R. SATHIYAMOORTHY, Ms. V. UTHAYABH (Affiliated to Bharathidasan University, Tiruchirap the Dr. P. KUMARESAN, Sr. A. MARY DENCY EPAR Inaugu Coordinator: Mr. J. YABESHPR. EG Members of the Programme MENT OF ENGLIS ral Function of Certificate Cou E OF ARTS AND SCIENC PERSONNELMANA Auditorium Invites you ARPUTHA NAGAR, VAMBAN Venue 01

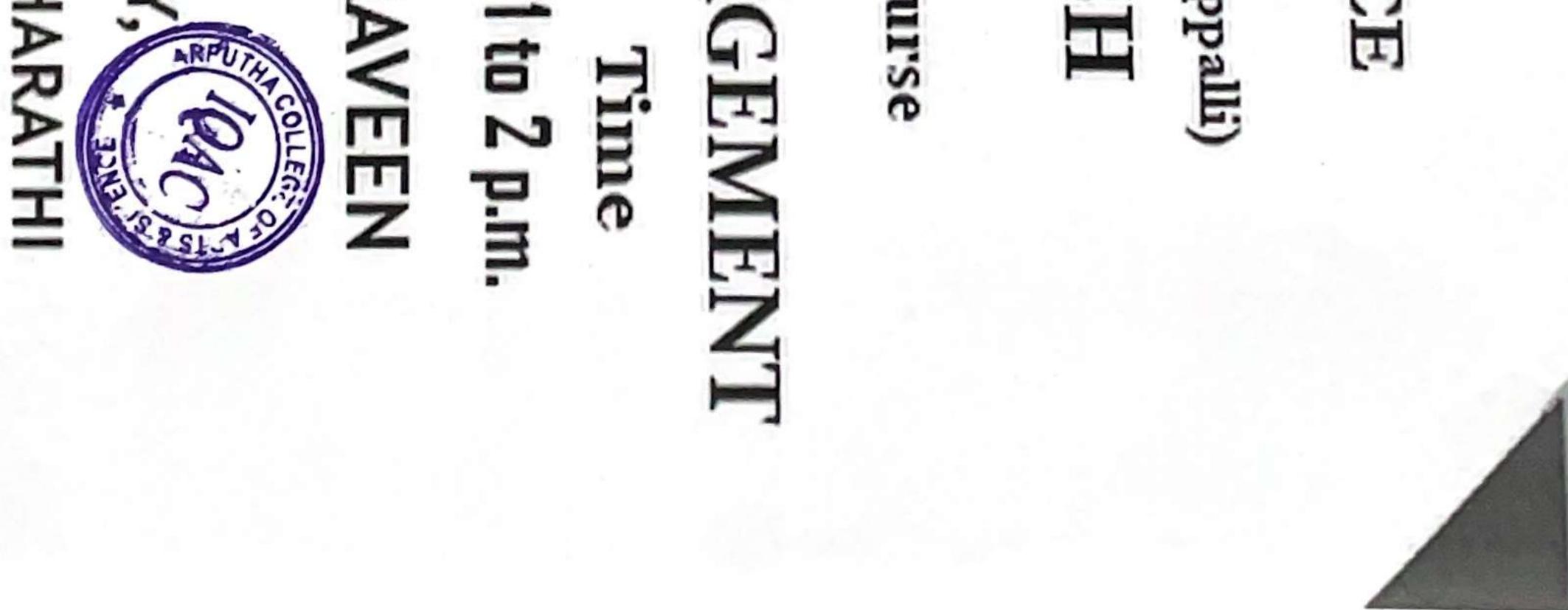
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Date :

DEPARTMENT OF ENGLISH CERTIFICATE COURSE – [2021-2022] ENGLISH FOR PERSONNEL MANAGEMENT SYLLABUS

Total Hrs.: 36Hrs. **Objectives:**

Upon completion of the English for Personnel Management course, participants will be able to:

- Conduct Effective Interviews.
- Communicate HR Policies and Procedures.
- Write Professional HR Documentation.
- Mediate and Resolve Workplace Conflicts.
- Facilitate Employee Training and Development.

UNIT 1: INTRODUCTION TO PERSONNEL MANAGEMENT COMMUNICATION

Understanding the Importance of Effective Communication in Personnel Management - Key Terminologies and Vocabulary in HR and Personnel Management - Business Writing Basics: Emails, Memos, and Reports in HR Context - Communicating HR Policies and Procedures Clearly and Accurately.

UNIT 2: CONDUCTING INTERVIEWS AND EMPLOYEE SELECTION

Interviewing Techniques and Strategies for Effective Candidate Evaluation - Behavioral-Based Interviewing and Questioning Techniques - Communicating Job Offers and Employment Terms - Providing Constructive Feedback to Unsuccessful Candidates. **UNIT 3: WRITING HR DOCUMENTATION**

Writing Effective Job Descriptions and Person Specifications - Crafting Professional and Comprehensive Performance Evaluations - Preparing Employee Contracts and Agreements -Drafting HR Policies, Procedures, and Employee Handbooks.

UNIT 4: CONFLICT RESOLUTION AND MEDIATION IN THE WORKPLACE

Understanding the Role of Communication in Conflict Resolution - Mediation Techniques to Facilitate Employee Dispute Resolution - Addressing Employee Grievances with Empathy and Sensitivity - Dealing with Difficult Conversations and Managing Emotions.

UNIT 5: TRAINING AND DEVELOPMENT COMMUNICATION

Designing Training Materials and Presentations for Personnel Development - Delivering Engaging and Effective Training Sessions - Evaluating Training Impact and Collecting Feedback - Communicating Career Development Opportunities and Advancement Paths. **REFERENCES:**

- Adler, Ronald B., and Jeanne Marquardt Elmhorst. "Communicating at Work: Principles and Practices for Business and the Professions." McGraw-Hill Education, 2020.
- Dressler, Gary. "Essential Skills for Human Resources Management." John Wiley & Sons, 2019. 2.
- Karrass, Chester L. "In Business as a Differ Non Don't Get What You Deserve, You Get What 3. You Negotiate." Karrass Publication, 2018.
- SHRM. "The SHRM Essential Quice of Employment Law: A Handbook for HR Professionals, 4. Managers, Businesses, and Organizations." Society or Human Resource Management, 2022.
- 5. Guffey, Mary Ellen, and Dana Louis. "Business mmunication: Process and Product." Cengage Learning, 2020.

E- mail : arputhacollege@gmail.com / Phone : 04322 - 290795, 97514 70355, 94862 59221



ARPUTHA COLLEGE OF ARTS AND SCIENCE - VAMBAN (Affiliated to Bharathidasan University - Tiruchirappalli)

ARPUTHA NAGAR, VAMBAN - 622 303.

DEPARTMENT OF ENGLISH

CERTIFICATE COURSE (2021-2022)

SPOKEN ENGLISH

STUDENTS NAME LIST

Time: 1.00 PM to 2.00 PM

Duration: 38 Hrs.

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1	M. ABINAYA	I-B.Sc., COMPUTER SCIENCE	CB21S 204928	MAbinaya
2	P. ABINAYA	I-B.Sc., COMPUTER SCIENCE	CB21S 204929	P.Abimayer MiAbisnakaei
3	M. ABISANKARI	I-B.Sc., COMPUTER SCIENCE	CB21S 204930	MiAbisnapaei
4	M. ABIZHARASI	I-B.Sc., COMPUTER SCIENCE	CB21S 204931	Abizbanasi
5	S. DHANUSA	I-B.Sc., COMPUTER SCIENCE	CB21S 204933	dhanusa
6	K. GOGULAPRIYA	I-B.Sc., COMPUTER SCIENCE	CB21S 204935	K. Giogulapoin
7	M. JANANI	I-B.Sc., COMPUTER SCIENCE	CB21S 204936	M. Japani
8	J. JOSEPHIN MARY	I-B.Sc., COMPUTER SCIENCE	CB21S 204937	T. Josephin
9	M. KAVIYA	I-B.Sc., COMPUTER SCIENCE	CB21S 204938	M. Kaviya
10	I. LIGEE	I-B.Sc., COMPUTER SCIENCE	CB21S 204939	Li Ligeo
11	A. PAHAM PRIYAL	I-B.Sc., COMPUTER SCIENCE	CB21S 204940	A. Pahampoi
12	K. PANDEESHWARI	I-B.Sc., COMPUTER SCIENCE	CB21S 204941	Kpandeshuar
13	S. THILAGA	1-B.Sc., COMPUTER SCIENCE	CB21S 204943	S. Thilaga
14	R. ANITHA	I-BA ENGLISH	CB21A 147515	R. Anitha
15	V. CHITHRA	I-BA ENGLISH	CB21A 147516	V.Chithra
16	M. GOBIKA	I-BA ENGLISH	CB21A 147517	M. GIODIKE
17	F. JOSPHINE NIRMALA	I-BA ENGLISH	CB21A 147518	Dipil. F.
18	T. KEERTHANA	I-BA ENGLISH	CB21A 147519	T. Keerthan
19	M. SATHYA	I-BA ENGLISH	CB21A 147520	M. Satrif.
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6	M. KIRUTHIKA	I-B. Com	CB21C 79996	M. Kiruthika
27	MAHALAKSHMI	I-B. Com	CB21C 79997	NO. Makelalash
28	G. MARIKKANNU	I-B. Com	CB21C 79998	Gimarikkonla
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33	S. NANDHINI	I-B. Com	CB21C 80003	S. Manolhini.
34	S. ROSELIN RABEKA	I-B. Com	CB21C 80004	5. Durlan
35	P. SHARMILA	I-B. Com	CB21C 80005	P. Sharmila
36	A. SOWMIYA	I-B, Com	CB21C 80006	A-Sound
37	S. SRIDEVI	I-B. Com	CB21C 80007	S. Sridbur
38	G. THANALAKSHMI	1-B. Com	CB21C 80008	Githanalatshmi
39	K. VIDHYA	I-B. Com	CB21C 80009	K. Vithya
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42	D. ARULMOZHI	I-B.Sc., MICROBIOLOGY	CB21S 412881	D. And F
43	G. BAGAM PRIYA	I-B.Sc., MICROBIOLOGY	CB21S 412882	G. Barnot.
44	P. DHANUSRI	I-B.Sc., MICROBIOLOGY	CB21S 412884	P. Dhami bri
45	P. DHARSHINI	I-B.Sc., MICROBIOLOGY	CB21S 412885	P. Dhuestin
46	S. ALVINA	I-BA TAMIL	CB21A 180018	SAL .
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48	R. KEERTHANA	I-BA TAMIL	CB21A 180020	R-Keothina.
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50	C. MEGALA	I-BA TAMIL	CB21A 180022	C. mogah
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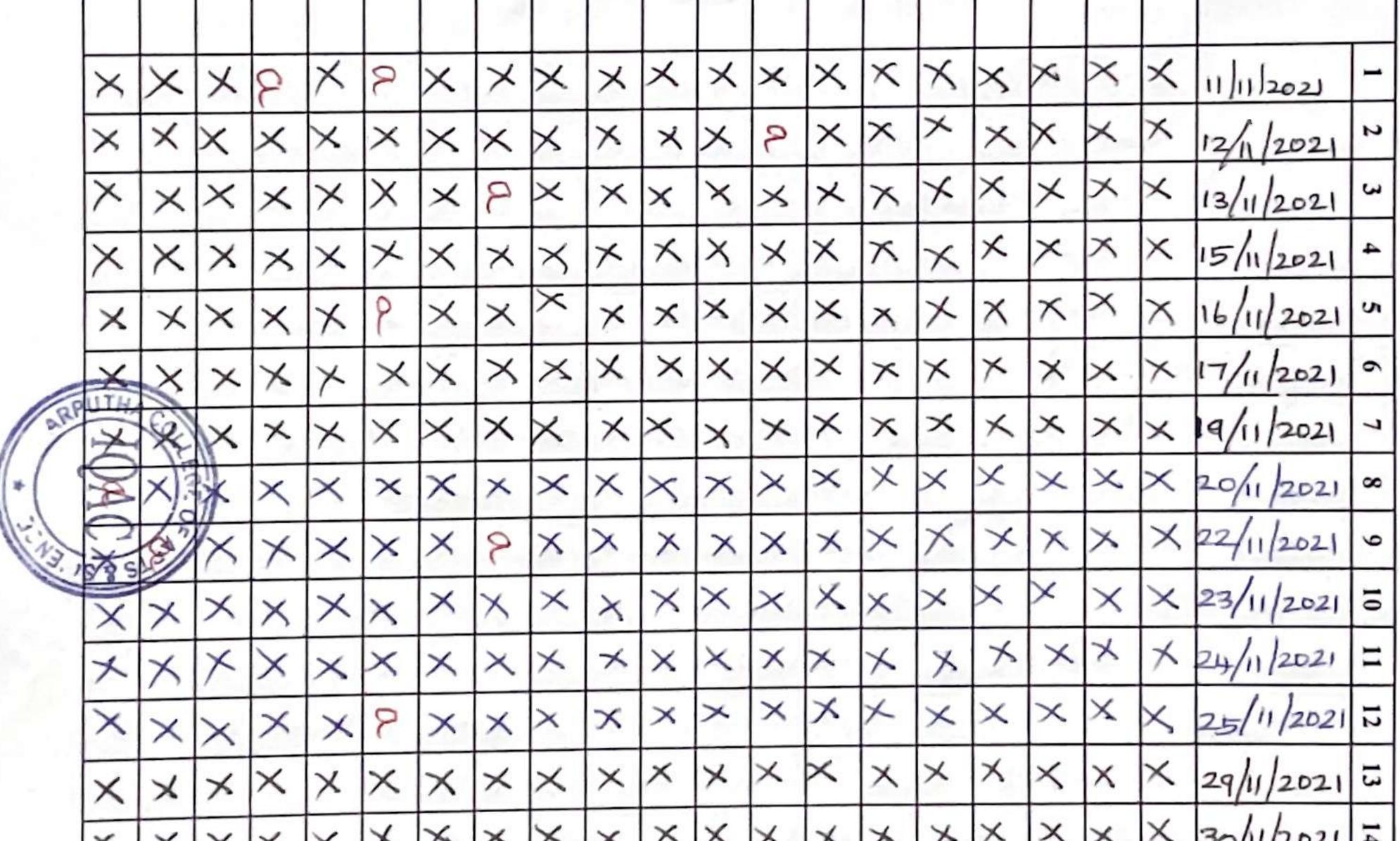
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(Affiliated to Bharathidasan University - Tiruchirappalli)

