III B. Se PHYSICS	CB17S 436173	.50	36
19	V. VITIIIYA	III B. Sc PHYSICS	CB17S 436174	50	36
20	PRIYADHARSHINI. K	III B. Se MATHEMATICS	CB17S 366397	50	40
21	RAJASUBIIA. C	III SUESEIDANCS	CB17S 366399	50	36

S.NO	STUDENT NAME	DEPARTMENT	REG. NO	MAXIMUM MARKS	MARKS OBTAINED
22	SURYA. M	III B. Sc MATHEMATICS	CB17S 366405	50	36
23	SOUNDHARYA. M	III B. Sc MATHEMATICS	CB17S 366404	50	34
24	THARANI, T	III B. Sc MATHEMATICS	CB17S 366406	50	32
25	YOGAPRIYA. S	III B. Sc MATHEMATICS	CB17S 366407	50	36
26	SUREGA. S	II B. Sc MATHEMATICS	CB18S 372508	50	40
27	VIMAL ROSELIN JENIFER.B	II B. Sc MATHEMATICS	CB18S 372509	50	46
28	VINITHA. K	II B. Sc MATHEMATICS	CB18S 372510	50	36
29	VINNARASI. A	II B. Sc MATHEMATICS	CB18S 372511	50	34
30	ANUSIYA. S	II M. Sc MATHEMATICS	P18191131	50	40
31	ARUL NITHYA. R	II M. Sc MATHEMATICS	P18191132	50	42
32	ARUL PRICILLA. F	II M. Sc MATHEMATICS	P18191133	50	40
33	ELAVARASI. K	II M. Sc MATHEMATICS	P18191134	50	44
34	JEEVITHA. M	II M. Sc MATHEMATICS	P18191135	50	42
35	MUTHU. S	III B. Sc MICROBIOLOGY	CB17S 378404	- 50	34
36	RAGASUTIIA. R	III B. Sc MICROBIOLOGY	CB17S 378407	50	36
37	SUBHA. A	III B. Sc MICROBIOLOGY	CB17S 378413	50	36
38	VENNILA. V	III B. Sc MICROBIOLOGY	CB17S 378414	50	- 44
39	VIJESHWARI. S	III B. Sc MICROBIOLOGY	CB17S 378415	50	34
40	KEERTHL R	II B. Sc MICROBIOLOGY	CB18S 379700	50	40
41	MADHUBALA. D	II B. Sc MICROBIOLOGY	CB18S 379701	50	42
42	RESHMI. P	II B. Sc MICROBIOLOGY	CB18S 379708	50	34
43	DIVYA. M	I B. Sc MICROBIOLOGY	CB19S 410544	50	38
44	KAVITHA. R	I B. Sc MICROBIOLOGY	CB19S 410547	50	40
45	KOUNISHIYA. M	I B. Sc MICROBIOLOGY	CB19S 410548	50	34
46	POTHUM PONNU.S	I B. Sc MICROBIOLOGY	CB19S 410555	50	40
47	THAMIZHINI. P	I B. Sc MICROBIOLOGY	CB19S 410562	50	38
48	THENMOZIII. G	I B. Sc MICROBIOLOGY	CB19S 410563	50	36

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SKILL DEVELOPMENT PROGRAMME Certificate - Course Certificate

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ARTUTHA HAGAR, VAMBAN - 622 July.
PUDUKKOTTAI - (DT).

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Course Co-Ordinator

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Arputha College of Arts and Science
Arputha Nagar, Vamban,
Fudukkottai (Dt) - 522 303.

Head of the Department

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ARPUTHA COLLEGE OF ARTS & SCIENCE
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SKILL DEVELOPMENT PROGRAMME Certificate - Course Certificate

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during 2019	2.02. / EVEN Semester.

Course Co-Ordinator

COURT CO ORDINATOR

Arputha College of Arts and Science

Arputha Nagar, Vamban,

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SKILL DEVELOPMENT PROGRAMME Certificate - Course

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This is to certify that	SNEKA:A
53	has completed certificate Course on
	conducted by the Department of ENGUSH

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Head of the Department

during 2019 -2020 Semester.

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COLLEGE OF ARTS A

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DEPARTMENT OF ENGLISH

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26.08.2019

SPOKEN ENGLISH

on

Venue: Auditorium

1 to 2 p.m.

ne Coordinator: Mr. M. G.

Members of the Programme Dr. P. KUMARESAN

Dr. M. KISHORE KUMA

Sr. A. MARY DENCY

Mirs. G. SUVETHA

Mr. R. SATHIYAMOORTHY





(Affiliated to Bharathidasan University)

Arputha Nagar, Vamban - 622 303. Alangudi (T.k), Pudukkottai (Dt)

www.arputhacollege.in

Date:

DEPARTMENT OF ENGLISH CERTIFICATE COURSE (2019-2020) SPOKEN ENGLISH **SYLLABUS**

Objectives:

Total Hrs.: 37 Hrs.

Upon successful completion of the Spoken English course, participants will be able to:

- Improve Pronunciation and Fluency
- Expand Vocabulary and Idiomatic Expressions
- Build Confidence in Speaking
- Enhance Listening Skills
- Engage in Everyday Conversations

UNIT 1

Parts of Speech - Synonyms and their uses, Antonyms and their uses.

UNIT 2

Tenses and Articles

UNIT 3

Types of Sentences and Sentence Patterns.

UNIT 4

Conversations- Greetings- Introducing Oneself - Making Request - Seeking Permission- Complimenting and Congratulating - Using English in Real Life -Situations.

UNIT 5

Phonemes: Consonants-Vowels and Dipthongs - Phonetic Transcription of Words and Sentences - Intonation: Rising Tone- Falling Tone- Syllables and CVC Pattern - Rules for Word Accents.

