

ARPUTHA

COLLEGE OF ARTS AND SCIENCE

(Affiliated to Bharathidasan University, Tiruchirappalli) Arputha Nagar, Vamban - 622 303, Alangudi (Tk), Pudukkottai (Dt).

An Invitation

from

THE DEPARTMENT OF ENGLISH

for

The Inaugural Function of Certificate Course

on

PERSONALITY DEVELOPMENT

DATE: 3rd February 2021

PLACE: Auditorium

TIME: 1 p.m. - 2 p.m.

COURSE COORDINATOR

Mr. J. INNACIMUTHU

MEMBERS OF THE PROGRAMME

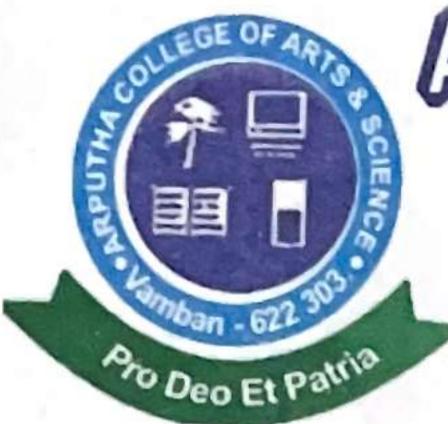
Dr. P. KUMARESAN

Dr. M. KISHORE KUMAR

Sr. A. MARY DENCY

Mr. R. SATHIYAMOORTHY

Mr. M. GANESAN



(Affiliated to Bharathidasan University)

Arputha Nagar, Vamban - 622 303. Alangudi (T.k), Pudukkottai (Dt)

www.arputhacollege.in

Date:

DEPARTMENT OF ENGLISH CERTIFICATE COURSE (2020-2021) PERSONALITY DEVELOPMENT SYLLABUS

Objectives:

Total Hrs.: 37Hrs.

Upon completion of the Personality Development course, participants will be able to:

- Enhance Self-Confidence and Self-Esteem.
- Cultivate Effective Communication Skills.
- Develop Positive Attitudes and Mindset.
- Improve Emotional Intelligence.
- Foster Leadership and Teamwork Abilities.

UNIT 1: INTRODUCTION TO PERSONALITY DEVELOPMENT

Understanding the concept of personality and its components - Self-awareness and self-assessment - Importance of personality development in personal and professional life.

UNIT 2: BUILDING SELF-CONFIDENCE AND SELF-ESTEEM

Techniques for building self-confidence - Developing a positive self-image and self-esteem - Overcoming self-doubt and limiting beliefs.

UNIT 3: EFFECTIVE COMMUNICATION SKILLS

Enhancing verbal and non-verbal communication skills - Active listening and empathetic communication - Assertiveness and expressing ideas confidently.

UNIT 4: EMOTIONAL INTELLIGENCE AND INTERPERSONAL SKILLS

Developing emotional intelligence and understanding emotions - Managing emotions and handling conflicts constructively - Building positive relationships and rapport with others.

UNIT 5: TIME MANAGEMENT AND GOAL SETTING

Effective time management techniques - Setting achievable goals and action plans - Prioritization and overcoming procrastination.

REFERENCES:

 Cervone, Daniel, and Lawrence A. Pervin. "Personality: Theory and Research." John Wiley & Sons, 2019.

 Rosenberg, Matthew McKay, and Patrick Fanning. "The Self-Esteem Workbook." New Harbinger Publications, 2016.

3. Carnegie, Dale. "How to Win Friends and Influence People." Pocket Books, 1998.

4. Goleman, Daniel. "Emotional Intelligence: Why It Can Matter More Than IQ." Bantam, 2005.

5. Tracy, Brian. "Eat That Frog! 2 Feat Ways in Less Time." Berrett-Koehle Publishers, 2

Stop Procrastinating and Get More Done



ARPUTHA COLLEGE OF ARTS AND SCIENCE - VAMBAN (Affiliated to Bharathidasan University - Tiruchirappalli) ARPUTHA NAGAR, VAMBAN - 622 303.

DEPARTMENT OF ENGLISH

CERTIFICATE COURSE (2020-2021) PERSONALITY DEVELOPMENT STUDENTS NAME LIST

Time: 1.00 PM to 2.00 PM

Duration: 37 Hrs.