CERTIFICATE COURSE (2021-2022) ENGLISH FOR PERSONNEL MANAGEMENT STUDENTS' ATTENDANCE SHEET DEPARTMENT OF ENGLISH

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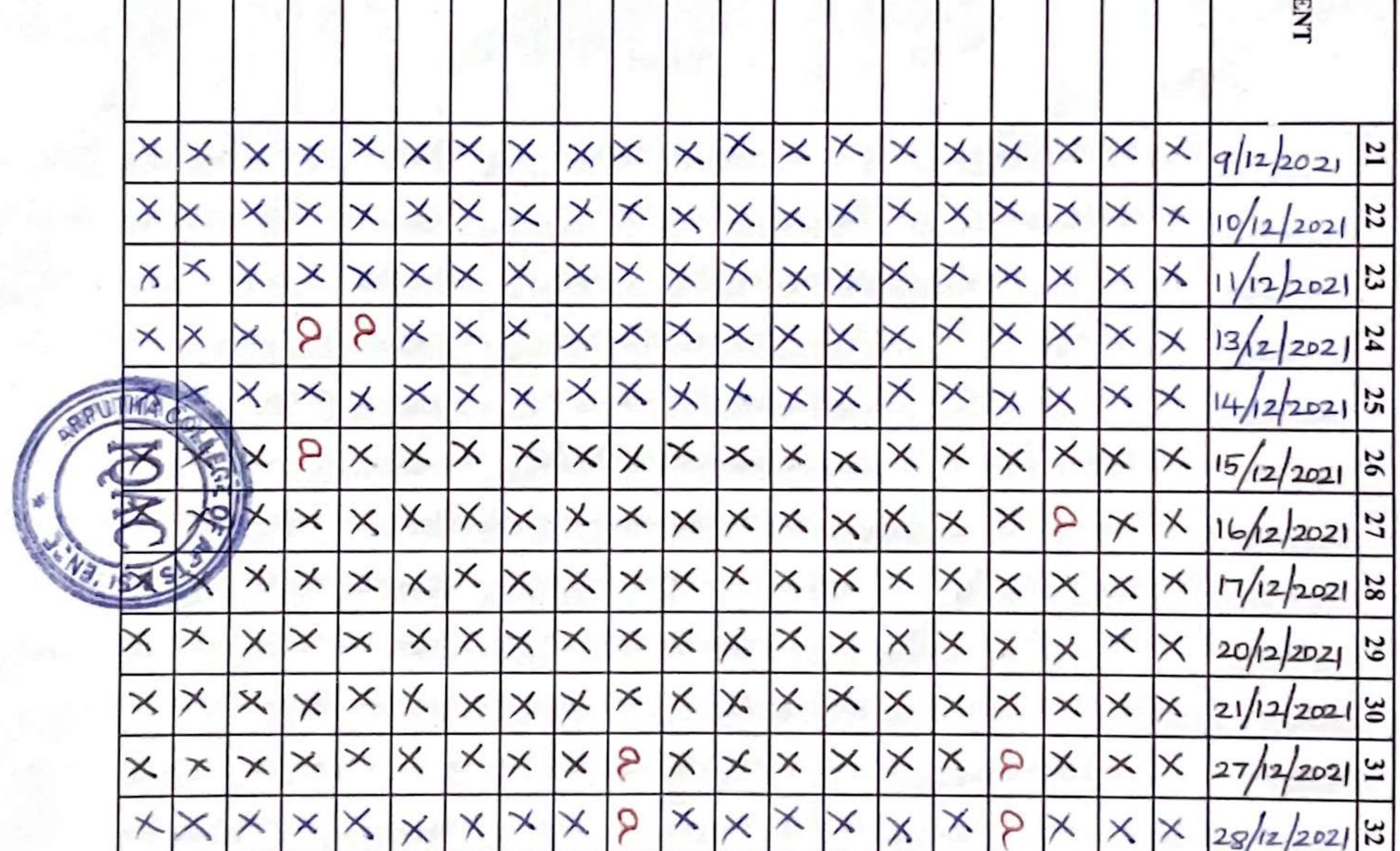
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(Affiliated to Bharathidasan University) Arputha Nagar, Vamban - 622 303. Alangudi (T.k), Pudukkottai (Dt) www.arputhacollege.in

Date: 19.01.2022

DEPARTMENT OF ENGLISH CERTIFICATE COURSE – [2021-2022] ENGLISH FOR PERSONNEL MANAGEMENT **COURSE BRIEF REPORT WITH PHOTO**

The Department of English at Arputha College of Arts and Science organized a specialized certificate course on "English for Personnel Management" during the academic year 2021-2022. The course aimed to provide students with essential communication skills and language proficiency required for effective personnel management in diverse professional settings.

Course Duration

The "English for Personnel Management" certificate course was conducted over a total of 36 hours. Students participated in three-hour interactive sessions to ensure comprehensive learning.

Enrollment Statistics

A total of 52 students enthusiastically enrolled in the "English for Personnel Management" certificate course. The participants consisted of undergraduate and postgraduate students enhance their communication abilities for personnel management roles. **Course Overview**

The "English for Personnel Management" certificate course provided students with practical knowledge and strategies to effectively communicate in personnel management contexts. The course was started on 11.11.2021 and ended on 04.01.2022. The curriculum was thoughtfully designed to cover various aspects of communication in human resource management and personnel administration.

Course Coordinator

The Academic Council members appointed Mr. J. Yabesh Praveen as the course coordinator for the " English for Personnel Management " Certificate Course.

Teaching Methodology

The "English for Personnel Management" certificate course utilized a dynamic teaching methodology to foster active learning. Instructors employed a combination of interactive lectures, role-plays and group discussions to provide practical experience in various personnel management communication scenarios. The course also featured guest lectures from experienced HR professionals, providing valuable insights and real-world perspectives.

E- mail : arputhacollege@gmail.com / Phone : 04322 - 290795, 97514 70355, 94862 59221

Certificate Criteria

The course required students to attend a total of 36 hours of instruction. Notably, students who attended more than or equal to 28 hours of the course were eligible to receive a certificate of completion.

Certificate Distribution

At the successful completion of the "English for Personnel Management" certificate course, all 52 participants demonstrated commendable language proficiency and received their well-deserved certificates of accomplishment.

Finally, the "English for Personnel Management" certificate course during the academic year 2021-2022 was a resounding success. The course effectively equipped students with vital communication skills necessary for personnel management in today's competitive professional landscape. The enthusiastic enrollment and successful certification of all 52 participants demonstrated the course's efficacy and its valuable contribution to preparing students for rewarding careers in human resource management and personnel administration.









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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT ENGLISH FOR PERSONNEL MANAGEMENT (2021-2022)

Subject Code: 21ENCCEPM Class: Name:

Semester: Odd Duration: 1 hr. Reg. No:

Answer ALL Questions:

25x2=50

- 1. Why is effective communication important in personnel management?
 - a) It helps in avoiding personnel management altogether.
 - b) It improves understanding and collaboration among employees.
 - c) It increases the workload for HR professionals.
 - d) It reduces the need for HR policies.
- 2. What are key terminologies and vocabulary important for in HR and personnel management?
 - a) To impress colleagues with technical jargon
 - b) To make HR processes more complex
 - c) To facilitate clear and effective communication
 - d) To confuse employees
- 3. In the context of HR, which of the following is an example of business writing?
 - a) Novels
 - b) Poetry
 - c) Emails
 - d) Science fiction
- 4. Which of the following is NOT typically used for business writing in HR?
 - a) Memos
 - b) Reports
 - c) Novels
 - d) Emails
- 5. Why is it important to communicate HR policies and procedures clearly and accurately?
 - a) To confuse employees
 - b) To ensure compliance and understanding
 - c) To keep policies a secret
 - d) To save time and effort for HR professionals
- 6. What are interviewing techniques used for in personnel management?
 - a) To select employees randomly



- b) To effectively evaluate and select candidates
- c) To avoid hiring altogether
- d) To make candidates uncomfortable
- 7. When should job offers be communicated to candidates?
 - a) After they've already started the job
 - b) Before evaluating their qualifications
 - c) Once HR policies have been updated
 - d) After careful evaluation and decision-making
- 8. What is behavioral-based interviewing?
 - a) Asking candidates to perform physical tasks during interviews
 - b) Assessing a candidate's behavioral problems
 - c) Asking candidates about their past behavior to predict future performance
 - d) Conducting interviews based on the candidate's age
- 9. How should job offers and employment terms be communicated to candidates?
 - a) In a vague and ambiguous manner
 - b) Through a third party
 - c) Clearly and professionally
 - d) Over the phone without any documentation
- 10. What is the purpose of providing constructive feedback to unsuccessful candidates?
 - a) To discourage them from applying again
 - b) To improve their self-esteem
 - c) To help them understand their strengths and areas for development
 - d) To avoid future communication
- 11. How often should performance evaluations be conducted?
 - a) Once every decade
 - b) Only when employees request them
 - c) Regularly, as part of ongoing performance management
 - d) Never
- 12. Why are effective job descriptions and person specifications important in HR?
 - a) To confuse job applicants
 - b) To make job roles sound more glamorous
 - c) To facilitate recruitment and selection processes
 - d) To avoid hiring employees
- 13. What is the purpose of performance evaluations?
 - a) To praise employees without providing feedback
 - b) To measure employee performance and provide feedback for improvement
 - c) To avoid assessing employee performance
 - d) To terminate employment immediately
- 14. When should employee contracts and agreements be prepared?
 - a) Only when legal action is taken against an employee
 - b) Before an employee is hired
 - c) After an employee leaves the company
 - d) Only for senior management



- 15. Why are HR policies, procedures, and employee handbooks important?
 - a) To keep employees in the dark
 - b) To create confusion among staff
 - c) To provide clear guidelines and expectations
 - d). To avoid communicating with employees
- 16. What role does communication play in conflict resolution?
 - a) It escalates conflicts further.
 - b) It is irrelevant in conflict resolution.
 - c) It can help de-escalate and resolve conflicts.
 - d) lt prolongs conflicts indefinitely.
- 17. What is mediation in the context of conflict resolution?
 - a) Taking sides in a conflict
 - b) Facilitating communication between conflicting parties to reach a resolution
 - c) Ignoring conflicts and hoping they go away
 - d) Firing employees involved in conflicts
- 18. How should employee grievances be addressed?
 - a) By ignoring them
 - b) With empathy and sensitivity
 - c) By blaming the employees
 - d) By firing the employees involved
- 19. What is the importance of addressing difficult conversations and managing emotions in conflict resolution?
 - a) To make conflicts more intense
 - b) To avoid addressing emotions and difficult topics
 - c) To maintain professionalism and reach a resolution
 - d) To assign blame for emotions
- 20. How should difficult conversations and emotions be managed in conflict resolution?
 - a) By avoiding them
 - b) By addressing them openly and professionally
 - c) By escalating conflicts
 - d) By blaming others for the emotions -
- 21. What is the purpose of designing training materials for personnel development?
 - a) To confuse employees
 - b) To make training less effective.
 - c) To facilitate employee growth and learning
 - d) To avoid training altogether
- 22. How can training sessions be delivered effectively?
 - a) By speaking in a monotone voice
 - b) By reading from slides without engaging participants
 - c) By delivering engaging and interactive sessions
 - d) By avoiding eye contact with participants
- 23. Why is evaluating training impact and collecting feedback important?
 - a) To avoid any changes in the training program



- b) To ensure training effectiveness and make improvements
- c) To blame employees for not learning
- d) To avoid communication with participants
- 24. What is the purpose of evaluating training impact and collecting feedback?
 - a) To avoid making improvements to training programs
 - b) To ensure training effectiveness and make necessary adjustments
 - c) To discourage employees from attending future training sessions
 - d) To blame trainers for any issues
- 25. How can career development opportunities and advancement paths be communicated effectively?
 - a) By keeping them a secret
 - b) By discouraging employees from seeking advancement
 - c) By clearly communicating options and requirements
 - d) By avoiding communication with employees