REFERENCES:

- 1. Bansal R.K. and Harrison J.B. Spoken English for India.
- 2. Katamba, F. An Introduction to Phonology, Longman, 1989.
- Bygate, M. Speaking Oxford: Oxford University Press.
- 4. K.S. Smitha Annie Pothen, English conversational Practice. Sterling Publication Pvt.Ltd.
- Geoffrey Leech, Margaret Dueshar. English Grammar Today.
- W.S. Allen, Living English structure.
- Thomson and Martinet. A Precion Siglish Grammar, OUP, 1986.



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ARPUTHA NAGAR, VAMBAN - 622 303.

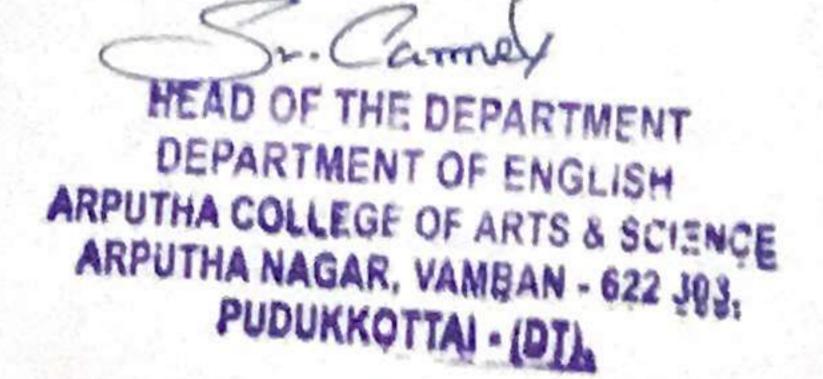
DEPARTMENT OF ENGLISH CERTIFICATE COURSE (2019-2020) SPOKEN ENGLISH STUDENTS NAME LIST

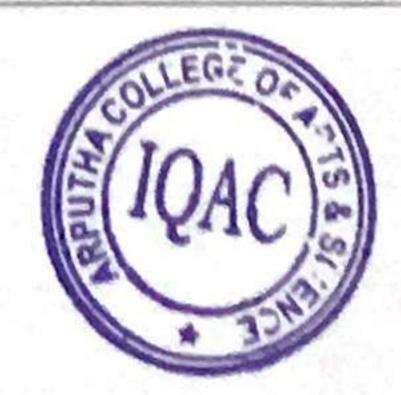
Time: 1.00 PM to 2.00 PM

Duration: 37 Hrs.

S. NO	STUDENT NAME	DEPARTMENT	REG. NO.	SIGNATURE				
1	ANITHA C	I-BA. ENGLISH	CB17A 126682	Chil				
2	ESWARI T	I-BA. ENGLISH	CB17A 126687	T tola				
3	KALAISELVI M	I-BA. ENGLISH	CB17A 126692	1. Eshaperi				
4	PREMA A	I-BA. ENGLISH	CB17A 126696	M. Kalaisalu				
5	RANJITHA R	I-BA. ENGLISH	CB17A 126701	A. Prema				
6	RASIYA C	I-BA. ENGLISH	CB17A 126702	Kanjitha.				
7	SANTHIRIYA S	I-BA. ENGLISH	CB17A 126704	C. Kasay				
8	SOBIKA G	I-BA. ENGLISH	CB17A 126706	-anthony				
9	SUREKA G	I-BA. ENGLISH	CB17A 126708	GISobika				
10	ABITHA V	I-B.Sc. PHYSICS	CB19S 442761	Gr. Surce to				
11	BANUPRIYA N	I-B.Sc. PHYSICS	CB19S 442762	V. Abillian				
12	KOUSALYA C	I-B.Sc. PHYSICS	CB19S 442770	N. Banyouy				
13	REMEENA J	I-B.Sc. PHYSICS	CB19S 442773	C. Kousaly				
14	SUVETHA M	I-B.Sc. PHYSICS	CB19S 442777	J. Remssine				
15	KAVITHA D	I-B.Sc. PHYSICS	CB19 442769	M. SOVETHAD				
16	PRABISHA S	I-B.Sc. PHYSICS	CB19S 442772	D. Marisha.				
17	ABINAYA R		CB19S 377816	Prabish.				
18	ARCHANA R	I-B.Sc. MATHEMATICS		R. Augen				
		I-B.Sc. MATHEMATICS	CB19S 377818	R. Archano				
19	CESILI P	I-B.Sc. MATHEMATICS	CB19S 377819	P. casilia				
20	DIVYA R	I-B.Sc. MATHEMATICS	CB19S 377822	R. Dine				
21	HARSHINI N	I-B.Sc. MATHEMATICS	CB19S 377823	ni marshin				
22	JAYASRI A	I-B.Sc. SETHEMENTICS	CB19S 377824	Tarlaste.				