S.NO	STUDENT NAME	DEPARTMENT	REG. NO.	SIGNATURE
1	BIIAVANI.P	III-BA TAMIL	CB18A 176052	P. Bhavani
2	HANISHA MARI.K	III-BA TAMIL	CB18A 176054	Hanisha Manil
3	THEIVANALJ	III-BA TAMIL	CB18A 176059	theiranains
4	BHUVANESHWARI.S	II-BA TAMIL	CB18A 178417	Bhuares Piros
5	ARCHANA.S	I-BBA	CB20B 321747	Aschana.s.
6	DHESAPRIYA.A	I-BBA	CB20B 321749	A. Dherenners
7	SIVAPRIYA.M	III-B.Sc. MATEHMATICS	CB18S 372504	M. SivaPriya
8	SNEKA.J	III-B.Sc. MATEHMATICS	CB18S 372505	1. Sneka
9	VINNARASI.A	III-B.Sc. MATEHMATICS	CB18S 372511	A. V. Renerals
10	SUGANYA.S	III-B.Sc. MATEHMATICS	CB18S 372507	Sasa
11	ELIZABETH PENIKINA.U	I-M.Sc. MATEHMATICS	P 20193101	Flizaboth Poniking
12	KALAIVANI.S	I-M.Sc. MATEHMATICS	P 20193102	5. kalaivani
13	LOURDHU MARY.R	I-M.Sc. MATEHMATICS	P 20193103	Rekoundhund
14	MARIYA ANNAL.J	I-M.Sc. MATEHMATICS	P 20193104	7. Maria Amoul
15	MEENA.P	I-M.Sc. MATEHMATICS	P 20193105	MEENA . P
16	AISHWARYA.A	I-B.Sc. COMPUTER SCIENCE	CB20S 199436	A dishuarya
17	FEVIN SANTHAYEE.V	I-B.Sc. COMPUTER SCIENCE	CB20S 199441	Fevinsanthouse
18	AMALA CHINNA RANI.S	II-B.Sc. COMPUTER SCIENCE	CB19S 193451	de Lines Start. 9
19	GUNA.K	II-B.Sc. COMPUTER SCIENCE	CB19S 193455	OTUDIA - K
20	ABINAYA.G	III-B.Sc. COMPUTER SCIENCE	CB18S 187846	ARINAVA-G
21	KARTHIKA.S	III-PISE COMPUTER SCIENCE	CB18S 1878452	Skazthile
22	NISHANTHI.K	1 - SECTION OF THE SCIENCE	CB18S 1878459	K Nichus

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23	VAISHNAVLA	III-B.Sc. COMPUTER SCIENCE	CB18S 1878467	A · VATSHAVA
24	AROKIA KAMALLV	III -B.Com	CB18C 58301	V- Arokkun Kar
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29	FLORA.M	I-B,Com	CB20C 70827	M. Floria
30	AGALYA.A	I-B.A ENGLISH	CB20A 144557	A-Agalya
31	GAYATHRI.R	I-B.A ENGLISH	CB20A 144558	R. GlayaTho
32	JEEVADAYANAPRIYA.P	II-B.A ENGLISH	CB19A 139566	P. Jeeva
33	PRIYA.S	II-B.A ENGLISH	CB19A 139569	Driya
34	PRIYADHARSHINLV	II-B.A ENGLISH	CB19A 139570	V. Poiyadhans
35	RAMUPRIYA.K	II-B.A ENGLISH	CB19A 139571	K. Ramu post
36	SIVA SAKTHI.P	II-B.A ENGLISH	CB19A 139573	P. Sivasakth
37	VINOTHA.S	II-B.A ENGLISH	CB19A 139577	Vinotha
38	VINOSIYA.S	II-B.A ENGLISII	CB19A 139578	S. Vinge
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40	SANGEETHA.V	III-B.A ENGLISH	CB18A 133392	V. Sangeets
41	VETHANAYAGI.T	III-B.A ENGLISH	CB18A 133395	Vethamayo
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DEPARTMENT OF ENGLISH
ARPUTHA COLLEGE OF ARTS & SCIENCE
ARPUTHA NAGAR, VAMBAN - 622 303.
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ARPUTHA COLLEGE OF ARTS & SCIENCE

VAMBAN - 622 303.



RPUTHA COLLEGE OF ARTS AND SCIENCE - VAMBAN (Affiliated to Bharathidasan University - Tiruchirappalli)

CERTIFICATE COURSE (2020-2021) PERSONALITY DEVELOPMENT DEPARTMENT OF ENGLISH STUDENTS' ATTENDANCE

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DEPARTMENT OF ENGLISH
CERTIFICATE COURSE (2020-2021)
PERSONALITY DEVELOPMENT
STUDENTS' ATTENDANCE

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ARPUTHA COLLEGE OF ARTS AND SCIENCE - VAMBAN (Affiliated to Bharathidasan University - Tiruchirappalli)

CERTIFICATE COURSE (2020-2021)
PERSONALITY DEVELOPMENT
STUDENTS' ATTENDANCE

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III-COMPUTER SCIENCE	III-COMPUTER SCIENCE	III-COMPOTER SCIENCE	II-COMPOTER SCIENCE	II-COMPOTER SCIENCE	I-COMPUTER SCIENCE	I-COMPUTER SCIENCE	I MSC MATHEMATICS	I MSC MATHEMATICS	I MSC MATHEMATICS	I MSC MATHEMATICS	I MSC MATHEMATICS	III-MATHEMATICS	III-MATHEMATICS	III-MATHEMATICS	III-MATHEMATICS	I B.B.A	I B.B.A	IITAMIL .	III TAMIL	III TAMIL	Ш ТАМІ	DEPARTMENT	
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3	5/2	X	3	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	17,320
2	2/0	×	X	×	X	×	X	×	×	X	0	X	×	X	×	X	X	×	X	X	X	18.3.202
3	4587	×	×	2	9	×	×	×	×	×	2	×	×	×	×	×	×	×	×	×	×	19-3202

ARPUTHA COLLEGE OF ARTS & SCIENCE VAMBAN - 622 303.

DEPARTMENT OF ENGLISH
ARPUTHA COLLEGE OF ARTS & SCIENCE
ARPUTHA NAGAR, VAMBAN - 622 303,
PUDUKKOTTAI - (DT).