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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT ENGLISH FOR PERSONNEL MANAGEMENT (2021-2022) ANSWER KEY Subject Code: 21ENCCEPM

- 1. b) It improves understanding and collaboration among employees.
- 2. c) To facilitate clear and effective communication
- 3. c) Emails
- 4. c) Novels
- 5. b) To ensure compliance and understanding
- 6. b) To effectively evaluate and select candidates
- 7. d) After careful evaluation and decision-making
- 8. c) Asking candidates about their past behavior to predict future performance
- 9. c) Clearly and professionally
- 10. c) To help them understand their strengths and areas for development
- 11. c) Regularly, as part of ongoing performance management
- 12. c) To facilitate recruitment and selection processes
- 13. b) To measure employee performance and provide feedback for improvement
- 14. b) Before an employee is hired
- 15. c) To provide clear guidelines and expectations
- 16. c) It can help de-escalate and resolve conflicts.
- 17. b) Facilitating communication between conflicting parties to reach a resolution
- 18. b) With empathy and sensitivity
- 19. c) To maintain professionalism and reach a resolution
- 20. b) By addressing them openly and professionally
- 21. c) To facilitate employee growth and learning
- 22. c) By delivering engaging and interactive sessions
- 23. b) To ensure training effectiveness and make improvements
- 24. b) To ensure training effectiveness and make necessary adjustments
- 25. c) By clearly communicating options and requirements





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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT ENGLISH FOR PERSONNEL MANAGEMENT (2021-2022)

Subject Code: 21ENCCEPM Class: I - B.SC - MATHE MATKS Name: VAISHNAVI R

Semester: Odd Duration: 1 hr. Reg. No: CB21538-168-1

Answer ALL Questions:

- 1. Why is effective communication important in personnel management?
 - a) It helps in avoiding personnel management altogether.
 - b) It improves understanding and collaboration among employees.
 - c) It increases the workload for HR professionals.
 - d) It reduces the need for HR policies.
- 2. What are key terminologies and vocabulary important for in HR and personnel management?
 - a) To impress colleagues with technical jargon
 - b) To make HR processes more complex
 - c) To facilitate clear and effective communication
 - d) To confuse employees

3. In the context of HR, which of the following is an example of business writing?

- a) Novels
- b) Poetry
- c) Emails
- d) Science fiction
- 4. Which of the following is NOT typically used for business writing in HR?
 - a) Memos
 - b) Reports
 - c) Novels
 - d) Emails
- 5. Why is it important to communicate HR policies and procedures clearly and accurately?
 - a) To confuse employees
 - b) To ensure compliance and understanding
 - c) To keep policies a secret
 - d) To save time and effort for HR professionals
 - 6. What are interviewing techniques used for in personnel management?
 - a) To select employees randomlor Ao



- b) To effectively evaluate and select candidates-
- To avoid hiring altogether c)
- d) To make candidates uncomfortable
- 7. When should job offers be communicated to candidates?
 - After they've already started the job a)
 - Before evaluating their qualifications b)
 - Once HR policies have been updated c)
 - After careful evaluation and decision-making, d)
- 8. What is behavioral-based interviewing?
 - Asking candidates to perform physical tasks during interviews a)
 - Assessing a candidate's behavioral problems b)
 - Asking candidates about their past behavior to predict future performance
 - d) Conducting interviews based on the candidate's age
- 9. How should job offers and employment terms be communicated to candidates?
 - a) In a vague and ambiguous manner
 - b) Through a third party
 - c) Clearly and professionally
 - d) Over the phone without any documentation
- 10. What is the purpose of providing constructive feedback to unsuccessful candidates?
 - a) To discourage them from applying again
 - b) To improve their self-esteem
 - To help them understand their strengths and areas for development \checkmark
 - d) To avoid future communication
- 11. How often should performance evaluations be conducted?
 - a) Once every decade
 - b) Only when employees request them
 - c) Regularly, as part of ongoing performance management 🗸
 - d) Never
- 12. Why are effective job descriptions and person specifications important in HR?
 - To confuse job applicants a)
 - To make job roles sound more glamorous b)
 - To facilitate recruitment and selection processes \checkmark
 - d) To avoid hiring employees
- 13. What is the purpose of performance evaluations?
 - a) To praise employees without providing feedback
 - b) To measure employee performance and provide feedback for improvement
 - To avoid assessing employee performance
 - To terminate employment immediately
- 14. When should employee contracts and agreements be prepared?
 - a) Only when legal action is taken against an employee
 - b) Before an employee is hired 🦯
 - c) After an employee leaves the company
 - d) Only for senior management

15. Why are HR policies, procedures, and employee handbooks important?

- a) To keep employees in the dark
- To create confusion among staff b)
- To provide clear guidelines and expectations c)
- d) To avoid communicating with employees

16. What role does communication play in conflict resolution?

a) It escalates conflicts further.

It is irrelevant in conflict resolution. b)

- It can help de-escalate and resolve conflicts. c)
- d) It prolongs conflicts indefinitely.

17. What is mediation in the context of conflict resolution?

Taking sides in a conflict a)

- Facilitating communication between conflicting parties to reach a resolution b)
- Ignoring conflicts and hoping they go away

d) Firing employees involved in conflicts 18. How should employee grievances be addressed?

a) By ignoring them

b) With empathy and sensitivity

c) By blaming the employees

- d) By firing the employees involved
- 19. What is the importance of addressing difficult conversations and managing emotions in conflict resolution?
 - a) To make conflicts more intense
 - b) To avoid addressing emotions and difficult topics
 - c) To maintain professionalism and reach a resolution
 - d) To assign blame for emotions

20. How should difficult conversations and emotions be managed in conflict resolution?

a) By avoiding them

b) By addressing them openly and professionally

c) By escalating conflicts

d) By blaming others for the emotions

21. What is the purpose of designing training materials for personnel development?

a) To confuse employees

To make training less effective b)

c) To facilitate employee growth and learning

To avoid training altogether d)

22. How can training sessions be delivered effectively?

- a) By speaking in a monotone voice
- By reading from slides without engaging participants b)
- By delivering engaging and interactive sessions C)
- d) By avoiding eye contact with participants
- 23. Why is evaluating training impact and collecting feedback important?
 - a) To avoid any changes in the training program



- b) To ensure training effectiveness and make improvements
- c) To blame employees for not learning
- d) To avoid communication with participants
- 24. What is the purpose of evaluating training impact and collecting feedback?
 - a) To avoid making improvements to training programs
 - b) To ensure training effectiveness and make necessary adjustments
 - c) To discourage employees from attending future training sessions
 - d) To blame trainers for any issues
- 25. How can career development opportunities and advancement paths be communicated effectively?
 - a) By keeping them a secret
 - b) By discouraging employees from seeking advancement

 - d) By avoiding communication with employees







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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT ENGLISH FOR PERSONNEL MANAGEMENT (2021-2022)

Subject Code: 21ENCCEPM Class: I. B. Com Name: SRIDEVI.S Semester: Odd Duration: 1 hr. Reg. No: CB21C8007

Answer ALL Questions:

- 1. Why is effective communication important in personnel management?
 - a) It helps in avoiding personnel management altogether.
 - b) It improves understanding and collaboration among employees.
 - c) It increases the workload for HR professionals.
 - d) It reduces the need for HR policies.
- 2. What are key terminologies and vocabulary important for in HR and personnel management?
 - a) To impress colleagues with technical jargon
 - b) To make HR processes more complex
 - S To facilitate clear and effective communication -
 - d) To confuse employees
- 3. In the context of HR, which of the following is an example of business writing?
 - a) Novels
 - b) Poetry
 - Emails
 - d) Science fiction
- 4. Which of the following is NOT typically used for business writing in HR?
 - a) Memos
 - b) Reports

e) Novels

d) Emails

5. Why is it important to communicate HR policies and procedures clearly and accurately?

a) To confuse employees

b) To ensure compliance and understanding

To keep policies a secret

d) To save time and effort for HR professionals

6. What are interviewing techniques used for in personnel management?

a) To select employees randonele OF A

To effectively evaluate and select candidates

To avoid hiring altogether c)

To make candidates uncomfortable d)

7. When should job offers be communicated to candidates?

- a) After they've already started the job
- Before evaluating their qualifications b)
- Once HR policies have been updated c)
- After careful evaluation and decision-making
- 8. What is behavioral-based interviewing?
 - Asking candidates to perform physical tasks during interviews a)
 - Assessing a candidate's behavioral problems b)
 - Asking candidates about their past behavior to predict future performance
 - Conducting interviews based on the candidate's age

- 9. How should job offers and employment terms be communicated to candidates?
 - a) In a vague and ambiguous manner
 - b) Through a third-party
 - Clearly and professionally
 - d) Over the phone without any documentation
- 10. What is the purpose of providing constructive feedback to unsuccessful candidates?
 - a) To discourage them from applying again
 - b) To improve their self-esteem
 - c) To help them understand their strengths and areas for development
 - d) To avoid future communication
- 11. How often should performance evaluations be conducted?
 - a) Once every decade
 - b) Only when employees request them
 - X Regularly, as part of ongoing performance management
 - d) Never
- 12. Why are effective job descriptions and person specifications important in HR?
 - a) To confuse job applicants
 - (b) To make job roles sound more glamorous
 - To facilitate recruitment and selection processes C)
 - d) To avoid hiring employees
- 13. What is the purpose of performance evaluations?
- a) To praise employees without providing feedback (J) To measure employee performance and provide feedback for improvement To avoid assessing employee performance C) d) To terminate employment immediately 14. When should employee contracts and agreements be prepared? a) Only when legal action is taken against an employee (J) Before an employee is hired c) After an employee leaves the company

d) Only for senior management

15. Why are HR policies, procedures, and employee handbooks important?

To keep employees in the dark a)

b) To create confusion among staff

To provide clear guidelines and expectations

To avoid communicating with employees d)

16. What role does communication play in conflict resolution?

a) It escalates conflicts further.

It is irrelevant in conflict resolution.

It can help de-escalate and resolve conflicts. c)

d) It prolongs conflicts indefinitely.

17. What is mediation in the context of conflict resolution?

a) Taking sides in a conflict

Facilitating communication between conflicting parties to reach a resolution 201

- c) Ignoring conflicts and hoping they go away
- d) Firing employees involved in conflicts

18. How should employee grievances be addressed?

- a) By ignoring them
- With empathy and sensitivity
 - c) By blaming the employees
- d) By firing the employees involved

19. What is the importance of addressing difficult conversations and managing emotions in conflict resolution?

a) To make conflicts more intense

- b) To avoid addressing emotions and difficult topics
- To maintain professionalism and reach a resolution
- d) To assign blame for emotions

20. How should difficult conversations and emotions be managed in conflict resolution?

a) By avoiding them

b) By addressing them openly and professionally

By escalating conflicts VCY

d) By blaming others for the emotions

21. What is the purpose of designing training materials for personnel development?

a) To confuse employees

b) To make training less effective

- To facilitate employee growth and learning
 - d) To avoid training altogether
- 22. How can training sessions be delivered effectively?
 - a) By speaking in a monotone voice
 - b) By reading from slides without engaging participants
 - By delivering engaging and interactive sessions
 - d) By avoiding eye contact with participants
- 23. Why is evaluating training impact and collecting feedback important?
 - a) To avoid any changes in the training program



To ensure training effectiveness and make improvements

- To blame employees for not learning c)
- To avoid communication with participants d)
- 24. What is the purpose of evaluating training impact and collecting feedback?
 - a) To avoid making improvements to training programs
 - To ensure training effectiveness and make necessary adjustments 501
 - To discourage employees from attending future training sessions c)
 - d) To blame trainers for any issues
- 25. How can career development opportunities and advancement paths be communicated effectively?
 - a) By keeping them a secret
 - b) By discouraging employees from seeking advancement

(e) By clearly communicating options and requirements d) By avoiding communication with employees







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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT ENGLISH FOR PERSONNEL MANAGEMENT (2021-2022)

Subject Code: 21ENCCEPM II - MICROBIOLOGY Class: Name: ANUSHIVA .S

Semester: Odd Duration: 1 hr. Reg. No: CB205411

25x2=50

Answer ALL Questions:

- a) It helps in avoiding personnel management altogether.
- b) It improves understanding and collaboration among employees.
- c) It increases the workload for HR professionals.
- d) It reduces the need for HR policies.
- What are key terminologies and vocabulary important for in HR and personnel 2. management?
 - a) To impress colleagues with technical jargon
 - b) To make HR processes more complex
 - To facilitate clear and effective communication c)
 - d) To confuse employees
- 3. In the context of HR, which of the following is an example of business writing?
 - a) Novels
 - Poetry b)
 - Emails . c)
 - Science fiction d)
- 4. Which of the following is NOT typically used for business writing in HR?
 - Memos a)
 - b) Reports

 - Novels. c)
 - Emails d)
- 5. Why is it important to communicate HR policies and procedures clearly and accurately?
 - a) To confuse employees
 - To ensure compliance and understanding b)
 - To keep policies a secret c)
 - To save time and effort for HR professionals d)
- 6. What are interviewing techniques used for in personnel management?
 - a) To select employees random GE OF AD

- To effectively evaluate and select candidates b)
- To avoid hiring altogether
- To make candidates uncomfortable
- When should job offers be communicated to candidates?
 - a) After they've already started the job
 - Before evaluating their qualifications b)
 - Once HR policies have been updated
 - After careful evaluation and decision-making.
- 8. What is behavioral-based interviewing?
 - Asking candidates to perform physical tasks during interviews a)
 - Assessing a candidate's behavioral problems b)
 - Asking candidates about their past behavior to predict future performance.
 - Conducting interviews based on the candidate's age
- How should job offers and employment terms be communicated to candidates?
 - a) In a vague and ambiguous manner
 - b) Through a third party
 - c) Clearly and professionally ~
 - d) Over the phone without any documentation

10. What is the purpose of providing constructive feedback to unsuccessful candidates?

- a) To discourage them from applying again
- b) To improve their self-esteem
- c) To help them understand their strengths and areas for development
- To avoid future communication

11. How often should performance evaluations be conducted?

- a) Once every decade
- b) Only when employees request them
- c) Regularly, as part of ongoing performance management
- d) Never

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- b) To make job roles sound more glamorous
- To facilitate recruitment and selection processes
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15. Why are HR policies, procedures, and employee handbooks important?