s. NO	STUDENT NAME	DEPARTMENT	REG. NO.	SIGNATURE
23	KAYALVIZHI M	I-B.Sc. MATHEMATICS	CB19S 377825	M. Ken alul
24	PRETHA D	I-B.Sc. MATHEMATICS	CB19S 377827	Dristhand
25	PRIYANKA M	I-B.Sc. MATHEMATICS	CB19S 377828	M. PRIYANKA
26	BABY RUBAVATHI S	II-B.Sc. MICROBIOLOGY	CB18S 379696	3- Mind
27	VANITHA P	II-B.Sc. MICROBIOLOGY	CB18S 379714	p. vanille
28	MAHALAKSHMI R	II-B.Sc. MICROBIOLOGY	CB18S 379702	R.Maho. L
29	THINEKA P	II-B.Sc. MICROBIOLOGY	CB18S 379713	PThank
30	VISHVAPRIYA C	II-B.Sc. MICROBIOLOGY	CB18S 379716	vishvoupply
31	NANDHNI S	II-B. Com	CB18C 58306	Nandhin
32	SUBASHINI C	III-B. Com	CB17C 46523	SUBASHAK
33	JEROBA A	I-B, Com	CB19C 70668	JEROBAA
34	MUTHULAKSHMI M	I-B. Com	CB19C 70670	mutherfature
35	PRIYADHARSINI V	I-B. Com	CB19C 70672	VD:
36	SUGANYA P	I-B. Com	CB19C 70675	SUGIANYO
37	THINEGA M	I-B. Com	CB19C 70677	MID
38	BHAVANI P	II-B.A TAMIL	CB18A 176052	P. Blavanie
39	DHANALAKSHMI N	II-B.A TAMIL	CB18A 176053	N. Deni
40	PUNITHA J	II-B.A TAMIL	CB18A 176055	J. Punith
41	SANTHIYA D	II-B.A TAMIL	CB18A 176057	Santhiye
42	SULOKCHANA N	II-B.A TAMIL	CB18A 176058	SANTHIVA
43	VEERASUNDHARI B	II-B.A TAMIL	CB18A 176060	Wearal and
44	YOGESHVARI M	II-B.A TAMIL	CB18A 176061	M. Yours
45	BHARATHI PARABA N	I-B.A TAMIL	CB19A 178416	N. P. Standing
46	AMALA CHINA RANI S	I-B.Sc. COMPUTER SCIENCE	CB19S 193451	SAMIA
47	BAGATHEESANA R	I-B.Sc. COMPUTER SCIENCE	CB19S 193453	DR Rough
48	MANODHARSHINI M	I-B.Sc. COMPUTER SCIENCE	CB19S 193459	M M
49	GUNA K	I-B.Sc. COMPUTER SCIENCE	CB19S 193455	Blue
50	NIVETHINI R	I-B.Sc. COMPUTER SCIENCE	CB19S 193460	Milat
51	ANUCIYA S	I-B.Sc. COMPUTER SCIENCE	CB19S 193452	America
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52			CB18S 187868	- Deyoch tals
53	VAISHNAVI A	II-B.Sc. COMPUTER SCIENCE	CD102 10/000	1 140
52 53	VAISHNAVI A NANTHINI R	II-B.Sc. COMPUTER SCIENCE II-B.Sc. COMPUTER SCIENCE	CB18S 187858	R. Namble





PRINCIPAL ARPUTHA COLLEGE OF ARTS & SCIENCE VAMBAN - 622 303.

ARPUTHA (Affiliated to Bharathidasan University COLLEGE OH OH ARTS AND SCIENCE Tiruchirappalli) VA MBAN

CERTIFICATE DEPARTMENT OF ENGLISH STUDENTS' SPOKEN ENGLISH COURSE ATTENDANCE (2019-2020)

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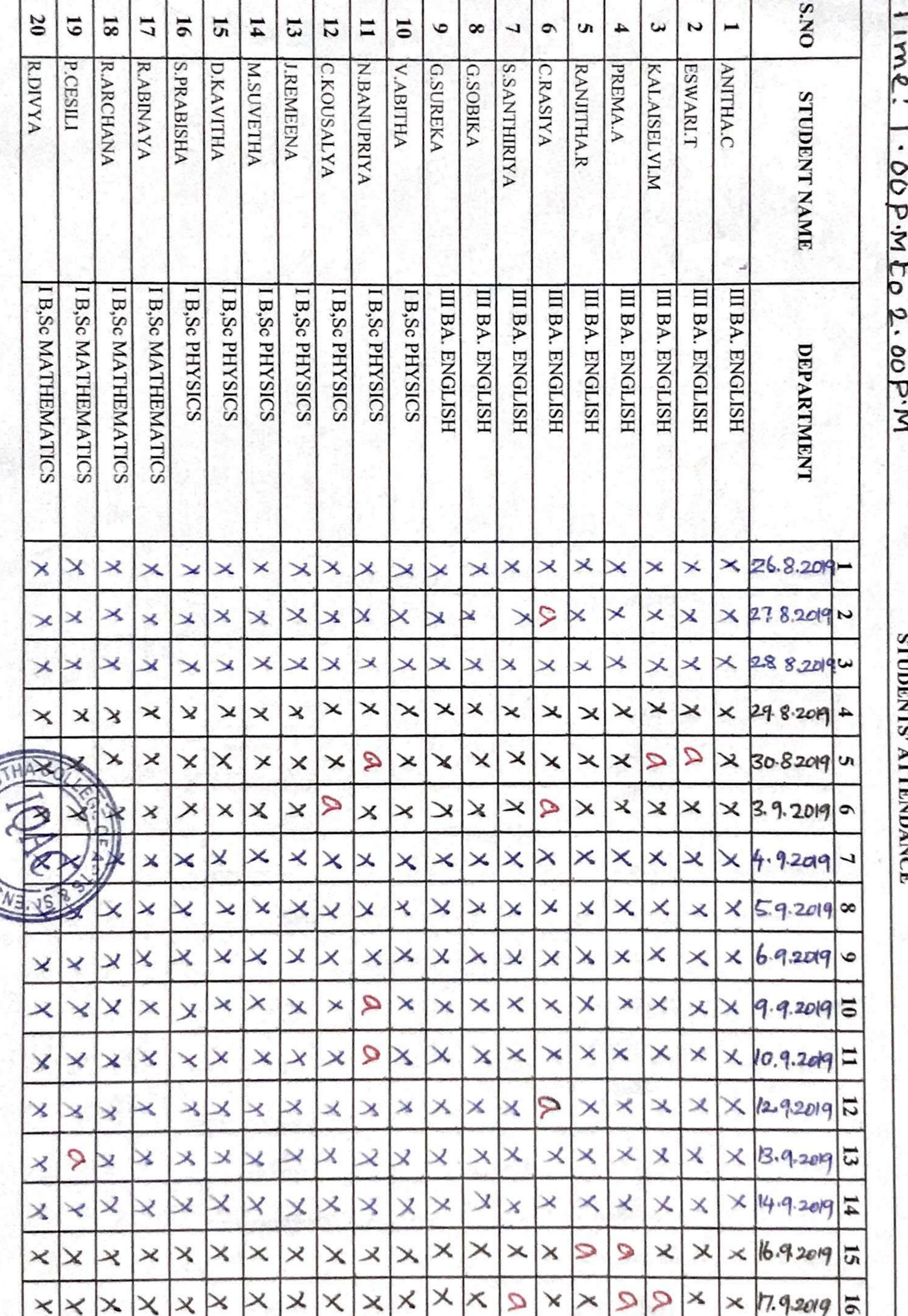
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J.PUNITHA	N.DHANALAKSHMI	P.BHAVANI	M.THINEGA	A.SUGANYA		M.MUTHULAKSHMI	AJEROBA	C.SUBASHINI	S.NANTHINI	C.VISHNUPRIYA	P.THINEGA		P.VANITHA	S.BABY RUBVATHI	M.PRIYANGA	D.PREETHA	M.KAYALVIZHI	AJAYASRI	N.HARSHINI	STUDENT NAME	
II B.A LAIMIL	II B.A TAMIL	A	I B COM	I B COM	I B COM	I B COM	I B COM	швсом	ш в сом	II B,Sc MICRO BIOLOGY	I B,Sc MATHEMATICS	DEPARTMENT									
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ARPUTHA COLLEGE OF ARTS AND SCIENCE - V. (Affiliated to Bharathidasan University - Tiruchirap