(Affiliated to Bharathidasan University)

Arputha Nagar, Vamban - 622 303. Alangudi (T.k), Pudukkottai (Dt)

www.arputhacollege.in

Date: 17-04-2021

DEPARTMENT OF ENGLISH CERTIFICATE COURSE (2020-2021) PERSONALITY DEVELOPMENT COURSE BRIEF REPORT WITH PHOTO

This report provides an overview of the Personality Development Certificate Course conducted by the Department of English at Arputha College of Arts and Science during the academic year 2020-2021. The course aimed to empower students with essential life skills, focusing on personal growth, communication, and social effectiveness. The report includes details about the course duration, enrollment statistics, and the number of students who successfully completed the program and received their certificates.

Course Overview

The Personality Development Certificate Course at Arputha College of Arts and Science was designed to help students enhance their personality and develop critical life skills. The course sought to instill self-confidence, effective communication, interpersonal abilities, and positive attitudes in the participants, enabling them to thrive in various personal and professional settings.

Course Duration

The course was conducted over a total duration of 37 hours, which were distributed across multiple sessions during the academic year 2020-2021. The course was started on 03.02.2021 and ended on 19.03.2021. The duration allowed for in-depth exploration of various aspects of personality development while accommodating students' academic schedules.

Course Coordinator

The Academic Council members appointed Mr. J. Innacimuthu as the course coordinator for the "Personality Development" Certificate Course.

Enrollment Statistics

A total of 42 students enrolled in the Personality Development Certificate Course, showcasing the students' interest in self-improvement and personal growth. The enrollment figures highlighted the course's relevance in fostering well-rounded individuals prepared for future challenges.

Course Curriculum

The curriculum was thoughtfully structured by the Department of English to cover a comprehensive range of topics related to personality development. It included modules on self-awareness, self-esteem building, effective communication, conflict resolution, time management, and goal setting.

Teaching Methodology

The faculty employed an interactive teaching approach to engage students actively in the learning process. The course delivery incorporated lectures, group discussions, role-playing exercises, personality assessments, and real-life scenarios to provide practical insights into personality enhancement.