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16. What role does communication play in conflict resolution?

a) It escalates conflicts further.

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17. What is mediation in the context of conflict resolution?

a) Taking sides in a conflict

b) Facilitating communication between conflicting parties to reach a resolution

c) Ignoring conflicts and hoping they go away

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18. How should employee grievances be addressed?

a) By ignoring them

b) With empathy and sensitivity

c) By blaming the employees

d) By firing the employees involved

19. What is the importance of addressing difficult conversations and managing emotions in conflict resolution?

a) To make conflicts more intense

b) To avoid addressing emotions and difficult topics

c) To maintain professionalism and reach a resolution

d) To assign blame for emotions

20. How should difficult conversations and emotions be managed in conflict resolution?

a) By avoiding them

b) By addressing them openly and professionally

c) By escalating conflicts

d) By blaming others for the emotions

21. What is the purpose of designing training materials for personnel development?

- a) To confuse employees
- b) To make training less effective
- c) To facilitate employee growth and learning
- d) To avoid training altogether
- 22. How can training sessions be delivered effectively?
 - a) By speaking in a monotone voice
 - b) By reading from slides without engaging participants
 - c) By delivering engaging and interactive sessions
 - d) By avoiding eye contact with participants
- 23. Why is evaluating training impact and collecting feedback important?
 - a) To avoid any changes in the training program



- b) To ensure training effectiveness and make improvements
- c) To blame employees for not learning
- d) To avoid communication with participants

24. What is the purpose of evaluating training impact and collecting feedback?

- a) To avoid making improvements to training programs
- b) To ensure training effectiveness and make necessary adjustments
- c) To discourage employees from attending future training sessions
- d) To blame trainers for any issues
- 25. How can career development opportunities and advancement paths be communicated effectively?
 - a) By keeping them a secret
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ARPUTHA COLLEGE OF ARTS AND SCIENCE Affiliated to Bharathidasan University, Tiruchirappalli - 24.

Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT ENGLISH FOR PERSONNEL MANAGEMENT (2021-2022)

Subject Code: 21ENCCEPM Class: M - B-A - EMGeUSH Name: AN BARASI'K

Semester: Odd Duration: 1 hr. Reg. No: CB19A 139562

Answer ALL Questions:

25x2=50

1. Why is effective communication important in personnel management?

- a) It helps in avoiding personnel management altogether.
- b) It improves understanding and collaboration among employees.
- c) It increases the workload for HR professionals.
- d) It reduces the need for HR policies.
- 2. What are key terminologies and vocabulary important for in HR and personnel management?
 - a) To impress colleagues with technical jargon
 - b) To make HR processes more complex
 - c) To facilitate clear and effective communication
 - d) To confuse employees
- 3. In the context of HR, which of the following is an example of business writing?
 - a) Novels
 - b) Poetry
 - c) Emails
 - d) Science fiction
- 4. Which of the following is NOT typically used for business writing in HR?
 - a) Memos
 - b) Reports
 - c) Novels
 - d) Emails
- 5. Why is it important to communicate HR policies and procedures clearly and accurately?
 - a) To confuse employees
 - b) To ensure compliance and understanding
 - c) To keep policies a secret
 - d) To save time and effort for HR professionals
- 6. What are interviewing techniques used for in personnel management?
 - a) To select employees randomly ARIS



- To effectively evaluate and select candidates
- To avoid hiring altogether c)
- To make candidates uncomfortable d)
- 7. When should job offers be communicated to candidates?
 - After they've already started the job a)
 - Before evaluating their qualifications b)
 - Once HR policies have been updated c)
 - d) After careful evaluation and decision-making
- What is behavioral-based interviewing? 8.
 - Asking candidates to perform physical tasks during interviews a)
 - Assessing a candidate's behavioral problems b)
 - Asking candidates about their past behavior to predict future performance
 - d) Conducting interviews based on the candidate's age

9. How should job offers and employment terms be communicated to candidates?

a) In a vague and ambiguous manner

Through a third-party b)

Clearly and professionally

d) Over the phone without any documentation

10. What is the purpose of providing constructive feedback to unsuccessful candidates?

a) To discourage them from applying again

To improve their self-esteem b)

•) To help them understand their strengths and areas for development

d) To avoid future communication

11. How often should performance evaluations be conducted?

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VAMBAN PIN: 622303 b) To ensure training effectiveness and make improvements/

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ARPUTHA COLLEGE OF ARTS AND SCIENCE - VAMBAN (Affiliated to Bharathidasan University - Tiruchirappalli) ARPUTHA NAGAR, VAMBAN – 622 303.

DEPARTMENT OF ENGLISH

CERTIFICATE COURSE – (2021-2022) ENGLISH FOR PERSONNEL MANAGEMENT STUDENTS MARK LIST

S.NO	STUDENT NAME	DEPARTMENT	REG. NO	MAXIMUM MARKS	MARKS OBTAINED
1	ANBARASI. K	III B.A ENGLISH	CB19A 139562	50	46
2	JAYACHITHRA. M	III B.A ENGLISH	CB19A 139565	50	. 38
3	JEEVA DAYANA PRIYA. P	III B.A ENGLISH	CB19A 139566	50	44
4	PRIYADHARSHINI. V	III B.A ENGLISH	CB19A 139570	50	36
5	SIVASAKTHI. P	III B.A ENGLISH	CB19A 139573	50	38
6	VINOSIYA. S	III B.A ENGLISH	CB19A 139577	50	34
7	AGALYA. M	II B.A ENGLISH	CB20A 144556	50	34
8	AKALYA. A	II B.A ENGLISII	CB20A144557	50	36
9	GAYATHRI. R	II B.A ENGLISH	CB20A 144558	50	34
10	JEEVITHA. R	II B.A ENGLISII	CB20A 144559	50	36
11.	JESSYGRACY. A	II B.A ENGLISII	CB20A 144560	50	34
12	SIVASAKTIII. C	II B.A ENGLISII	CB20A 144562	50	38
13	SNEKA. V	II B.A ENGLISII	CB20A 144563	50	36
14	ANITIIA. R	I B.A ENGLISH	CB21A 147515	50	40
15	GOBIKA. M	I B.A ENGLISH	CB21A 147517	50	42
16	KEERTHANA. P	I B.A ENGLISH	CB21A 147519	50	36
17	JANCY RANI. A	II M.A ENGLISH	P 20053102	50	42
18	RUBY MARIA FASTINA. K	II M.A.CELOHAP	P 20053106	50	44



S.NO	STUDENT NAME	DEPARTMENT	REG. NO	MAXIMUM MARKS	MARKS OBTAINED
19	AARTHL S	I M.A ENGLISH	P 21052325	50	40
20	DURGALAKSHMI. M	I M.A ENGLISH	P 21052326	50	34
21	ELAKKIYA. C	I M.A ENGLISH	P 21052327	50	38
22	JENIFERRANI. J	I M.A ENGLISH	P 21052328	50	38
23	JOSEPHINE ANISHA, A	I M.A ENGLISH	P 21052329	50	34
24	KALAIVANI. T	I M.A ENGLISH	P 21052330	50	38
25	KIRUTHIKA MARY. S	I M.A ENGLISH	P 21052331	50	40
26	SENGOL INFANTA. D	I M.A ENGLISH	P 21052332	50	36
27	AARTHI. G	I B. Com	CB21C 79983	50	34
28	ABIRAMIL S	I B. Com	CB21C 79984	50	38
29	AISHWARYA. J	I B. Com	CB21C 79985	50	36
30	NANDHINI. S	1 B. Com	CB21C 80003	50	36
31	SRIDEVI. S	I B. Com	CB21C 80007	50	40
32	NARMADHA. N	III B.BA	CB19B 220024	50	36
33	GIRLJA. S	II B.BA	CB20B 21750	50	40
34	ANTHONY DENSILIN. S	I B. Sc MATHEMATICS	CB21S 381670	50	42
35	JEGAJOTHI. R	I B. Se MATHEMATICS	CB21S 381671	50	36
36	MONISHA. M	I B. Sc MATHEMATICS	CB21S 381674	50	42
37	PAVITHRA. B	I B. Se MATHEMATICS	CB21S 381675	50	36
38	PHUVANIYA. L	I B. Sc MATHEMATICS	CB21S 381676	50	40
39	SATHYA. K	I B. Sc MATHEMATICS	CB21S 381678	. 50	40
40	SUBHASHINI. S	I B. Sc MATHEMATICS	CB21S 381679	50	36
41	VAISHNAVI. P	I B. Sc MATHEMATICS	CB21S 381680	50	36
42	VAISHNAVI. R	I B. Sc MATHEMATICS	CB21S 381681	50	213 4 113
43	AKIL JEFRIN NIROSHINI. S	I B. Sc MICROBIOLOGY			46
44	ARULMOZHI. D	I B. Sc MICROBIOLOGY	CB21S 412879	50	34
			CB21S 412881	50	38
45	DEVISRI. S	I B. Sc MICHO BOOLOGI	CB21S 412883	50	44



S.NO	STUDENT NAME	DEPARTMENT	REG. NO	MAXIMUM MARKS	MARKS OBTAINED
46	DHARSHINL P	I B. Sc MICROBIOLOGY	CB21S 412885	50	38
47	HASINI, K	I B. Sc MICROBIOLOGY	CB215 412887	50	34
48	ANUSHIYA. S	II B. Sc MICROBIOLOGY	CB20S 411779	50	46
49	GAYATHRL S	II B. Sc MICROBIOLOGY	CB20S 411781	50	38
50	JAIPRIYA. S	II B. Se MICROBIOLOGY	CB20S 411783	50	34
51	KAVITHA. T	II B. Sc MICROBIOLOGY	CB20S 411786	50	40
52	KEERTHANA. M	II B. Sc MICROBIOLOGY	CB20S 411788	50	36

HEAD OF THE DEPARTMENT DEPARTMENT OF ENGLISH ARPUTHA COLLEGE OF ARTS & SCIENCE ARFUTHA NAGAR. VAMBAN - 622 303 PUDUKKOTTAI - (DT).







ARPUTHA COLLEGE OF ARTS AND SCIENCE (Affiliated to Bharathidasan University) Arputha Nagar, Vamban - 622 303, Alangudi(TK), Pudukkottai(DT).

SKILL DEVELOPMENT PROGRAMME Certificate - Course Certificate

SUBCODE', 21ENCCEPM

This is to certify that <u>VAISHMANI.R</u> of <u>T-B:SC: MATHEMATICS</u> has completed certificate Course on <u>ENGIUSH FOR PERSONNAL MANAGEMENT</u> during <u>20.81</u> 2022 (add. Semester.

Co-Ordinator

COURES CO-ORDINATOR Arputha College of Arts and Scic... Arputha Nagar, Vamban, Pudukkottai (Dt) - 622 303.

Department

HEAD OF THE DEPARTMENT IEPARTMENT OF ENGLISH ARPUTHA COLLEGE OF ARTS & IENCE ARPUTHA NAGAR, VAMBAN PUDUKKOTTAI - (D.).

Tode/w Principat

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SUB LODE ! 21ENICLEPM

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partment

HEAD OF THE DEPART

Principal

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SUB CODE : 21 ENOCEPM

Co-Ordinator

COURES CO-ORDINATOR Amutha Callege of Arts and Science Amutha Kagar, Kamban, Pudukkottai (Dt)- 822 303 Head of the Department

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PRINCIPAL SPUTHA COLLEGE OF ARTS & SCIENC. VAMBAN - 622 303



ARPUTHA COLLEGE OF ARTS AND SCIFNCE (Affiliated to Bharathidasan University) Arputha Nagar, Vamban - 622 303, Alangudi(TK), Pudukkottai(1917).

SKILL DEVELOPMENT PROGRAMME Certificate - Course Certificate

SUBCODE : CIENCERPM

This is to certify that <u>SRIDEVIS</u> of <u>InBiSGM</u> has completed certificate Course on <u>CNOLUST ERRESSONEL NUMBER</u> Conducted by the Department of <u>during</u> <u>2021</u>720223 JAPP. Semester.