AMBAN



CERTIFICATE COURSE (2019-2020) SPOKEN ENGLISH

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ARPUTHA COLLEGE OF ARTS & SCIENCE
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42 46 45 48 52 51 49 50 N.SULOKCHANA D.SANTHIYA N.BHARATHI PRABA M. YOGESHWARI B. VEERASUNDHARI R. S.AMALA CHINNA RANI S.VALARMATHI M.MANODHARSHINI S.ANUSIYA A. VAISHNAVI K.GUNA R.NANTHINI **C.PRIYADHARSHINI** R.NIVETHINI BAGATHEESANA STUDENT NAME II B.A TAMIL II B.A TAMIL II B.A TAMIL III COMPUTER SCI I B.A TAMIL I COMPUTER SCIENCE III COMPUTER SC III COMPUTER SCI II COMPUTER SCIENCE III COMPUTER SCIENCE III COMPUTER SCIENCE III COMPUTER SCIENCE II COMPUTER III BBA B.A TAMIL DEPARTMENT SCIENCE ENCE ENCE ENCE श्रध X $\boldsymbol{\times}$ × × × × 5/5 X 22 × 25.9.209 × × 55 23 X × 26.9.2019 × X × × 25 289.2019 X 5 26 30.9.2019 X × X X 7 × × × 27 × × 0.2019 5 \times × × × 28 3.10.2019 500 \times × \times 29 4.10.2019 200 5.10.2019 × × 9.10.2019 × × × 5/5 X × × × 10.1012019 × × \times × 11.10.2019 × × × × × 55 × X 3 × × 12.10.2019 × 2 × स्राट 2 × X 14.10,2019 818 5.10,2019 212 X X × × 7 16.10,2019 × × 36 37 28 TOTAL NO . OF HRS. 37 37 N 8 35 32 2 37 50 ATTENDED REMARKS.



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Arputha Nagar, Vamban - 622 303. Alangudi (T.k), Pudukkottai (Dt)

www.arputhacollege.in

Date: 25.10.2019

DEPARTMENT OF ENGLISH CERTIFICATE COURSE (2019-2020) SPOKEN ENGLISH COURSE REPORT WITH PHOTO

This report presents an overview of the Spoken English Certificate Course conducted at Arputha College of Arts and Science by the Department of English during the academic year 2019-2020. The course aimed to enhance students' spoken English skills, enabling them to communicate effectively in various social and professional settings. This report outlines the course's duration, enrollment figures, and the number of students who successfully completed the program and received their certificates.

Course Overview

The Spoken English Certificate Course at Arputha College of Arts and Science was designed as a comprehensive program to improve students' oral communication abilities in the English language. The course aimed to equip participants with the necessary linguistic tools and techniques required for confident and fluent expression.

Course Duration

The course was conducted over a period of 37 hours, which were spread across multiple sessions held during the academic year 2019-2020. The course was started on 26.08.2019 and ended on 16.10.2019. The duration was thoughtfully planned to accommodate the curriculum's various components while ensuring flexibility for the participants' academic commitments.

Course Coordinator

The Academic Council members appointed Mr. M. Ganesan as the course coordinator for the "Spoken English" Certificate Course.

Enrollment Statistics

A total of 55 students enrolled in the Spoken English Certificate Course. This significant enrollment number indicated the students' recognition of the course's value in enhancing their language proficiency and increasing their employability prospects in a globalized job market.

Course Curriculum

The curriculum was carefully curated by the Department of English to cover essential aspects of spoken English. It included modules on pronunciation, grammar, vocabulary building, conversational skills, and public speaking. The course also emphasized real-life scenarios, allowing students to apply their learning in practical situations.

Teaching Methodology

The course was delivered using interactive teaching methods to engage students actively. Lectures, group discussions, role-playing exercises, and audio-visual aids were incorporated to create an immersive and engaging learning environment. The faculty encouraged students to communicate in English throughout the sessions, fostering a supportive atmosphere for learning and practice.