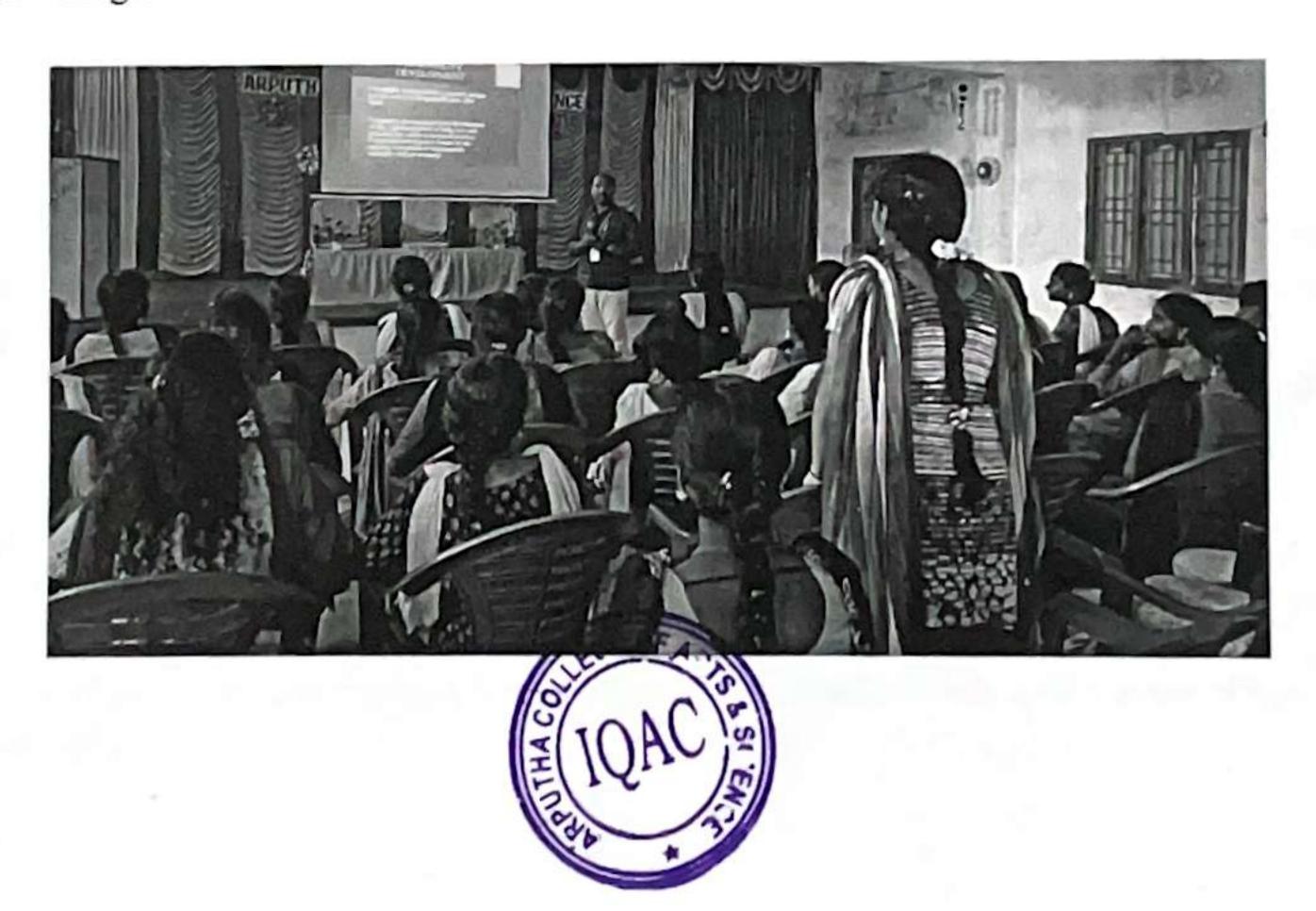
Certificate Criteria

The course required students to attend a total of 37 hours of instruction. Notably, students who attended more than or equal to 30 hours of the course were eligible to receive a certificate of completion.

Certificate Distribution

At the conclusion of the Personality Development Certificate Course, 41 students demonstrated notable progress in their personal and social skills and successfully fulfilled the course requirements. These dedicated students were awarded certificates of completion, recognizing their commitment and achievement in developing their personalities.

Finally, the Personality Development Certificate Course at Arputha College of Arts and Science, conducted by the Department of English during the academic year 2020-2021, proved to be a valuable program for students to work on their personal growth and development. With 41 out of 42 students successfully completing the course, the program achieved its objective of empowering students with essential life skills.





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Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT PERSONALITY DEVELOPMENT (2020-2021)

Subject Code: 20ENCCPD

Class:

Name:

Semester: Even Duration: 1 hr.

Reg. No:

Answer ALL Questions:

25x2=50

- 1. What term refers to the unique pattern of thoughts, feelings, and behaviors that make an individual who they are?
 - a) Attitude
 - b) Intelligence
 - c) Personality
 - d) Self-esteem
- 2. What are the main components of personality?
 - a) Intelligence and charisma
 - b) Attitude and appearance
 - c) Character, temperament, and environment
 - d) Clothing and hairstyle
- 3. Why is self-awareness important for personality development?
 - a) To ignore personal shortcomings
 - b) To focus only on strengths
 - c) To understand one's strengths, weaknesses, and behaviors
 - d) To avoid self-reflection
- 4. What does self-assessment involve?
 - a) Avoiding self-reflection
 - b) Criticizing oneself constantly
 - c) Evaluating one's abilities, interests, and values
 - d) Promoting overconfidence
- 5. How can personality development benefit personal and professional life?
 - a) By making relationships difficult
 - b) By hindering career growth
 - c) By improving self-confidence, communication, and relationships

VAMBAN PIN: 622 303

- d) By ignoring personal growth
- 6. What is self-confidence?
 - a) The belief in one's abilities and judgment
 - b) The belief that one is perfect and cannot improve

- c) A lack of belief in oneself
- d) The avoidance of self-assessment
- 7. What is a positive self-image?
 - a) An unrealistic view of oneself
 - b) A negative perception of oneself
 - c) A realistic and favorable view of oneself
 - d) Avoiding any self-perception
- 8. How can positive self-image contribute to self-confidence?
 - a) By promoting self-doubt
 - b) By fostering self-criticism
 - c) By creating a foundation for self-assurance
 - d) By ignoring self-image
- 9. How can one overcome self-doubt and limiting beliefs?
 - a) By ignoring them
 - b) By accepting them as absolute truths
 - c) By challenging and replacing them with positive beliefs
 - d) By avoiding self-awareness
- 10. Why is self-esteem important for personal development?
 - a) To promote self-doubt
 - b) To hinder growth
 - c) To foster a positive self-image and confidence
 - d) To avoid self-assessment
- 11. What is verbal communication?
 - a) Communication without words
 - b) Communication through written text only
 - c) Communication using spoken or written words
 - d) Avoiding all forms of communication
- 12. Why is active listening an important part of effective communication?
 - a) To ignore others' perspectives
 - b) To avoid any form of communication
 - c) To fully understand and respond to what others are saying
 - d) To dominate conversations
- 13. Why is empathy an essential component of effective communication?
 - a) To dominate conversations
 - b) To ignore others' feelings
 - c) To foster understanding and connection with others
 - d) To avoid any emotional expression
- 14. What is assertiveness in communication?
 - a) Being overly aggressive and dominating
 - b) Avoiding all forms of communication
 - c) Expressing ideas and needs confidently while respecting others
 - d) Being passive and avoiding communication conflicts



15. What is non-verbal communication?

- a) Communication through written text
- b) Communication using spoken words only
- c) Communication without using words.
- d) Avoiding communication with gestures

16. What is emotional intelligence (EI)?

- a) The avoidance of emotions
- b) The ability to understand, manage, and use emotions effectively
- c) The suppression of emotions
- d) The disregard of others' emotions

17. What is the role of emotional intelligence (EI) in understanding emotions?

- a) To suppress emotions
- b) To avoid emotional expression
- c) To recognize, understand, and manage one's own and others' emotions
- d) To ignore others' feelings

18. How can emotional intelligence help in handling conflicts constructively?

- a) By escalating conflicts
- b) By ignoring emotions
- c) By fostering empathy and effective communication during conflicts
- d) By avoiding communication during conflicts

19. What is the importance of building positive relationships and rapport with others?

- a) To make relationships difficult
- b) To avoid communicating with others
- c) To enhance teamwork, trust, and cooperation
- d) To maintain emotional distance from others

20. How can one develop empathy as part of emotional intelligence?

- a) By ignoring others' emotions
- b) By suppressing all emotions
- c) By actively trying to understand and share others' feelings
- d) By avoiding any form of communication

21. What is the purpose of time management techniques?

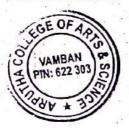
- a) To make tasks more complicated
- b) To maximize productivity and efficiency
- c) To procrastinate tasks
- d) To avoid setting goals.