Course Co-Ordinator

COURES CO-ORCINATOR Arputha College of Arts and Science Arputha Nagar, Vamban, Puduttottal (Ct) - 622 883. Head of the Department

HEAD OF THE DEPARTMENT DEPARTMENT OF ENGLAS APUTHA COLLEGE OF ARTS & STERCE ARPUTHA NAGAR, VAMSAN - DL. JAJ. PUDUKNOTTAI - (OT). Principal PRINCIPAL ASPUTHA COLLEGE OF ARTS & SCIEK... VAMBAN - 622 303



ARPUTHA COLLEGE OF ARTS AND SCIENCE (Affiliated to Bharathidasan University, Tiruchirappalli) Arputha Nagar, Vamban - 622 303, Alangudi (Tk), Pudukkottai (Dt).

An Invitation

from THE DEPARTMENT OF ENGLISH

for

The Inaugural Function of Certificate Course

on

SPOKEN ENGLISH

DATE: 23rd March 2022

PLACE : Auditorium

TIME : 1 p.m. - 2 p.m.

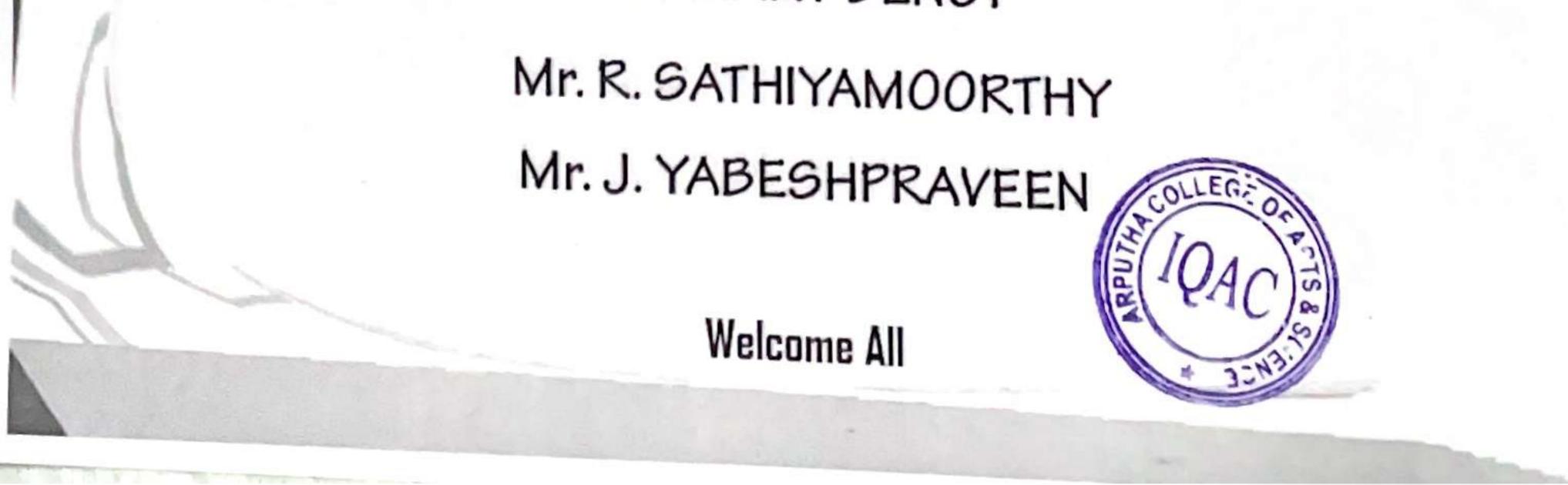
COURSE COORDINATOR

Ms. V. UTHAYABHARATHI

MEMBERS OF THE PROGRAMME

Dr. P. KUMARESAN

Sr. A. MARY DENCY





ARPUTHA COLLEGEOFARTS & SCIENCE

(Affiliated to Bharathidasan University) Arputha Nagar, Vamban - 622 303. Alangudi (T.k), Pudukkottai (Dt) www.arputhacollege.in

Date :

DEPARTMENT OF ENGLISH **CERTIFICATE COURSE (2021-2022)** SPOKEN ENGLISH SYLLABUS

Total Hrs.: 38 Hrs.

Objectives:

Upon successful completion of the Spoken English course, participants will be able to:

- Improve Pronunciation and Fluency
- Expand Vocabulary and Idiomatic Expressions
- Build Confidence in Speaking
- Enhance Listening Skills
- Engage in Everyday Conversations

UNIT 1

Parts of Speech - Synonyms and their uses, Antonyms and their uses.

UNIT 2

Tenses and Articles

UNIT 3

Types of Sentences and Sentence Patterns.

UNIT 4

Conversations- Greetings- Introducing Oneself - Making Request -Seeking Permission- Complimenting and Congratulating - Using English in Real Life -Situations.

UNIT 5

Phonemes: Consonants-Vowels and Dipthongs - Phonetic Transcription of Words and Sentences - Intonation: Rising Tone- Falling Tone- Syllables and CVC Pattern - Rules for Word Accents.

REFERENCES:

- 1. Bansal R.K. and Harrison J.B. Spoken English for India.
- 2. Katamba, F. An Introduction to Phonology, Longman, 1989.
- 3. Bygate, M. Speaking Oxford: Oxford University Press.
- 4. K.S. Smitha Annie Pothen, English conversational Practice. Sterling Publication Pvt.Ltd.

- Geoffrey Leech, Margaret Dueshar. English Grammar Today. 5.
- W.S. Allen, Living English 6.
- Thomson and Martinet A Practice English Grammar, OUP, 1986.

E- mail : arputhacollege@gmail.com / Phone : 04322 - 290795, 97514 70355, 94862 59221



ARPUTHA COLLEGE OF ARTS AND SCIENCE - VAMBAN (Affiliated to Bharathidasan University - Tiruchirappalli) ARPUTHA NAGAR, VAMBAN - 622 303.

DEPARTMENT OF ENGLISH

CERTIFICATE COURSE – [2021-2022]

ENGLISH FOR PERSONNEL MANAGEMENT

STUDENTS NAME LIST

Time: 1.00 PM to 2.00 PM

Duration: 36 Hrs.

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10	JEEVITHA. R	II B.A ENGLISH	CB20A 144559	R. J.Ru
11	JESSYGRACY. A	II B.A ENGLISH	CB20A 144560	A.T.A
12	SIVASAKTHI. C	II B.A ENGLISH	CB20A 144562	Sivacatto;
13	SNEEKA. V	II B.A ENGLISH	CB20A 144563	ViSneka
14	ANITHA. R	I B.A ENGLISH	CB21A 147515	RAD
15	GOBIKA. M	I B.A ENGLISH	CB21A 147517	Gobihar.M
16	KEERTHANA. P	I B.A ENGLISH	CB21A 147519	Keerthana
17	JANCY RANL A	II M.A ENGELSE	P 20053102	A. Ing Rij
18	RUBY MARIA FASTINA. K	II AXENGLISH	P 20053106	APIJI



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23	JOSEPHINE ANISHA. A	I M.A ENGLISH	P 21052329	Achoney.
24	KALAIVANI. T	I M.A ENGLISH	P 21052330	Tilaly
25	KIRUTHIKA MARY. S	I M.A ENGLISH	P 21052331	S.Kulp
26	SENGOL INFANTA. D	I M.A ENGLISH	P 21052332	PSessolI
27	AARTHI. G	I B. Com	CB21C 79983	Aarthi
28	ABIRAMI. S	I B. Com	CB21C 79984	ABiRami
29	AISHWARYA. J	I B. Com	CB21C 79985	J. Lishwary
30	NANDHINI. S	I B. Com	CB21C 80003	Nanthini. S
31	SRIDEVI. S	I B. Com	CB21C 80007	S. Juli
32	NARMADHA. N	III B.BA	CB19B 220024	Normatha
33	GIRIJA. S	II B.BA	CB20B 21750	S.ginila
34	ANTHONY DENSILIN. S	I B. Sc MATHEMATICS	CB21S 381670	Antony Densiling
35	JEGAJOTHI. R	I B. Sc MATHEMATICS	CB21S 381671	Jegazothi.
36	MONISHA. M	I B. Se MATHEMATICS	CB21S 381674	m-monigh
37	PAVITHRA. B	I B. Sc MATHEMATICS	CB21S 381675	Poulthia:
38	PHUVANIYA. L	I B. Sc MATHEMATICS	CB21S 381676	Phuvaniya.1
39	SATHYA. K	I B. Sc MATHEMATICS	CB21S 381678	. k. Solo
40	SUBHASHINI. S	I B. Sc MATHEMATICS	CB21S 381679	Suld
41	VAISHNAVI. P	I B. Sc MATHEMATICS	CB21S 381680	Vaishnavi
42	VAISHNAVI. R	I B. Sc MATHEMATICS	CB21S 381681	Vieto
43	AKIL JEFRIN NIROSHINI. S	I B. Sc MICROBIOLOGY	CB21S 412879	AKILJEFAIN
44	ARULMOZHI. D	I B. Sc MICROBIOLOGY	CB21S 412881	ATCULISão
45	DEVISRI. S	DB. SE MICROBIOLOGY	CB21S 412883	S. Dower
		TOD WHEN TO THE REAL THE COLOR	ARPUTH	PRINCIPAL A COLLEGE OF ARTS VAMBAN - 622 3

S.NO	STUDENT NAME	DEPARTMENT	REG. NO	SIGNATURE
46	DHARSHINI. P	I B. Sc MICROBIOLOGY	CB21S 412885	P. Sharshini
47	HASINI. K	I B. Se MICROBIOLOGY	CB21S 412887	
48	ANUSHIYA. S	II B. Sc MICROBIOLOGY	CB20S 411779	S. Anushiya
49	GAYATHRI. S	II B. Sc MICROBIOLOGY	CB20S 411781	Gayortis
50	JAIPRIYA. S	II B. Sc MICROBIOLOGY	CB20S 411783	S. Jaipouya
51	KAVITHA. T	II B. Se MICROBIOLOGY	CB20S 411786	T. KAVITH
52	KEERTHANA. M	II B. Se MICROBIOLOGY	CB20S 411788	Mileethano

HEAD OF THE DEPARTMENT DEPARTMENT OF ENGLISH ARPUTHA COLLEGE OF ARTS & SCIENCE ARPUTHA NAGAR, VAMBAN - 622 303. PUDUKKOTTAI - (DT).



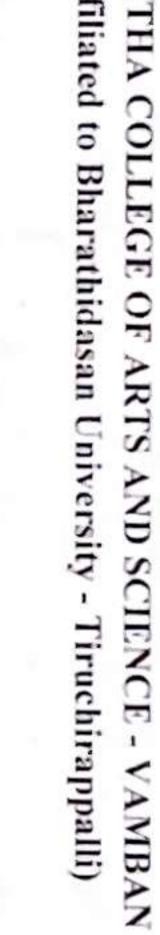






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I-B.A ENGLISH	M. GOBIKA	16
I-B.A ENGLISH	V. CHITHRA	IS
I-B.A ENGLISH	R. ANITHA	4
I-B.Sc COMPUTER	S. THILAGA	13
I-B.Sc COMPUTER S	K. PANDEESHWARI	12
I-B.Sc COMPUTER	A. PAHAM PRIVAL	=
I-B.Sc COMPUTER	L LIGEE	10
I-B.Sc COMPUTER	M. KAVIYA	9
I-B.Sc COMPUTER	J. JOSEPHIN MARY	8
I-B.Sc COMPUTER	M. JANANI	7
I-B.Sc COMPUTER	K. GOKULAPRIYA	6
I-B.Sc COMPUTER	S. DHANUSA	S
I-B.Sc COMPUTER	M. ABIZHARASI	4
I-B.Sc COMPUTER	M. ABISANKARI	3
I-B.Sc COMPUTER	P. ABINAYA	2
I-B_Se COMPUTER	M. ABINAYA	-
DEPARTM	STUDENT NAME	S.NO