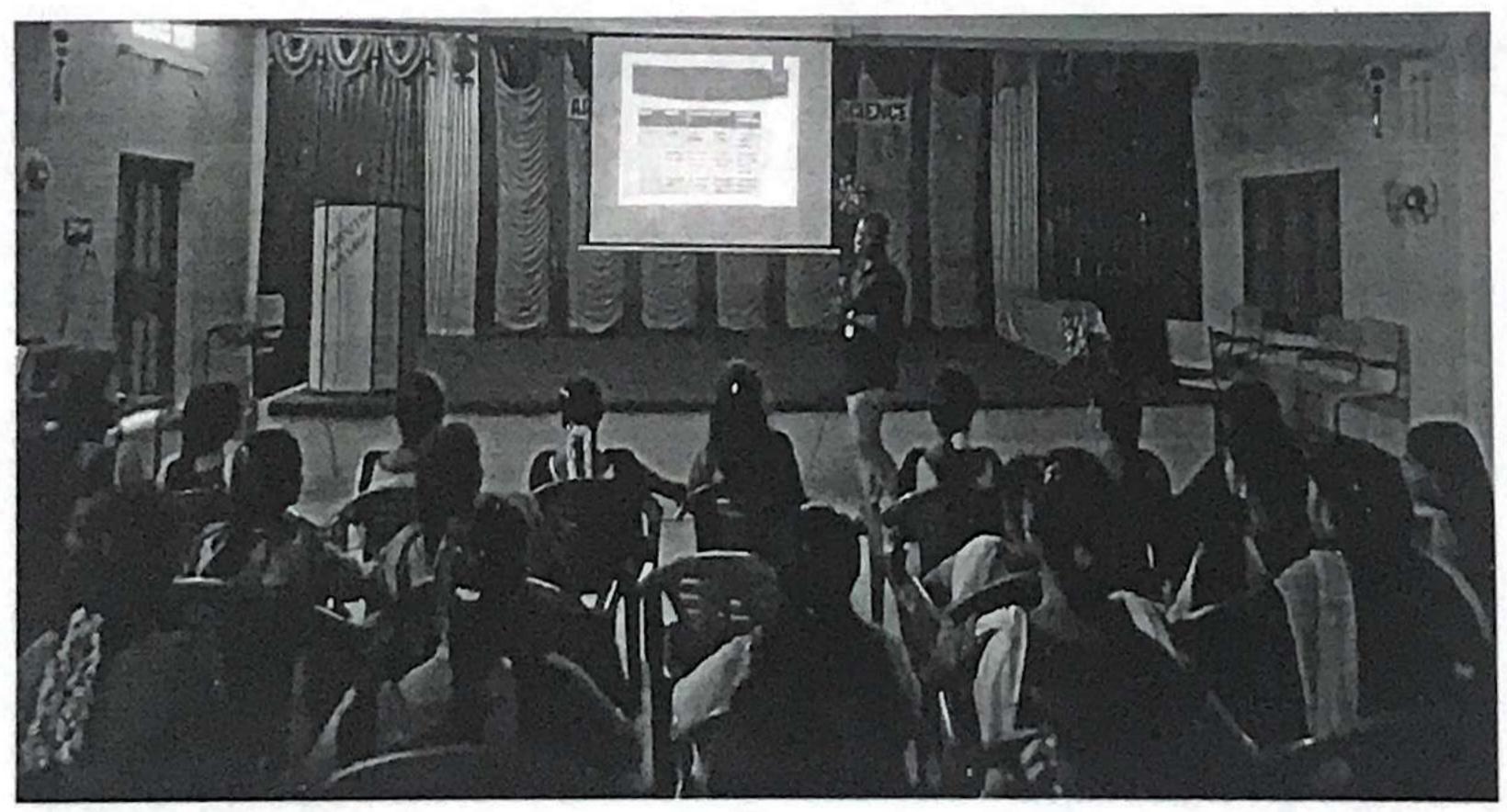
Certificate Criteria

The course required students to attend a total of 37 hours of instruction. Notably, students who attended more than or equal to 30 hours of the course were eligible to receive a certificate of completion.

Certificate Distribution

At the end of the course, all 55 students demonstrated commendable progress and successfully fulfilled the course requirements. These dedicated students were awarded certificates of completion as recognition of their achievement and commitment to improving their spoken English skills.

Eventually, the Spoken English Certificate Course proved to be a valuable initiative for students aspiring to enhance their spoken English abilities. All 55 students successfully completing the program, the course achieved its objective of empowering students with improved communication skills.







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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT SPOKEN ENGLISH (2019-2020)

Subject Code: 17ENCCSE02 Class:	Semester: Odd Duration: 1 hr.
Name:	Reg. No:
LFill in the blanks with appropriate Preposition.	(5X2=10)
	(5/12-10)
1. The week begins Sunday.	·
2. The movie starts 6.00pm.	*
3. Henry lives London.	
4. The house is the school.	
5. Robin hopes a raise in salary next year.	
II.Fill in the blanks in the following sentences using the time referen	ce words. (5x2=10)
(always, daily, once, generally, never)	
6. My grandfather drinks hot water.	
7. Most newspapers give us the news.	
8. Gunatops the class.	A
	Ž
9. My mother cooks meat.	
10. We celebrate Deepavalia year.	
III. Identify the tone associated with each of these.	(5X2=10)
11. What a wonderful surprise!	
12. Do you have white sheets?	
13. They are heavy, aren't they?	
14. Shut the door.	8 2 6
15. Where do you work?	