22. Why is effective time management crucial in personal and professional life?

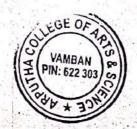
- a) To make tasks more complicated
- b) To promote procrastination
- c) To maximize productivity and efficiency
- d) To avoid setting goals

23. What is the significance of setting achievable goals?

- a) To make goals unrealistic and unattainable
- b) To maintain a lack of direction



- c) To motivate and provide direction for personal and professional growth
- d) To avoid any form of goal-setting
- 24. What is prioritization in time management?
 - a) Ignoring tasks
 - b) Completing tasks in a random order
 - c) Ranking tasks by importance and tackling them accordingly
 - d) Avoiding all tasks
- 25. How can one overcome procrastination?
 - a) By setting unrealistic deadlines
 - b) By avoiding setting deadlines altogether
 - c) By breaking tasks into smaller, manageable steps and setting deadlines
 - d) By ignoring time management techniques





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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT PERSONALITY DEVELOPMENT (2020-2021)

Subject Code: 20ENCCPD

ANSWER KEY

- 1. c) Personality
- 2. c) Character, temperament, and environment
- 3. c) To understand one's strengths, weaknesses, and behaviors
- 4. c) Evaluating one's abilities, interests, and values
- 5. c) By improving self-confidence, communication, and relationships
- 6. a) The belief in one's abilities and judgment
- 7. c) A realistic and favorable view of oneself
- 8. c) By creating a foundation for self-assurance
- 9. c) By challenging and replacing them with positive beliefs
- 10. c) To foster a positive self-image and confidence
- 11. c) Communication using spoken or written words
- 12. c) To fully understand and respond to what others are saying
- 13. c) To foster understanding and connection with others
- 14. c) Expressing ideas and needs confidently while respecting others
- 15. c) Communication without using words
- 16. b) The ability to understand, manage, and use emotions effectively
- 17. c) To recognize, understand, and manage one's own and others' emotions
- 18. c) By fostering empathy and effective communication during conflicts
- 19. c) To enhance teamwork, trust, and cooperation
- 20. c) By actively trying to understand and share others' feelings
- 21. b) To maximize productivity and efficiency
- 22. c) To maximize productivity and efficiency
- 23. c) To motivate and provide direction for personal and professional growth
- 24. c) Ranking tasks by importance and tackling them accordingly
- 25. c) By breaking tasks into smaller, manageable steps and setting deadlines



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Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT PERSONALITY DEVELOPMENT (2020-2021)

Subject Code: 20ENCCPD

Class: III - TAMIL

Name: THEIVANAI. J

Semester: Even

Duration: 1 hr.

Reg. No: CB18A 176059

Answer ALL Questions:

25x2=50

- 1. What term refers to the unique pattern of thoughts, feelings, and behaviors that make an individual who they are?
 - a) Attitude
 - b) Intelligence
 - c) Personality
 - d) Self-esteem
- 2. What are the main components of personality?
 - a) Intelligence and charisma
 - b) Attitude and appearance
 - c) Character, temperament, and environment
 - d) Clothing and hairstyle
- 3. Why is self-awareness important for personality development?
 - To ignore personal shortcomings
 - b) To focus only on strengths
 - c) To understand one's strengths, weaknesses, and behaviors
 - d) To avoid self-reflection
- 4. What does self-assessment involve?
 - a) Avoiding self-reflection
 - b) Criticizing oneself constantly
 - Evaluating one's abilities, interests, and values
 - d) Promoting overconfidence
- 5. How can personality development benefit personal and professional life?
 - a) By making relationships difficult
 - b) By hindering career growth
 - By improving self-confidence, communication, and relationships
 - d) By ignoring personal growth
- 6. What is self-confidence?
 - 2) The belief in one's abilities and judgment
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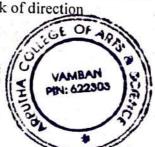


- c) A lack of belief in oneself
 d) The avoidance of self-assessment

 7. What is a positive self-image?
 a) An unrealistic view of oneself
 b) A negative perception of oneself
 c) A realistic and favorable view of oneself
 d) Avoiding any self-perception
- 8. How can positive self-image contribute to self-confidence?
 - a) By promoting self-doubt
 - b) By fostering self-criticism
 - By creating a foundation for self-assurance
 - d) By ignoring self-image
- 9. How can one overcome self-doubt and limiting beliefs?
 - By ignoring them
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 - c) By challenging and replacing them with positive beliefs
 - d) By avoiding self-awareness
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 - d) To avoid any emotional expression
- 14. What is assertiveness in communication?
 - a) Being overly aggressive and dominating
 - b) Avoiding all forms of communication
 - Expressing ideas and needs confidently while respecting others
 - d) Being passive and avoiding communication conflicts