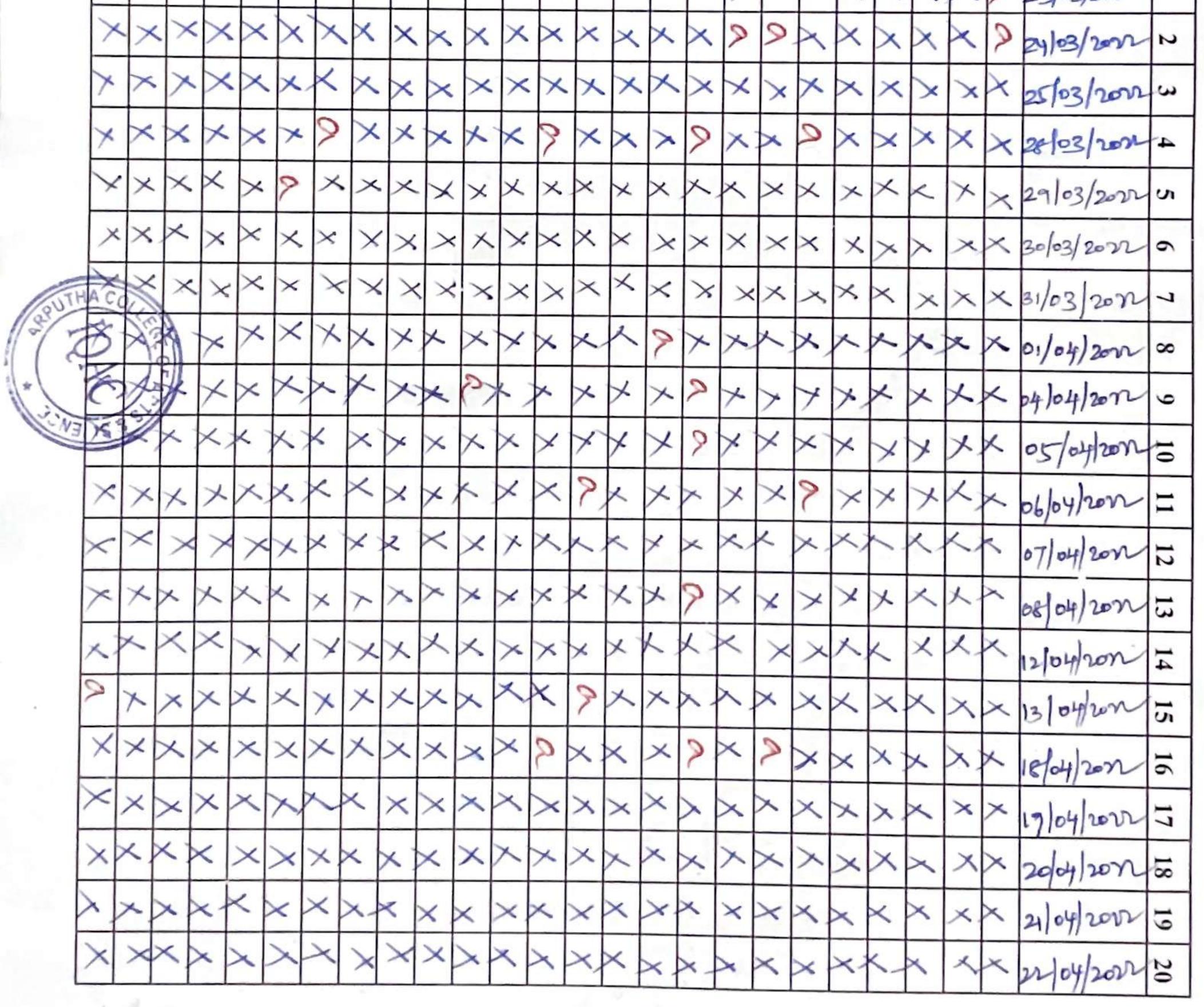


DEPARTMENT OF ENGLISH CERTIFICATE COURSE-(2021-2022) SPOKEN ENGLISH STUDENTS' ATTENDANCE

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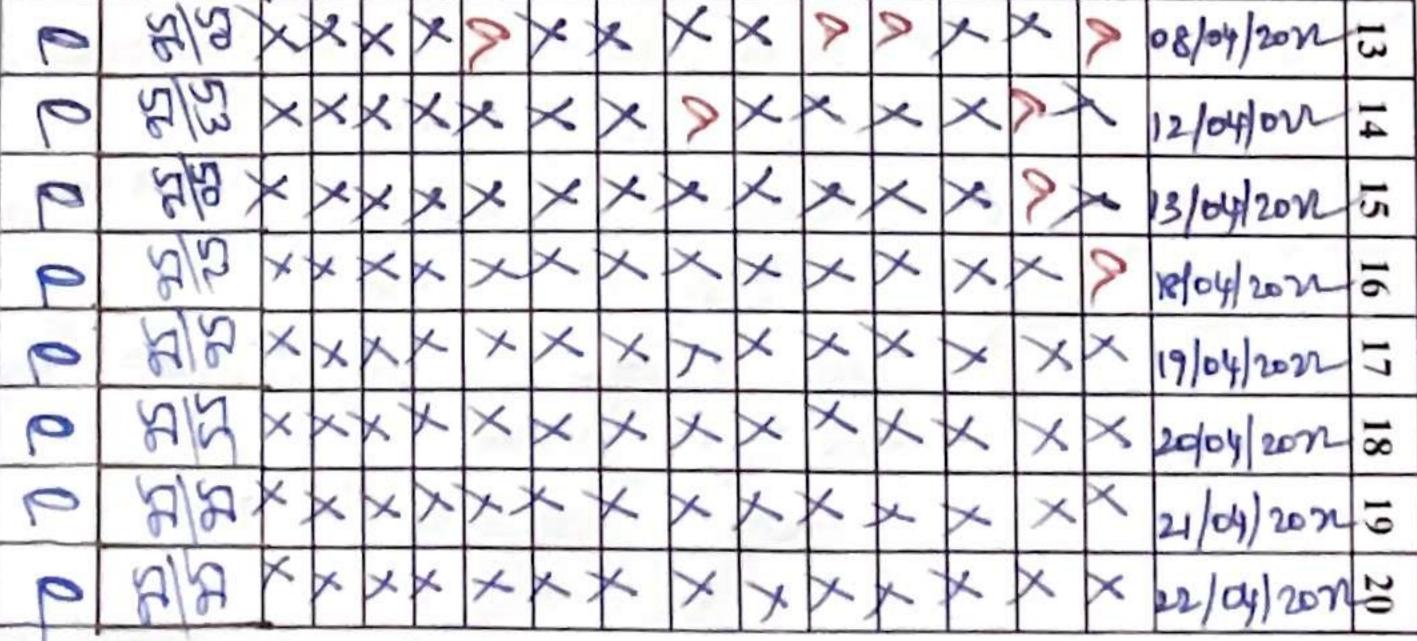


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D. ARULMOZHI	A. ARTHI	S.AKIL JEFRIN NIROSHINI	K. VIDHYA	G. THANALAHSHMI	S. SRIDEVI	A. SOWMIYA	P. SHARMILA	S. ROSELIN RABEKA	S. NANDHINI	D. MONISHA	X. MERLISA	A. MEKRINA	A. MARIYASERINA	G. MARIKKANNU	MAHALAKSHMI	M. KIRUTHIKA	V. JULIAN	A. JOSEPHINE	M. FLORA	R. ELAKKIYA	T. DEEPA	S. CATHERIN USHA	M. SATHYA	T. KEERTHANA	STUDENT NAME
I-B.Sc MICROBIOLOGY	I-B.Sc MICROBIOLOGY	I-B.Sc MICROBIOLOGY	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B.COM	I-B,COM	I-B.A ENGLISH	I-B.A ENGLISH	DEPARTMENT
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			G. SRILEGA	M. SHALINI	C. SELVARANI	T. PRIYADHARSHINI	J. NANCY ANTONY	R. MOWNIKA	C. MEGALA	P. KRISHNAVENI	R. KEERTHANA	K. ANANTHI	S. ALVINA	P. DHARSHINI	P. DHANUSRI	G. BAGAM PRIYA	STUDENT NAME	
			I-B.A TAMIL	I-B.A TAMIL	I-B.A TAMIL	I-B.A TAMIL	I-B-A TAMIL	I-B.A TAMIL	I-B.A TAMIL	I-B.A TAMIL	I-B.A TAMIL	I-B.A TANIL	I-B.A TAMIL	I-B.Sc MICROBIOLOGY	I-B.Sc MICROBIOLOGY	I-B.Sc MICROBIOLOGY	DEPARTMENT	
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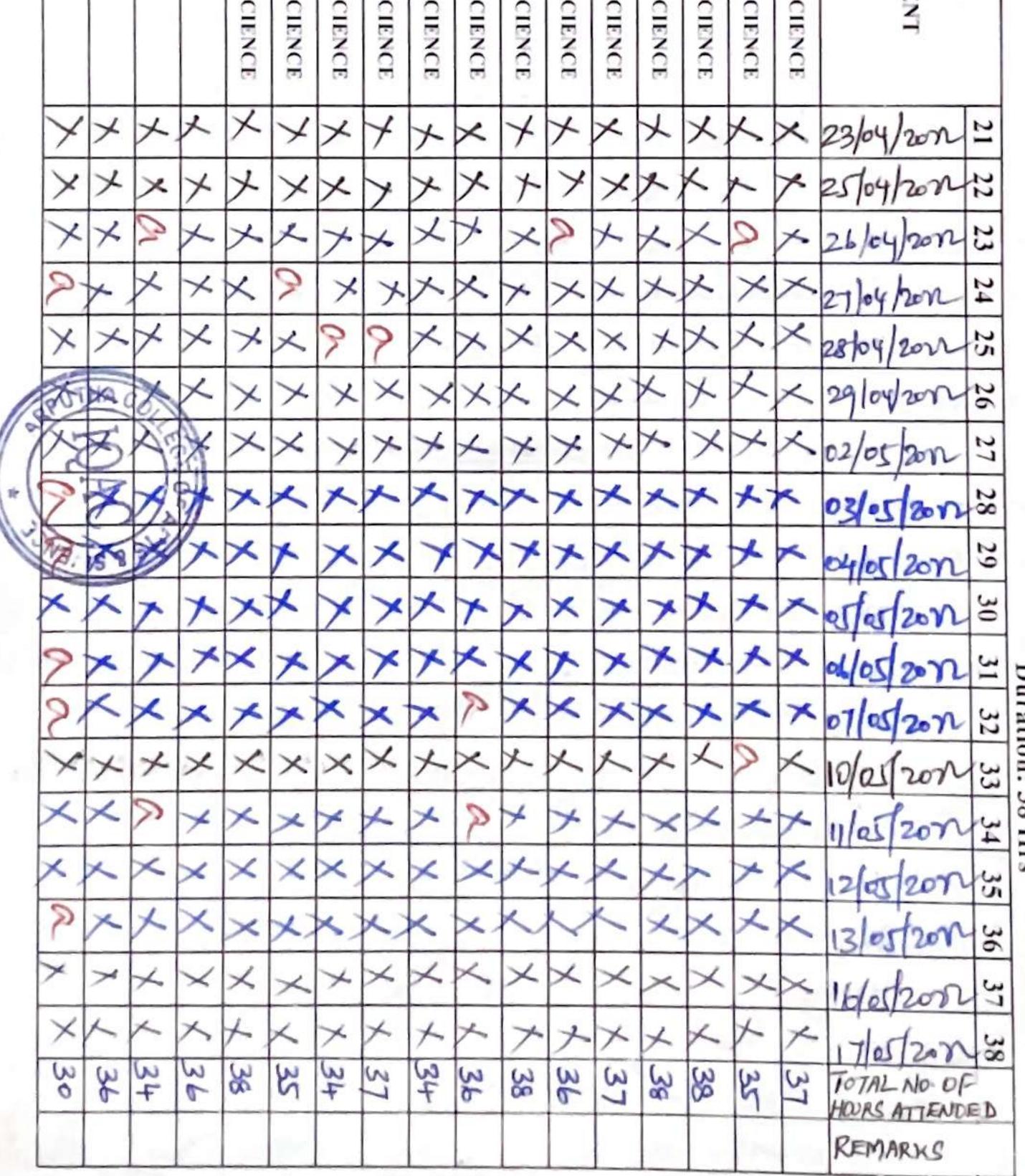
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I-B.A ENGLISH	V. CHITHRA	15
I-B.A ENGLISH	R. ANITHA	14
I-B.Sc COMPUTER	S. THILAGA	13
I-B.Sc COMPUTER	K. PANDEESHWARI	12
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I-B-Sc COMPUTER	M. ABINAYA	-
DEPARTME	STUDENT NAME	S.NO

iated to Bharathidasan University -HA COLLEGE OF ARTS AND SCIENCE **Tiruchirappalli**) . VAMBAN