I١	V. Fill in the blanks with suitable forms of the Tense of the verbs given in brackets. (5X2=10)
	16. Children always (like) to play. (Simple Present)
	17. She(do) all her tailoring in the afternoon. (Simple Past)
	18. Bread and butter (be) the main food of Europeans. (Simple future)
	19. He who (hesitate) can never win. (Simple Present)
	20. South Indians generally (prefer) coffee to tea. (Simple Present)
v.	Select the appropriate meaning of the idioms (5X2=10)
21	. The game was a cakewalk
	a) smooth surface b) easy task c) pleasant experience
	22. We were all eyes as the chief guest emerged from the car
	a) watching eagerly b) watching with anger c) watching without interest
	23. My friends thrown dust into my eyes
	a) to protect my eyes b) to mislead or confuse c) blind me with dust
	24. The new CEO turned out to be a man of straw
	a) a worthy fellow b) an unreasonable person c) a man of no substance
	25. He wanted this agreement in black and white
	a) orally b) in writing c) in discourse
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ARPUTHA COLLEGE OF ARTS AND SCIENCE, VAMBAN SKILL BASED EXAMINATION SPOKEN ENGLISH – ANSWER KEY 2019-2020

I. Fill in the blanks with appropriate Preposition.

- 1. on
- 2. at
- 3. in
- 4. in front of/behind
- 5. for

II. Fill in the blanks in the following sentences using the time reference words.

- 6. always
- 7. daily
- 8. generally
- 9. never
- 10. once

III. Identify the tone associated with each of these.

- 11. Raising tone
- 12. Raising tone
- 13. raising
- 14. Raising tone
- 15. Raising tone

IV. Fill in the blanks with suitable forms of the Tense of the verbs given in brackets.

- 16. Children always like to play
- 17. She did all her tailoring in the afternoon.
- 18. Bread and butter will be the main food of Europeans.
- 19. He who hesitates can never win.
- 20. South Indians generally prefer coffee to tea.

-V. Select the appropriate meaning of the idioms.

- 21. b) easy task
- 22. a) watching eagerly
- 23. b) to mislead or confuse
- 24. c) a man of no substance
- 25. b) in writing







ARPUTHA COLLEGE OF ARTS AND SCIENCE Affiliated to Bharathidasan University, Tiruchirappalli - 24.

Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT SPOKEN ENGLISH (2019-2020)

Class: I - BCOM Name: JEROBA A	Semester: Odd Duration: 1 hr. Reg. No: CBIQC 70668
I.Fill in the blanks with appropriate Preposition.	(5X2=10)
1. The week begins O Sunday.	
2. The movie starts Of 6.00pm.	
3. Henry lives Ot London.	
4. The house is behindthe school.	
5. Robin hopes <u>in</u> a raise in salary next year. \angle	
II.Fill in the blanks in the following sentences using the time referen	ice words. (5x2=10)
(always, daily, once, generally, never)	(5.2.10)
6. My grandfather Quines drinks hot water.	
7. Most newspapers give us the dolly news	
8. Guna Onto tops the class.	
9. My mother 90 norally cooks meat.	
10. We celebrate Deepavali NOV a year.	
III. Identify the tone associated with each of these.	(5X2=10)
11. What a wonderful surprise! Taising	
12. Do you have white sheets? Failing	
13. They are heavy, aren't they? Foiling	* **
14. Shut the door. rousing	D S S S S S S S S S S S S S S S S S S S
15. Where do you work? Nausing	* 90 m

40)
IV. Fill in the blanks with suitable forms of the Tense of the verbs given in brackets. (5X2=10)
16. Children always \\\ \(\text{like}\) (like) to play. (Simple Present)
17 She did (do) all her tailoring in the afternoon. (Simple Past)
18. Bread and butter will be (be) the main food of Europeans. (Simple future)
19. He who have (hesitate) can never win. (Simple Present)
20. South Indians generally POFOX (prefer) coffee to tea. (Simple Present)
V. Select the appropriate meaning of the idioms (5X2=10)
21. The game was a cakewalk
a) smooth surface b) easy task c) pleasant experience
22. We were all eyes as the chief guest emerged from the car.
a) watching eagerly b) watching with anger c) watching without interest
23. My friends thrown dust into my eyes
a) to protect my eyes b) to mislead or confuse c) blind me with dust
24. The new CEO turned out to be a man of straw
a) a worthy fellow b) an unreasonable person c) a man of no substance
25. He wanted this agreement in black and white
a) orally by in writing c) in discourse



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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT SPOKEN ENGLISH (2019-2020)

Subject Code: 17ENCCSE02

30

Name: SUREKA-CT	Semester: Odd Duration: 1 hr. Reg. No: CBITA 1267
I. Fill in the blanks with appropriate Preposition.	
Sunday	(5X2=10)
2. The movie starts 0 6.00pm	
3. Henry livesin London.	
4. The house is NOT the school.	
5. Robin hopes for a raise in salary next year.	
II. Fill in the blanks in the following sentences using the time re (always, daily, once, generally never)	
(always, daily, once, generally, never)	ference words. (5x2=10)
6. My grandfather douby drinks hot water	
7. Most newspapers give us the gonorally news.	
8. Guna Aluxus	
8. Guna Olmass. tops the class.	
9. My mother rooks meat.	
10. We celebrate Deepavali onco a year.	
III. Identify the tone associated with each of these.	
11. What a wonderful surprise! Rouging tong	(5X2=10)
12. Do you have white sheats?	
13. They are heavy aren't they?	
13. They are heavy, aren't they? Falling tonat 14. Shut the door. Ruising	
15. Where do you work? Raising	