- 15. What is non-verbal communication?

 a) Communication through written text
 b) Communication using spoken words only
 c) Communication without using words
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 16. What is emotional intelligence (EI)?
 a) The avoidance of emotions
 b) The ability to understand, manage, and use emotions effectively
 - c) The suppression of emotionsd) The disregard of others' emotions
- 17. What is the role of emotional intelligence (EI) in understanding emotions?
 - a) To suppress emotions
 - b) To avoid emotional expression
 - To recognize, understand, and manage one's own and others' emotions
 - d) To ignore others' feelings
- 18. How can emotional intelligence help in handling conflicts constructively?
 - a) By escalating conflicts
 - b) By ignoring emotions
 - By fostering empathy and effective communication during conflicts
 - d) By avoiding communication during conflicts
- 19. What is the importance of building positive relationships and rapport with others?
 - a) To make relationships difficult
 - b) To avoid communicating with others
 - To enhance teamwork, trust, and cooperation
 - d) To maintain emotional distance from others
- 20. How can one develop empathy as part of emotional intelligence?
 - a) By ignoring others' emotions
 - b) By suppressing all emotions
 - By actively trying to understand and share others' feelings
 - d) By avoiding any form of communication
- 21. What is the purpose of time management techniques?
 - a) To make tasks more complicated
 - b) To maximize productivity and efficiency
 - To procrastinate tasks
 - d) To avoid setting goals
- 22. Why is effective time management crucial in personal and professional life?
 - a) To make tasks more complicated
 - b) To promote procrastination
 - To maximize productivity and efficiency
 - d) To avoid setting goals
- 23. What is the significance of setting achievable goals?
 - a) To make goals unrealistic and unattainable
 - b) To maintain a lack of direction



- To motivate and provide direction for personal and professional growth
- d) To avoid any form of goal-setting
- 24. What is prioritization in time management?
 - a) Ignoring tasks
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 - c) Ranking tasks by importance and tackling them accordingly
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 - a) By setting unrealistic deadlines
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ARPUTHA COLLEGE OF ARTS AND SCIENCE

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Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT PERSONALITY DEVELOPMENT (2020-2021)

Subject Code: 20ENCCPD

Class: II - B. Sc computed Science

Name: S. Amala chinna Rani

Semester: Even

Duration: 1 hr.

Reg. No: CB195 193451

Answer ALL Questions:

25x2=50

- 1. What term refers to the unique pattern of thoughts, feelings, and behaviors that make an individual who they are?
 - a) Attitude
 - b) Intelligence
 - c) Personality-
 - d) Self-esteem
- 2. What are the main components of personality?
 - a) Intelligence and charisma
 - b) Attitude and appearance
 - c) Character, temperament, and environments
 - d) Clothing and hairstyle
- 3. Why is self-awareness important for personality development?
 - a) To ignore personal shortcomings
 - b) To focus only on strengths
 - c) To understand one's strengths, weaknesses, and behaviors
 - d) To avoid self-reflection
- 4. What does self-assessment involve?
 - a) Avoiding self-reflection
 - b) Criticizing oneself constantly
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 - d) Promoting overconfidence
- 5. How can personality development benefit personal and professional life?
 - a) By making relationships difficult
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 - c) By improving self-confidence, communication, and relationships
 - d) By ignoring personal growth
- 6. What is self-confidence?
 - a) The belief in one's abilities and judgment
 - b) The belief that one is performed cannot improve



a) An unrealistic view of oneself b) A negative perception of oneself c) A realistic and favorable view of oneselfd) Avoiding any self-perception 8. How can positive self-image contribute to self-confidence? a) By promoting self-doubt b) By fostering self-criticism c) By creating a foundation for self-assuranced) By ignoring self-image 9. How can one overcome self-doubt and limiting beliefs? a) By ignoring them b) By accepting them as absolute truths c) By challenging and replacing them with positive beliefs d) By avoiding self-awareness 10. Why is self-esteem important for personal development? a) To promote self-doubt b) To hinder growth c) To foster a positive self-image and confidence d) To avoid self-assessment \wedge 11. What is verbal communication? a) Communication without words b) Communication through written text only c) Communication using spoken or written words d) Avoiding all forms of communication 12. Why is active listening an important part of effective communication? a) To ignore others' perspectives b) To avoid any form of communication c) To fully understand and respond to what others are saying d) To dominate conversations 13. Why is empathy an essential component of effective communication? a) To dominate conversations b) To ignore others' feelings c) To foster understanding and connection with others d) To avoid any emotional expression 14. What is assertiveness in communication? a) Being overly aggressive and dominating b) Avoiding all forms of communication c) Expressing ideas and needs confidently while respecting others d) Being passive and avoiding communication conflicts

c) A lack of belief in oneself

7. What is a positive self-image?

d) The avoidance of self-assessment

15. What is non-verbal communication?
a) Communication description?
a) Communication through written text b) Communication using
b) Communication using spoken words only c) Communication with
c) Communication without using words d) Avoiding communication
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b) The ability to understand
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c) To enhance teamwork, trust, and cooperation
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d) To avoid setting goals
23. What is the significance of setting achievable goals?
a) To make goals
b) To maintain a lack of directions OF 10.
18 man leli

c) To motivate and provide direction for personal and professional growth

Charles & Partie

- d) To avoid any form of goal-setting
- 24. What is prioritization in time management?
 - a) Ignoring tasks
 - b) Completing tasks in a random order
 - c) Ranking tasks by importance and tackling them accordingly
 - d) Avoiding all tasks
- 25. How can one overcome procrastination?
 - a) By setting unrealistic deadlines
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 - c) By breaking tasks into smaller, manageable steps and setting deadlines
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ARPUTHA COLLEGE OF ARTS AND SCIENCE

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Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT PERSONALITY DEVELOPMENT (2020-2021)

Subject Code: 20ENCCPD

Class: II - B. com

Name: Dhavamani. S

Semester: Even

Duration: 1 hr.