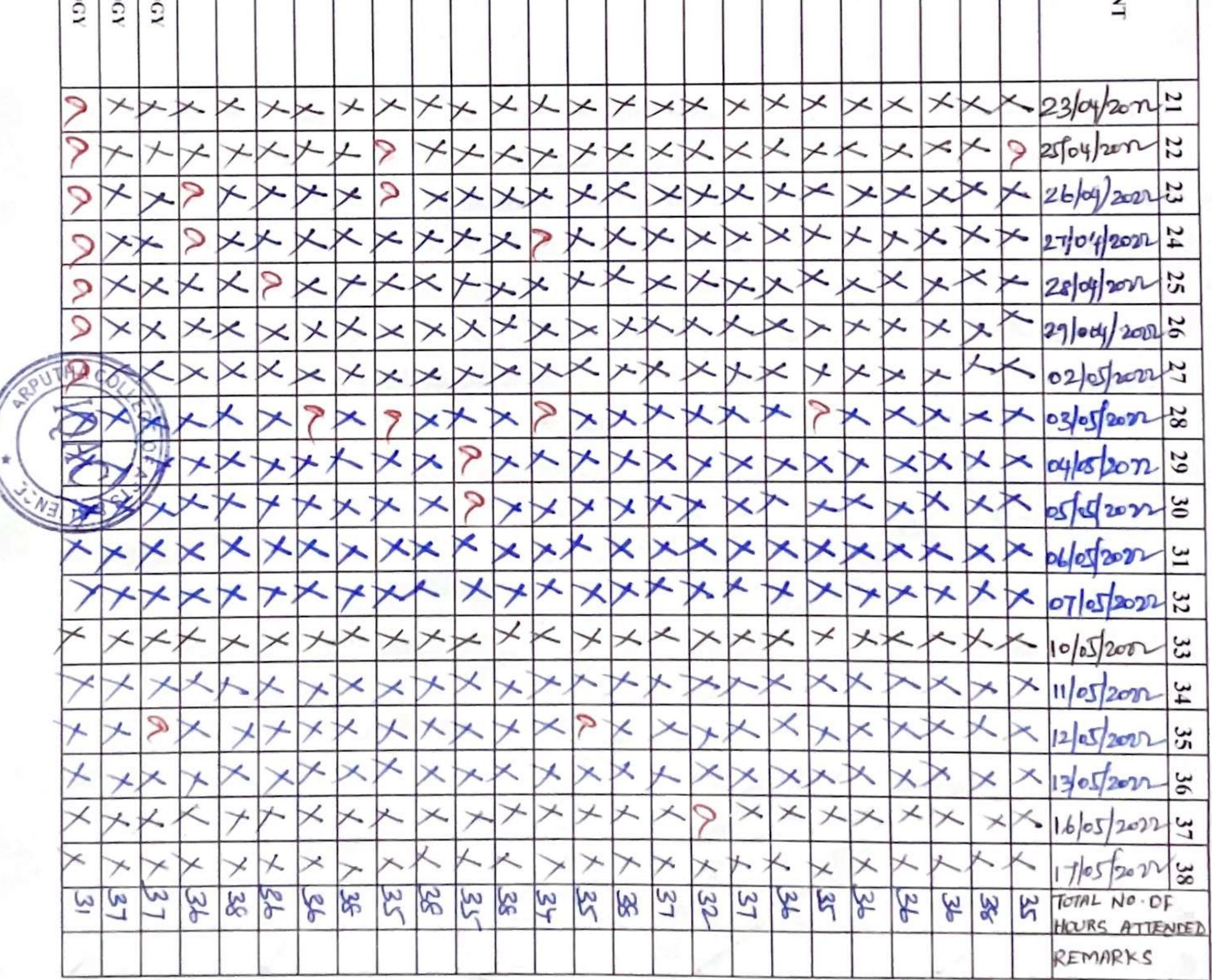
CERTIFICATE COURSE-(2021-2022) DEPARTMENT OF ENGLISH STUDENTS' ATTENDANCE SPOKEN ENGLISH

Duration: **38 Hrs**

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I-B.Sc MICROBIOLOC	D. ARULMOZHI	42
-B.Sc	A. ARTHI	41
-B.Sc MICROBIOL	S.AKIL JEFRIN NIROSHINI	40
I-B.COM	K. VIDHYA	39
I-B.COM	G. THANALAHSHMI	38
I-B.COM	S. SRIDEVI	37
I-B.COM	A. SOWMIYA	36
I-B.COM	P. SHARMILA	35
I-B.COM	S. ROSELIN RABEKA	34
I-B.COM	S. NANDHINI	33
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I-B.COM	A. MARIYASERINA	29
I-B.COM	G. MARIKKANNU	28
I-B.COM	MAHALAKSHMI	27
I-B.COM	M. KIRUTHIKA	26
I-B.COM	V. JULIAN	25
I-B.COM	A. JOSEPHINE	24
I-B.COM	M. FLORA	23
I-B.COM	R. ELAKKIYA	22
I-B.COM	T. DEEPA	21
I-B.COM	S. CATHERIN USHA	20
I-B.A ENGLISH	M. SATHYA	19
I-B_A ENGLISH	T. KEERTHANA	81
DEPARTMEN	STUDENT NAME	S.NO

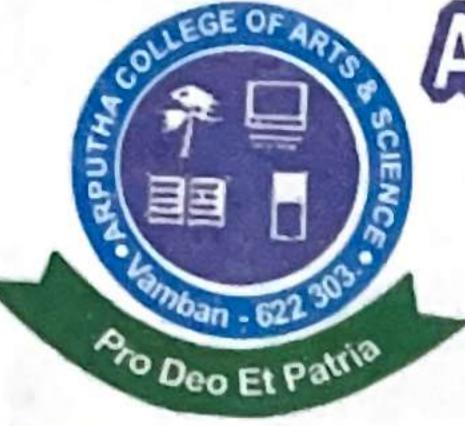






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ARPUTHACOLLEGEOF/ARTS&SCIENCE

(Affiliated to Bharathidasan University) Arputha Nagar, Vamban - 622 303. Alangudi (T.k), Pudukkottai (Dt) www.arputhacollege.in

Date: 31.05.2022

DEPARTMENT OF ENGLISH CERTIFICATE COURSE (2021-2022) SPOKEN ENGLISH COURSE BRIEF REPORT WITH PHOTO

This report presents an overview of the Spoken English Certificate Course conducted at Arputha College of Arts and Science by the Department of English during the academic year 2021-2022. The course aimed to enhance students' spoken English skills, enabling them to communicate effectively in various social and professional settings. This report outlines the course's duration, enrollment figures, and the number of students who successfully completed the program and received their certificates.

The Spoken English Certificate Course at Arputha College of Arts and Science was designed as a comprehensive program to improve students' oral communication abilities in the English language. The course aimed to equip participants with the necessary linguistic tools and techniques required for confident and fluent expression.

Course Duration

The course was conducted over a period of 38 hours, which were spread across multiple sessions held during the academic year 2021-2022. The course was started on 23.03.2022 and ended on 17.05.2022. The duration was thoughtfully planned to accommodate the curriculum's various components while ensuring flexibility for the participants' academic commitments.

Course Coordinator

The Academic Council members appointed Ms. V. Uthayabharathi as the course coordinator for the "Spoken English "Certificate Course.

Enrollment Statistics

A total of 56 students enrolled in the Spoken English Certificate Course. This significant enrollment number indicated the students' recognition of the course's value in enhancing their language proficiency and increasing their employability prospects in a globalized job market.

Course Curriculum

The curriculum was carefully curated by the Department of English to cover essential aspects of spoken English. It included modules on pronunciation, grammar, vocabulary building, conversational skills, and public speaking. The course also emphasized real-life scenarios, allowing students to apply their learning in practical situations.

E- mail : arputhacollege@gmail.com / Phone : 04322 - 290795, 97514 70355, 94862 59221

Teaching Methodology

The course was delivered using interactive teaching methods to engage students actively. Lectures, group discussions, role-playing exercises, and audio-visual aids were incorporated to create an immersive and engaging learning environment. The faculty encouraged students to communicate in English throughout the sessions, fostering a supportive atmosphere for learning and practice.

Certificate Distribution

At the end of the course, all 56 students demonstrated commendable progress and successfully fulfilled the course requirements. These dedicated students were awarded certificates of completion as recognition of their achievement and commitment to improving their spoken English skills.

Eventually, the Spoken English Certificate Course proved to be a valuable initiative for students aspiring to enhance their spoken English abilities. All 56 students successfully completing the program, the course achieved its objective of empowering students with improved communication skills.









ARPUTHA COLLEGE OF ARTS AND SCIENCE Affiliated to Bharathidasan University, Tiruchirappalli - 24.

Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT SPOKEN ENGLISH (2021-2022)	C
Subject Code:17ENCCSE03	Semester:
Class:	Duration: 1 hr.
Name:	Reg. No:
	· · · · · · · · · · · · · · · · · · ·
I.Fill in the blanks with appropriate Preposition.	(5X2=10)
1. I usually wake up early the morning	
2. When you are the road, obey the traffic rules.	
3. I found my phone lying the books.	
4. Let us wait Dad comes back home.	
5. He left his books the table.	
II.Combine the sentences using Conjunctions given in the brackets.	(5x2=10)
6. You will pass. Work hard. (If)	
7. I will call you. Finish my work. (When)	
8. He will buy a bike. He will buy a car. (Either or)	
9. He will cook. He will wash cloths. (Neitheror)	
10. You will be late. You hurry. (Unless)	
III. Write the suitable Article.	(5X2=10)
11. I sawaccident of car.	
12. She is author.	£
13. We will meet you in airport.	
14. They speak English with French.	
15. The lion killedelephant.	
IV. Write the suitable Article.	(5X2=10)
16. Rita became nurse.	
a) S+V+O b) S+V+C c) S+V DO C' LEGE O	

- 17. I painted old table red.
 - a) S+V+O b) S+V+C c) S+V+DO+OC
- 18. They made her my secretary.

a) S+V+O+C b) S+V+C c) S+V+A

19. He is sleeping.

a) S+V b) S+V+A c) S+V+C

20. I teach her English.

a) S+V+O+O b) S+V+C c) S+V+IO+DO

V. Identify the Active and Passive voice

(5X2=10)

21. Praveen sir was leading the spoken English students.

- 22. I face so many problems every day.
- 23. We have done the work.
- 24. After five years, our daughter will have given medical treatment to the poor people. (Passive / Active)



(Passive / Active)

(Active / Passive)

(Active / Passive)

(Active / Passive)



ARPUTHA COLLEGE OF ARTS AND SCIENCE, VAMBAN SKILL BASED CERTIFICATE COURSE EXAMINATION SPOKEN ENGLISH – ANSWER KEY 2021-2022

1. Fill in the blanks with appropriate Preposition.

- 1. ln
- 2. On
- 3. Among/under
- 4. Until
- 5. Under/on

II. Combine the sentences using Conjunctions given in the brackets.

6. If you work hard, you will pass.

7. I will call you when inish my work.

8. He will buy either a bike or a car.

9. He will Neither cook nor wash cloths.

10. You will be late unless you hurry.

III. Write the suitable Article.

11. an, a 12. an 13. the 14. x, a 15. an

IV. Write the suitable Pattern.

16. b) S+V+C 17. c) S+V+DO+OC 18. a) S+V+O+C 19. a) S+V 20. a) S+V+O+O

V. Identify the Active and Passive voice.

21. Active voice

- 22. Active voice
- 23. Active voice
- 24. Active voice
- 25. Active voice





ARPUTHA COLLEGE OF ARTS AND SCIENCE Affiliated to Bharathidasan University, Tiruchirappalli - 24. Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT SPOKEN ENGLISH (2021-2022)

Subject Code:17ENCCSE03 ' Class: 1. B.SC. COMPUTER SCIENCE Name: DHANUSA . P

Semester: Duration: 1 hr. Reg. No: CB215204933

(5X2=10)

I.Fill in the blanks with appropriate Preposition.

- 1. I usually wake up early in the morning
- 2. When you are on the road, obey the traffic rules.
- 3. I found my phone lying under the books.
- 4. Let us wait of Dad comes back home
- 5. He left his books on the table.

II.Combine the sentences using Conjunctions given in the brackets.

(5x2=10)

(5X2=10)

6. You will pass. Work hard. (If) IS work hood you will poiss

- 7. I will call you. Finish my work. (When) I will call you when I Finish my work
- 8. He will buy a bike. He will buy a car. (Either or) He will buy Either bike on con-
- 9. He will cook. He will wash cloths. (Neither ... or) He will Neither cook on wash claths 10. You will be late. You hurry. (Unless) You will be late unless you heady /

- III. Write the suitable Article. Pottern
- 11. I sawoh accident of the car
- 12. She is author.
- 13. We will meet you inthe airport
- 14. They speak on English with & French.
- 15. The lion killed the elephant

IV. Write the suitable Article. Patton

16. Rita became nurse.

a) S+V+O b) S+V+C c) S+V+F



(5X2=10)

- 17. I painted old table red.
- (a)(S+V+O b) S+V+C c) S+V+DO+OC
- They made her my secretary.
 - (a) S+V+O+C b) S+V+C c) S+V+A
- 19. He is sleeping.
 - (a) S+V b) S+V+A c) S+V+C
- 20. I teach her English.
 - (a) S+V+O+O b) S+V+C c) S+V+IO+DO
- V. Identify the Active and Passive voice
 - 21. Praveen sir was leading the spoken English students.
 - 22. I face so many problems every day.
 - 23. We have done the work.

1 6.00

- 24. After five years, our daughter will have given medical treatment to the poor people (Passive / Active)
- 25. Nobody has invited you to dinner tomorrow.