IV	7. Fill in the blanks with suitable forms of the Tense of the verbs given in brackets. (5X2=10)
	16. Children always like (like) to play. (Simple Present)
•	17. She dir (do) all her tailoring in the afternoon. (Simple Past)
4	18. Bread and butter Will to (be) the main food of Europeans. (Simple future)
U	19. He who hositate (hesitate) can never win. (Simple Present)
	20. South Indians generally profer (prefer) coffee to tea. (Simple Present)
V	Select the appropriate meaning of the idioms (5X2=10)
2	1. The game was a cakewalk
	a) smooth surface b) easy task c).pleasant experience
	22. We were all eyes as the chief guest emerged from the car-
	(a) watching eagerly b) watching with anger c) watching without interest
-	23. My friends thrown dust into my eyes
	to protect my eyes b) to mislead or confuse c) blind me with dust
	24. The new CEO turned out to be a man of straw
	a) a worthy fellow b) an unreasonable person c) a man of no substance
	25. He wanted this agreement in black and white
	a) orally b) in writing c) in discourse



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DEPARTMENT

CERTIFICATE COURSE ASSESSMENT SPOKEN ENGLISH COURSE ASSESSMENT SPOKEN ENGLISH COURSE ASSESSMENT OF THE PROPERTY OF THE PROPERT	Τ.
Subject Code: 17ENCOCRES	2 0
Class: I -B.SC. MATHEMATICS	Semester: Odd
Name: DIVYA.R	Duration: 1 hr.
	Reg. No: C8195377822
I.Fill in the blanks with annual	
I.Fill in the blanks with appropriate Preposition.	(5X2=10)
1. The week begins On Sunday.	(5/2-10)
2. The movie starts at 6.00pm.	
3. Henry lives London. ✓	
4. The house isinfant the school.	
5. Robin hopes in a raise in salary next year.	
II.Fill in the blanks in the following sentences using the time reference	
(always, daily, once, generally, never)	e words. (5x2=10)
6. My grandfather always drinks hot water.	
7. Most newspapers give us the <u>Saily</u> news.	
9 8. Guna Onco tops the class.	
9. My mother genorally cooks meat.	
10. We celebrate Deepavali a year a year	ra i i i i i i i i i i i i i i i i i i i
III. Identify the tone associated with each of these.	(5X2=10)
11. What a wonderful surprise! Klising	
12. Do you have white sheets? falling	
13. They are heavy, aren't they? full ng +	
14. Shut the door. Yaiking	
15. Where do you work? You's you	

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IV.	. Fill in the blanks with suitable forms of the Tense of the verbs given in brackets. (5X2=10)
	16. Children alwayslike (like) to play. (Simple Present)	
	17 Sha Arc (do) all her tailoring in the afternoon. (Simple Past)	
)	18. Bread and butter (be) the main food of Europeans. (Simple future)	
	19. He who (hesitate) can never win. (Simple Present)	
U	20. South Indians generally Profes (prefer) coffee to tea. (Simple Present)	
V.	. Select the appropriate meaning of the idioms	5X2=10)
21	1. The game was a cakewalk	*
	a) smooth surface b) easy task c) pleasant experience	
	22. We were all eyes as the chief guest emerged from the car-	•
	a) watching eagerly b) watching with anger c) watching without interest	
_	23. My friends thrown dust into my eyes	
0	a) to protect my eyes b) to mislead or confuse c) blind me with dust	
0	24. The new CEO turned out to be a man of straw	
	a) a worthy fellow b) an unreasonable person c) a man of no substance	
	25. He wanted this agreement in black and white	
	rally b) in writing c) in discourse	



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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT SPOKEN ENGLISH (2019-2020)

Subject	Code:	17ENCCSE02
Class	-	- CCSE02

Class: I - BSC-PHYSICS

Semester: Odd

Dur Dur	ration: 1 hr. 5. No: CBISS女(2777
I.Fill in the blanks with appropriate Preposition.	
1. The week begins From Sunday.	(5X2=10)
2. The movie starts at 6.00pm	
3. Henry lives 10 London.	
4. The house is NONI the school.	
5. Robin hopes To a raise in salary next year	
II.Fill in the blanks in the following sentences using the time reference we	
(always, daily, once, generally, never)	ords. (5x2=10)
6. My grandfather doily drinks hot water	
7. Most newspapers give us the gonorolly news	
8. Guna alungs tops the class	
9. My mother nows cooks meat.	
10. We celebrate Deepavali ONCO a year.	
IIL Identify the tone associated with each of these.	(5X2=10)
11. What a wonderful surprise! Rousing LONS.	(0712-10)
10.5	

12. Do you have white sheets? Falling Jones

13. They are heavy, aren't they? Falling tone

14. Shut the door. Rasing

15. Where do you work? Raising

IV. Fill in the blanks with suitable forms of the Tense of the verbs given in brackets. (5X2=10)
16. Children always (like) to play. (Simple Present)
(Simple Bost)
17. She (do) all her tailoring in the afternoon. (Simple Past) 18. Bread and butter (be) the main food of Europeans. (Simple future)
19. He who hasitate (hesitate) can never win. (Simple Present)
20. South Indians generally Prior (prefer) coffee to tea. (Simple Present)
V. Select the appropriate meaning of the idioms (5X2=10)
21. The game was a cakewalk
a) smooth surface b) easy task c) pleasant experience
22. We were all eyes as the chief guest emerged from the car-
a) watching eagerly b) watching with anger c) watching without interest
23. My friends thrown dust into my eyes
a) to protect my eyes b) to mislead or confuse c) blind me with dust
24. The new CEO turned out to be a man of straw
a) a worthy fellow b) an unreasonable person c) a man of no substance
25. He wanted this agreement in black and white
a) orally b) in writing c) in discourse
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ARPUTHA NAGAR, VAMBAN - 622 303.