Reg. No: CB19670666

Answer ALL Questions:

25x2=50

- 1. What term refers to the unique pattern of thoughts, feelings, and behaviors that make an individual who they are?
 - a) Attitude
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- 2. What are the main components of personality?
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 - d) By ignoring personal growth
- 6. What is self-confidence?
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 - b) The belief that one is perfection improve



- c) A lack of belief in oneself
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FIN: 622303

- e) To motivate and provide direction for personal and professional growth
- d) To avoid any form of goal-setting
- 24. What is prioritization in time management?
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- 25. How can one overcome procrastination?
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 - d) By ignoring time management techniques



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ARPUTHA COLLEGE OF ARTS AND SCIENCE

Affiliated to Bharathidasan University, Tiruchirappalli - 24.

Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT PERSONALITY DEVELOPMENT (2020-2021)

Subject Code: 20ENCCPD

Class: III - B.A ENUILISH

Name: sangeotta.V

Semester: Even

Duration: 1 hr.

. Reg. No: CBISA 133392

Answer ALL Questions:

25x2=50

- 1. What term refers to the unique pattern of thoughts, feelings, and behaviors that make an individual who they are?
 - a) Attitude
 - b) Intelligence
 - c) Personality
 - d) Self-esteem
- 2. What are the main components of personality?
 - a) Intelligence and charisma
 - b) Attitude and appearance
 - c) Character, temperament, and environment
 - d) Clothing and hairstyle
- 3. Why is self-awareness important for personality development?
 - a) To ignore personal shortcomings
 - b) To focus only on strengths
 - c) To understand one's strengths, weaknesses, and behaviors
 - d) To avoid self-reflection
- 4. What does self-assessment involve?
 - a) Avoiding self-reflection
 - b) Criticizing oneself constantly
 - c) Evaluating one's abilities, interests, and values
 - d) Promoting overconfidence
- 5. How can personality development benefit personal and professional life?
 - a) By making relationships difficult
 - b) By hindering career growth
 - c) By improving self-confidence, communication, and relationships
 - d) By ignoring personal growth
- 6. What is self-confidence?
 - a) The belief in one's abilities and judgment
 - b) The belief that one is perfect and cannot improve



c) A lack of belief in oneself. d) The avoidance of self-assessment 7. What is a positive self-image? a) An unrealistic view of oneself b) A negative perception of oneself c) A realistic and favorable view of oneself d) Avoiding any self-perception 8. How can positive self-image contribute to self-confidence? a) By promoting self-doubt b) By fostering self-criticism c) By creating a foundation for self-assurance. d) By ignoring self-image 9. How can one overcome self-doubt and limiting beliefs? a) By ignoring them b) By accepting them as absolute truths c) By challenging and replacing them with positive beliefs.

d) By avoiding self-awareness10. Why is self-esteem important for personal development?

- a) To promote self-doubt
- b) To hinder growth
- c) To foster a positive self-image and confidences
- d) To avoid self-assessment
- 11. What is verbal communication?
 - a) Communication without words
 - b) Communication through written text only
 - c) Communication using spoken or written words.
 - d) Avoiding all forms of communication
- 12. Why is active listening an important part of effective communication?
 - a) To ignore others' perspectives
 - b) To avoid any form of communication
 - c) To fully understand and respond to what others are saying
 - d) To dominate conversations
- 13. Why is empathy an essential component of effective communication?
 - a) To dominate conversations
 - b) To ignore others' feelings
 - c) To foster understanding and connection with others-
 - d) To avoid any emotional expression
- 14. What is assertiveness in communication?
 - a) Being overly aggressive and dominating
 - b) Avoiding all forms of communication
 - c) Expressing ideas and needs confidently while respecting others
 - d) Being passive and avoiding communication conflicts

15. What is non-verbal communication? a) Communication through written text b) Communication using spoken words only c) Communication without using words d) Avoiding communication with gestures 16. What is emotional intelligence (EI)? a) The avoidance of emotions b) The ability to understand, manage, and use emotions effectively c) The suppression of emotions d) The disregard of others' emotions 17. What is the role of emotional intelligence (EI) in understanding emotions? a) To suppress emotions b) To avoid emotional expression c) To recognize, understand, and manage one's own and others' emotionsd) To ignore others' feelings 18. How can emotional intelligence help in handling conflicts constructively? a) By escalating conflicts b) By ignoring emotions c) By fostering empathy and effective communication during conflicts d) By avoiding communication during conflicts 19. What is the importance of building positive relationships and rapport with others? a) To make relationships difficult b) To avoid communicating with others c) To enhance teamwork, trust, and cooperation d) To maintain emotional distance from others 20. How can one develop empathy as part of emotional intelligence? a) By ignoring others' emotions b) By suppressing all emotions c) By actively trying to understand and share others' feelings . d) By avoiding any form of communication 21. What is the purpose of time management techniques? a) To make tasks more complicated b) To maximize productivity and efficiency c) To procrastinate tasks d) To avoid setting goals 22. Why is effective time management crucial in personal and professional life? a) To make tasks more complicated. b) To promote procrastination c) To maximize productivity and efficiency d) To avoid setting goals 23. What is the significance of setting achievable goals? a) To make goals unrealistic and unattainable b) To maintain a lack of direction VAMBAN