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(Active / Passive) (Active / Passive) (Active / Passive)

(Passive / Active)

(5X2=10)





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DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMEN SPOKEN ENGLISH (2021-2022)	Т
Class: I-B.A. JAMIL	Semester:
Name: SRILEGIA. Gy	Duration: 1 hr.
	Reg. No: CB21A 180028
I.Fill in the blanks with appropriate Preposition.	
1. I usually wake up early in the morning	(5X2=10)
2. When you are <u>on</u> the road, obey the traffic rules.	
2 3. I found my phone lying Orrow the books.	
4. Let us wait Dad comes back home. 1	
5. He left his books on the table.	e
II. Combine the sentences using Conjunctions given in the brackets.	(5-2-10)
6. You will pass. Work hard. (If) If you work hard	(5x2=10)
7. I will call you. Finish my work. (When) I will call y	ou when I Finish Mynork
8. He will buy a bike. He will buy a car. (Either or) He will	by Either a bike or a car.
9. He will cook. He will wash cloths. (Neitheror) He will	deitter cook or wash cliff
10. You will be late. You hurry. (Unless) you will be	Late where you harry. 3.
III. Write the suitable Article-palekern	(5X2=10)
11. I sawon accident of Hacar	
12. She is or author.	
13. We will meet you in deairport.	
14. They speakor English with on French.	
15. The lion killed Hoelephant.	
IV. Write the suitable Article Pattern	(5X2=10)
16. Rita became nurse.	
a) S+V+O b) S+V+C c) S+V+DO	
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6

17. I painted old table red.

3)7S+V+O b) S+V+C c) S+V+DO+OC

18. They made her my secretary.

3) \$+V+O+C b) S+V+C c) S+V+A

19. He is sleeping.

ی)/S+V b) S+V+A c) S+V+C

20. I teach her English.

2) S+V+O+O b) S+V+C c) S+V+IO+DO

V. Identify the Active and Passive voice

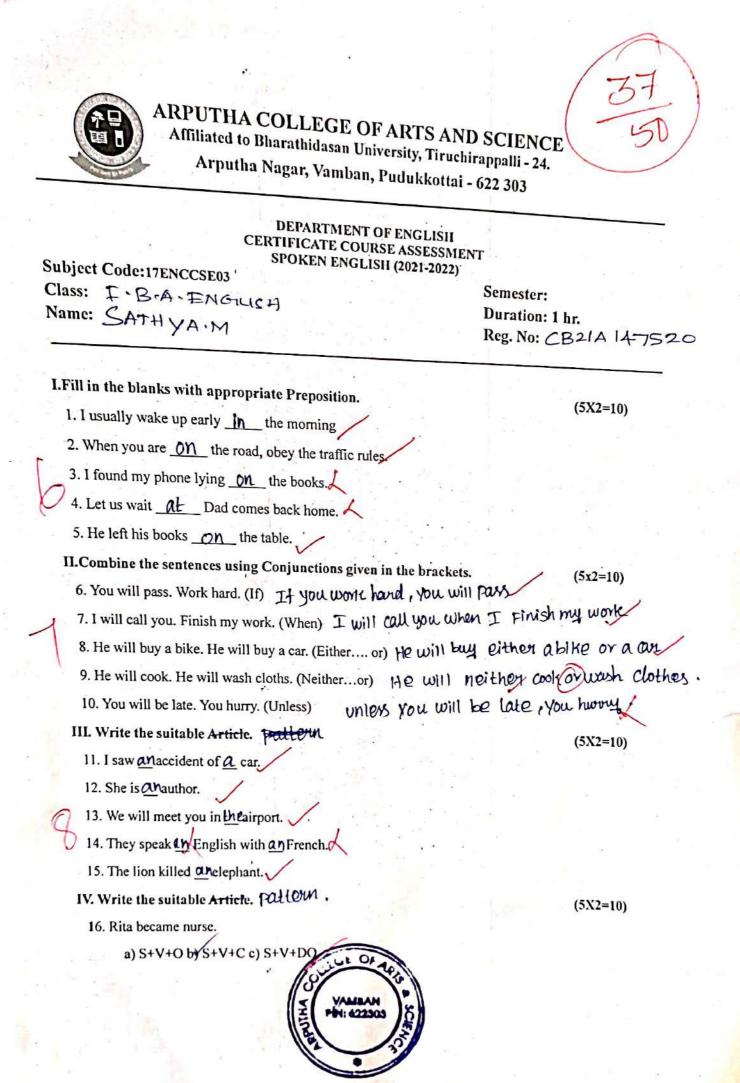
21. Praveen sir was leading the spoken English students.

- 22. I face so many problems every day.
- 23. We have done the work.
- 24. After five years, our daughter will have given medical treatment to the poor people. (Passive Active)
- 25. Nobody has invited you to dinner tomorrow.

· (Active / Passive) (Active / Passive) (Active / Passive)

(5X2=10)

(Passive / Active)



17. I painted old table red.

a) \$+V+O b) \$+V+C c) \$+V+DO+OC

18. They made her my secretary.

a) S+V+O+C b) S+V+C c) S+V+A

19. He is sleeping.

a) S+V b) S+V+A c) S+V+C

20. I teach her English.

8) S+V+O+O b) S+V+C c) S+V+IO+DO

- V. Identify the Active and Passive voice
 - 21. Praveen sir was leading the spoken English students.
- * 22. I face so many problems every day.
- 23. We have done the work.
- 24. After five years, our daughter will have given medical treatment to the poor people. (Passive) Active)
- 25. Nobody has invited you to dinner tomorrow.

(Passive / Active)

(5X2=10)

(Active / Passive)

(Active / Passive)

(Active / Passive) 0



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Arputha Nagar, Vamban, Pudukkottai - 622 303

DEPARTMENT OF ENGLISH CERTIFICATE COURSE ASSESSMENT SPOKEN ENGLISH (2021-2022)

Subject Code:17ENCCSE03 Class: I-B.COM Name: THANALAKSHMIG

Semester: Duration: 1 hr. Reg. No: CB2) C 80008

I.Fill in the blanks with appropriate Preposition.

- 1. I usually wake up early in the morning
- 2. When you are <u>On</u> the road, obey the traffic rules.
- 3. I found my phone lying On the books. 1
- 4. Let us wait <u>cat</u> Dad comes back home
- 5. He left his books <u>On</u> the table.

II.Combine the sentences using Conjunctions given in the brackets.

6. You will pass. Work hard. (If) If you work hard you will pass 7. I will call you. Finish my work. (When) I will call you when i finish my work 8. He will buy a bike. He will buy a car. (Either or) He will buy either bike or care 9. He will cook. He will wash cloths. (Neither ... or) He will neither cox or wash

10. You will be late. You hurry. (Unless) rite the suitable Article late unless you hurry

11. I saw anaccident of a car.

12. She is anauthor.

- 13. We will meet you in heairport.
- 14. They speak on English with a French.
- 15. The lion killed Theelephant.

IV. Write the suitable Article Pattern:-

16. Rita became nurse.

a) S+V+O b) S+V+C c) S+V+

(5X2=10)

(5X2=10)

(5X2=10)

17. I painted old table red.

-a) S+V+O b) S+V+C c) S+V+DO+OC

18. They made her my secretary.

19. He is sleeping.

a) S+V b) S+V+A c) S+V+C

20. I teach her English.

-1) \$+V+O+O b) S+V+C c) S+V+IO+DO

V. Identify the Active and Passive voice

21. Praveen sir was leading the spoken English students.

22. I face so many problems every day.

23. We have done the work.

24. After five years, our daughter will have given medical treatment to the poor people. (Passive P Active)

. · (Active / Passive)

(Active / Passive)

(Active / Passive)

(Passive / Active)

25. Nobody has invited you to dinner tomorrow.

VASISEEN ALL: 5778

(5X2=10)



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DEPARTMENT OF ENGLISH CERTIFICATE COURSE (2021-2022) SPOKEN ENGLISH STUDENTS MARK LIST

S.NO	STUDENT NAME	DEPARTMENT	REG. NO.	MAXIMUM MARKS	MARKS OBTAINED
1	M. ABINAYA	I-B.Sc., COMPUTER SCIENCE	CB21S 204928	50	38
2	P. ABINAYA	I-B.Sc., COMPUTER SCIENCE	CB21S 204929	50	39
3	M. ABISANKARI	I-B.Sc., COMPUTER SCIENCE	CB21S 204930	50	41
4	M. ABIZHARASI	I-B.Sc., COMPUTER SCIENCE	CB21S 204931	50	37
5	S. DHANUSA	I-B.Sc., COMPUTER SCIENCE	CB21S 204933	50	38
6	K. GOGULAPRIYA	I-B.Sc., COMPUTER SCIENCE	CB21S 204935	50	34
7	M. JANANI	I-B.Sc., COMPUTER SCIENCE	CB215 204936	50	40
8	J. JOSEPHIN MARY	I-B.Sc., COMPUTER SCIENCE	CB21S 204937	50	37
9	M. KAVIYA	I-B.Sc., COMPUTER SCIENCE	CB21S 204938	50	33
10	I. LIGEE	I-B.Sc., COMPUTER SCIENCE	CB215 204939	50	38
11	A. PAHAM PRIYAL	I-B.Sc., COMPUTER SCIENCE	CB21S 204940	50	36
12	K. PANDEESHWARI	I-B.Sc., COMPUTER SCIENCE	CB21S 204941	50	39
13	S. THILAGA	I-B.Sc., COMPUTER SCIENCE	CB21S 204943	50	38
14	R. ANITHA	I-BA ENGLISH	CB21A 147515	50	41
15	V. CHITHRA	I-BA ENGLISH	CB21A 147516	50	34
16	M. GOBIKA	I-BA ENGLISH	CB21A 147517	50	37
17	F. JOSPHINE NIRMALA	I-BA ENGLISH	CB21A 147518	50	40
18	T. KEERTHANA	I-BA ENGLISH	CB21A 147519	50	31
19	M. SATHYA	I-BA ENGLISH	CB21A 147520	50	37
20	S. CATHERIN USHA	I-B. Com	CB21C 79990	50	35
21	T. DEEPA	I-B. Com	CB21C 79991	50	37
22	R. ELAKKIYA	I-B. Com	CB21C 79992	50	35
23	M. FLORA	I-B. Com	CB21C 79993	50	36



S.NO	STUDENT NAME	DEPARTMENT	REG. NO.	MAXIMUM MARKS	MARKS
24	A. JOSEPHINE	I-B. Com	CB21C 79994	50	OBTAINED 36
25	V. JULIAN	I-B. Com	CB21C 79995	50	39
26	M. KIRUTIIIKA	I-B. Com	CB21C 79996	50	35
27	MAHALAKSHMI	I-B. Com	CB21C 79997	50	33
28	G. MARIKKANNU	I-B. Com	CB21C 79998	50	38
29	A. MARIYASERINA	I-B. Com	CB21C 79999	50	36
30	A. MEKRINA	I-B. Com	CB21C 80000	50	32
31	X. MERLISA	I-B. Com	CB21C 80001	50	38
32	D. MONISIIA	I-B. Com	CB21C 80002	50	34
33	S. NANDHINI	I-B. Com	CB21C 80003	50	37
34	S. ROSELIN RABEKA	I-B. Com	CB21C 80004	50	39
35	P. SHARMILA	I-B. Com	CB21C 80005	50	40
36	A. SOWMIYA	I-B. Com	CB21C 80006	50	36
37	S. SRIDEVI	I-B. Com	CB21C 80007	50	38
38	G. THANALAKSHMI	I-B. Com	CB21C 80008	50	37
39	K. VIDHYA	I-B. Com	CB21C 80009	50	33
40	S. AKIL JEFRIN NIROSHINI	I-B.Sc., MICROBIOLOGY	CB21S 412879	50	32
41	A. ARTHI	I-B.Sc., MICROBIOLOGY	CB21S 412880	50	35
42	D. ARULMOZHI	I-B.Sc., MICROBIOLOGY	CB21S 412881	50	34
43	G. BAGAM PRIYA	I-B.Sc., MICROBIOLOGY	CB21S 412882	50	39
44	P. DHANUSRI	I-B.Sc., MICROBIOLOGY	CB21S 412884	50	38
45	P. DHARSHINI	I-B.Sc., MICROBIOLOGY	CB21S 412885	50	34
46	S. ALVINA	I-BA TAMIL	CB21A 180018	50	38
47	K: ANANTIII	I-BA TAMIL	CB21A 180019	50	. 37
48	R. KEERTHANA	I-BA TAMIL	CB21A 180020	50	35
49	P. KRISHNAVENI	I-BA TAMIL	CB21A 180021	50	33
50	C. MEGALA	I-BA TAMIL	CB21A 180022	50	32
51	R. MOWNIKA	I-BA TAMIL	CB21A 180023	50.	36
52	J. NANCY ANTONY	I-BA TAMIL	CB21A 180024	50	38
53	T. PRIYADHARSHINI	I-BA TAMIL	CB21A 180025	50	34
54	C. SELVARANI	I-BA TAMIL	CB21A 180026	50	37
55	M. SHALINI	I-BA TAMIL	CB21A 180027	50	35
56	G. SRILEGA	I-BA TANK	CB21A 180028	50	39

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COURES CO-ORDINATOR Arputha College of Arts and Science Arputha Nagar, Vamban, Pudukkottai (Dt) - 622 303.

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SKILL DEVELOPMENT PROGRAMME Certificate - Course Certificate

SUB CODE! ITENCCSED3

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SUBCODE ! ITENCCSE03

This is to certify that <u>DHANUSHAS</u> of <u>I_BSC.COMPUTER SCIENCE</u> has completed certificate Course on <u>SPOKEN ENGLISH</u> conducted by the Department of <u>ENGLISH</u> during <u>2021-2022</u> EVEN. Semester.

VERysthy, V COURSE CO-Ordinator COURES CO-ORDINATOR Arputha College of Arts and Science Arputha Nagar, Vamban, Pudukkottai (Dt) - 622 303.

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