DEPARTMENT OF ENGLISH CERTIFICATE COURSE (2019-2020) SPOKEN ENGLISH

STUDENTS MARK LIST

S. NO	STUDENT NAME	DEPARTMENT	REG. NO.	MAXIMUM MARKS	MARKS OBTAINED
1	ANITHA C	I-BA. ENGLISH	CB17A 126682	50	38
2	ESWARI T	I-BA. ENGLISII	CB17A 126687	50	34
3	KALAISELVI M	I-BA. ENGLISH	CB17A 126692	50	30
4	PREMA A	I-BA. ENGLISH	CB17A 126696	50	32
5	RANJITHA R	I-BA. ENGLISII	CB17A 126701	50	30
6	RASIYA C	I-BA. ENGLISH	CB17A 126702	50	32
7	SANTHIRIYA S	I-BA. ENGLISH	CB17A 126704	50	34
8	SOBIKA G	I-BA. ENGLISII	CB17A 126706	50	34
9	SUREKA G	I-BA. ENGLISH	CB17A 126708	50	34
10	ABITHA V	I-B.Sc. PHYSICS	CB19S 442761	50	36
11	BANUPRIYA N	I-B.Sc. PHYSICS	CB19S 442762	50	30
12	KOUSALYA C	I-B.Sc. PHYSICS	CB19S 442770	50	36
13	REMEENA J	I-B.Sc. PHYSICS	CB19S 442773	50	39
14	SUVETHA M	I-B.Sc. PHYSICS	CB19S 442777	50	34
15	KAVITHA D -	I-B.Sc. PHYSICS	CB19 442769	50	32
16	PRABISHA S	I-B.Sc. PHYSICS	CB19S 442772	50	30
17	ABINAYA R	I-B.Sc. MATHEMATICS	CB19S 377816	50	34
18	ARCHANA R	I-B.Sc. MATHEMATICS	CB19S 377818	50	36
19	CESILI P	I-B.Sc. MATHEMATICS	CB19S 377819	50	38
20	DIVYA R	I-B.Sc. MATHEMATICS	CB19S 377822	50	32
21	HARSHINI N	I-B.Sc. MATHEMATICS	CB19S 377823	50	38
22	JAYASRI A	I-B.Sc. MATHEMATICS	CB19S 377824	50	40

5. NO	STUDENT NAME	DEPARTMENT	REG. NO.	MAXIMUM MARKS	MARKS
23	KAYALVIZHIM	1-ILSC MATHEMATICS	CB195 377825	30	36
24	PRETHA D	1-B.Sc. MATHEMATICS	CB19S 377827	350	36
25	PRIVANKA M	J-B.Sc. MATHEMATICS	CB195.377828	30	34
26	BABY RUBAVATIII S	II-ILSc. MICROBIOLOGY	CB18S 379696	50	.34
27	VANITHA P	II-B.Sc. MICROBIOLOGY	CB185 379714	30	39
28	MAHALAKSHMI R	II-B-Sc. MICROBIOLOGY	CB185.379702	30	36
29	THINEKA P	II-B.Sc. MICROBIOLOGY	CB185.379713	50	39
30	VISHVAPRIYA C	II-B.Sc. MICROBIOLOGY	CB185 379716	30	40
31	NANDHNI S	II-B. Com	CB18C 58306	50	36
32	SUBASHINI C	III-B. Com	CB17C 46523	30	38
33	JEROBA A	1-B. Com	CB19C 70668	30	36
34	MUTHULAKSHMI M	1-B. Com	CB19C 70670	50	.34
35	PRIVADIIARSINI V	1-B. Com	CB19C 70672	50	-37
36	SUGANYA P	1-B. Com	CB19C 70675	30	33
37	THINEGA M	I-B. Com	CB19C 70677	50	38
38	BHAVANI P	II-B.A TAMIL	CB18A 176052	50	32
39	DHANALAKSHMI N	II-BA TAMIL	CB18A 176053	-50	36
40	PUNITHA J	II-B.A TAMIL	CB18A 176055	30	42
41	SANTHIYA D	II-BA TAMIL	CB18A 176057	30	40
42	SULOKCHANA N	II-B.A TAMIL	CB18A 176058	50	36
43	VEERASUNDHARI B	II-B.A TAMIL	CB18A 176060	50	32
44	YOGESHVARI M	II-BA TAMIL	CB18A 176061	50	40
45	BHARATHI PARABA N	I-B.A TAMIL	CB19A 178416	30	40
46	AMALA CHINA RANI S	I-B.Sc. COMPUTER SCIENCE	CB19S 193451	30	42
47	BAGATHEESANA R	1-B.Sc. COMPUTER SCIENCE	CB19S 193453	30	32
4 S	MANODHARSHINI M	1-B.Sc. COMPUTER SCIENCE	CB19S 193459	50	38
19	GUNA K	1-B.Sc. COMPUTER SCIENCE	CB19S 193455	30	34
50	NIVETHINI R	1-B.Sc. COMPUTER SCIENCE	CB19S 193460	30	30
1	ANUCIYA S	1-B.Sc. COMPUTER SCIENCE	CB19S 193452	30	38
2	PRIYADHARSHINI C	1-B.Sc. COMPUTER SCIENCE	CB19S 193463	30	.32
3	VAISHNAVI A	II-B.Sc. COMPUTER SCIENCE	CB18S 187868	30	40
4	NANTHINI R -	II-B.Sc, COMPUTER SCIENCE	CB18S 187858	50	34
5	VALARMATHI S	III-BBA	CB17B 210130	30	38

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SKILL DEVELOPMENT PROGRAMME Certificate - Course Certificate

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during _ &s	9-2020 /0DD Semester.

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COURES CO-ORDINATOR
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COURSE
CO-Ordinator
COURES CO-ORDINATOR
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1	This is to certify that
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	SPOKEN ENGILSH conducted by the Department of ENGILSH
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Course Co-Ordinator

COURES CO-ORDINATOR
Arputha College of Arts and Science
Arputha Nagar, Vamban,
Pudukkottai (Dt) 622 303.

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Department
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