- c) To motivate and provide direction for personal and professional growth
- d) To avoid any form of goal-setting
- 24. What is prioritization in time management?
 - a) Ignoring tasks
 - b) Completing tasks in a random order
 - c) Ranking tasks by importance and tackling them accordingly.
 - d) Avoiding all tasks
- 25. How can one overcome procrastination?
 - a) By setting unrealistic deadlines
 - b) By avoiding setting deadlines altogether
 - c) By breaking tasks into smaller, manageable steps and setting deadlines
 - d) By ignoring time management techniques





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S.NO	STUDENT NAME	DEPARTMENT	REG. NO.	MAXIMUM MARKS	MARKS OBTAINED
-1	BIIAVANI.P	III-BA TAMIL	CB18A 176052	50	38
2	HANISHA MARI.K	III-BA TAMIL	CB18A 176054	50	28
.3	THEIVANALJ	III-BA TAMIL	CB18A 176059	50	42
4	BHUVANESHWARLS	II-BA TAMIL	CB18A 178417	50	34
5	ARCHANA.S	I-BBA	CB20B 321747	50	46
6	DHESAPRIYA.A	I-BBA	CB20B 321749	50	38
7	SIVAPRIYA.M	III-B.Sc. MATEHMATICS	CB18S 372504	50	36
8	SNEKA.J	III-B.Sc. MATEHMATICS	CB18S 372505	50	40
9	VINNARASI.A	III-B.Sc. MATEHMATICS	CB18S 372511	50	38
10	SUGANYA.S	III-B.Sc. MATEHMATICS	CB18S 372507	50	42
11 .	ELIZABETH PENIKINA.U	I-M.Sc. MATEHMATICS	P 20193101	50	42
12	KALAIVANI.S	I-M.Sc. MATEHMATICS	P 20193102	50	42
13	LOURDHU MARY.R	I-M.Sc. MATEHMATICS	P 20193103	50	40
14	MARIYA ANNAL.J	I-M.Sc. MATEHMATICS	P 20193104	50	40
15	MEENA.P	I-M.Sc. MATEHMATICS	P 20193105	50	34
16	AISHWARYA.A	I-B.Sc. COMPUTER SCIENCE	CB20S 199436	50	38
17	FEVIN SANTHAYEE.V	I-B.Sc. COMPUTER SCIENCE	CB20S 199441	50	42
18	AMALA CIIINNA RANI.S	II-B.Sc. COMPUTER SCIENCE	CB19S 193451		42
19	GUNA.K	II-B.Sc. COMPUTER SCIENCE	CB19S 193455	50	34
20	ABINAYA.G	III-B.Sc. COMPUTER SCIENCE	CB18S 187846	50	38
21	KARTHIKA.S	III-B.Sc. COMPUTER SCIENCE	CB18S 1878452	50	32
22	NISHANTHI.K	III-B.Sc. Control Source	CB18S 1878459	50	36

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23	VAISHNAVI.A	III-B.Sc. COMPUTER SCIENCE	CB18S 1878467	50	34
24	AROKIA KAMALI.V	III -B.Com	CB18C 58301	50	40
25	DEEPA.A	III -B.Com	CB18C 58302	50	36
26 -	DHAVAMANI.S	II -B.Com	CB19C 70666	50	34
27	JEGADEESWARI.M .	II -B.Com	CB19C 70667	50	38
28	ANBARASI.M	I-B.Com	CB20C 70826	50	36
29	FLORA.M	I-B.Com	CB20C 70827	50	40
30	AGALYA.A	I-B.A ENGLISII	CB20A 144557	50	34
31	GAYATIIRI.R	I-B.A ENGLISII	CB20A 144558	50	36
32	JEEVADAYANAPRIYA.P	II-B.A ENGLISII	CB19A 139566	50	40
33	PRIYA.S	II-B.A ENGLISII	CB19A 139569	50	38
34	PRIYADHARSHINI.V '	II-B.A ENGLISII	CB19A 139570	50	36
35	RAMUPRIYA.K	II-B.A ENGLISII	CB19A 139571	50	36
36	SIVA SAKTIII.P	II-B.A ENGLISII	CB19A 139573	50	38
37	VINOTIIA.S	II-B.A ENGLISII	CB19A 139577	50	34
38	VINOSIYA.S	II-B.A ENGLISII	CB19A 139578	50	32
39	LEELIS IGNI.S	III-B.A ENGLISII	CB18A 133388	50	42
. 40	SANGEETIIA.V	III-B.A ENGLISII	CB18A 133392	50	.46
41	VETHANAYAGI.T	III-B.A ENGLISII	CB18A 133395	50	38
42	VINSI MONICA.Y	III-B.A ENGLISII	CB18A 133396	50	44

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